How Are You Engaging Students? Check ✓ it Out!

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| **CONSTRUCTIVIST LEARNING PRACTICES  Brooks & Brooks**   * Encourage and accept student autonomy, initiative and  leadership.   🞏 Whenever possible, use raw data and primary sources  along with manipulative, interactive and physical   materials.  🞏 When framing tasks, use cognitive terminology like   classify, analyze, predict, and so on.  🞏 Allow student thinking to drive lessons. Shift   Instructional strategies of alternative content based on   student responses.  🞏 Ask students for their theories about the concepts   before sharing the facts or background of these   concepts.  🞏 Encourage students to engage in dialogue both with the  teacher and with one another.  🞏 Seek elaboration of students’ initial responses.  🞏 Pose contradictions to students’ hypotheses (in   diplomatic ways) and then encourage alternative   responses.  🞏 Encourage student inquiry by asking thoughtful, open-  ended questions and encourage them to ask questions   of others.  🞏 Allow wait time after posing questions.  🞏 Provide time for students to discover relationships and   to create metaphors about the topics of their learning   experiences.  🞏 Encourage students to reflect on experiences and   actions, and then participate in deciding future activities  or predicting future outcomes. | **HABITS OF MIND (Costa & KKallick CHARACTERISTICS OF INTELLIGENT BEHAVIOR**  * Persistence * Decreasing impulsivity * Empathic listening * Flexibility in thinking * Meta-cognitive awareness * Checking for accuracy * Questioning * Problem posing * Drawing on past knowledge * Application to new situations * Precision of language and thought * Using all the senses * Ingenuity, originality, insightfulness and creativity * Inquisitiveness, curiosity * Enjoyment of problem solving |
| SOCIAL AND COMMUNICATION SKILLS   * Form groups quietly * Sit eyeball to eyeball * Make eye contact * Use each other’s names * Share materials * Follow role assignments * Check for understanding * Offer your help * Ask your group first for help if you don’t understand * Encourage each other * Energize the group * Disagree with the idea—not the person * Use 6” voices * Take turns * Make sure everyone speaks * Wait until speaker is finished before you speak * Respect the opinion of others * Think for yourself * Explore different points of view * Negotiate and or compromise * Reach consensus | **MULTIPLE WAYS OF KNOWING  (Gardner’s Theory of Intelligence)**   * Verbal * Visual/Spatial * Logical Mathematical * Musical * Intrapersonal * Interpersonal * Body/Kinesthetic * Naturalistic |

**\*Be prepared to share your selections with your group.** ©Susan Belgrad, 2014