

Project Performance Measure	Institution	Measure Type	Project Baseline Data			Target	Actual Performance Data			Actual Performance Data			% Change (↑, ↓, -)		Status	Notes							
			Year	Data			Year	Year 1		Year	Year 2												
				#	Ratio			#	Ratio		#	Ratio											
			October 1, 2023 - September 30, 2024				October 1, 2024 - September 30, 2025				FTF 1, FTT 1												
1	1.1a-c	The number of Hispanic and low-income undergraduate students enrolled will increase by 10% in 5 years over fall 2022 baseline.			CSUN	Program	Fall 2023	12274	13501/12274	10%	13501	Fall 2024	13106	13106/12274	6.8%	Fall 2025	13413	13413/12274	9.3%	↑	↑	On Schedule	LA Pierce College: Updates to the previously reported data, indicated in red font. Per their Research Office, they have not yet gotten confirmation from their Financial Aid office that they are caught up with FA awards. The data for low-income shows many more students than earlier this fall when last checked, but it still doesn't trend well with last year (there is still a large dip). It's hard to tell if it's a data-entry issue or if they really have less students receiving aid this Fall.
					COC	Program	Fall 2022	3807	4188/3807	10%	4188	Fall 2023	3922	3922/3807	3.0%	Fall 2024	4102	4102/3807	7.7%	↑	↑	On Schedule	
					LA PC	Program	Fall 2023	4497	4974/4497	10%	4947	Fall 2024	4630	4630/4497	3.0%	Fall 2025	2957	2957/4497	-34.2%	↓	↓	Not on Schedule	
2	1.2a-c	The number of Hispanic and low-income undergraduate students retained and who completed a program will increase by 10% and 20% respectively in 5 years from the fall 2022 baseline.			CSUN - Retention	Program	Fall 2022 - Fall 2023	3025	3328/3025	10%	3328	Fall 2023 - Fall 2024	3083	3083/3025	1.9%	Fall 2024 - Fall 2025	3399	3399/3025	12.4%	↑	↑	Met	Retention is defined as fall to fall across all three sites. Completion uses local definitions.
					CSUN - Completion - FTF	Program	Fall 2017 - Spring 2023	1218	1462/1218	20%	1462	Fall 2018 - Spring 2024	1170	1170/1218	-3.9%	Fall 2019 - Spring 2025	1253	1253/1218	2.9%	↓	↑	On Schedule	
					CSUN - Completion - FTT	Program	Fall 2019 - Spring 2023	1502	1802/1502	20%	1802	Fall 2020 - Spring 2024	1505	1505/1502	0.2%	Fall 2021 - Spring 2025	1367	1367/1502	-9.0%	↑	↓	Not on Schedule	
					COC - Retention	Program	Fall 2021 - 2022	561	617/561	10%	617	Fall 2022 - Fall 2023	572	572/561	2.0%	Fall 2023 - Fall 2024	696	696/561	24.1%	↑	↑	Met	
					COC - Completion	Program	Spring 2023	697	836/697	20%	836	Spring 2024	622	622/697	-10.8%	Spring 2025	645	645/697	-7.5%	↓	↓	Not on Schedule	
					LA PC - Retention	Program	Fall 2022 - Fall 2023	508	559/508	10%	559	Fall 2023 - Fall 2024	558	558/508	9.8%	Fall 2024 - Fall 2025	605	605/508	19.1%	↑	↑	Met	
					LA PC - Completion	Program	Spring 2023	474	569/474	20%	569	Spring 2024	665	665/474	40.3%	Spring 2025	689	689/474	45.4%	↑	↑	Met	
3	1.3a-c	The number of Hispanic and low-income undergraduate students and faculty participating in grant-funded activities will increase by 500 in 5 years over the fall 2022 baseline.			CSUN - All Students	Project	Fall 2023	0			-	Fall 2024	317			Fall 2025	442			N/A	N/A	For CSUN: This is unduplicated headcount of student participants who are Hispanic and low-income (139) and faculty who participated in the FCOP (15). Overall, there were 442 student participants. For COC & LA PC: This is unduplicated headcount of student participants who are Hispanic and low-income.	
					CSUN - Latinx/Pell Students	Project	Fall 2023	0			-	Fall 2024	103			Fall 2025	139			N/A	N/A		
					CSUN - Faculty	Project	Fall 2023	0			-	Fall 2024	12			Fall 2025	15			N/A	N/A		
					CSUN - Latinx/Pell Students & Faculty	Project	Fall 2023	0			500	Fall 2024	115			Fall 2025	154			↑	↑	On Schedule	
					COC - All Students	Project	Fall 2023	0			-	Fall 2024	380			Fall 2025	311			N/A	N/A		
					COC - Latinx/Pell Students	Project	Fall 2023	0			500	Fall 2024	135			Fall 2025	113			↑	↑	On Schedule	
					LA PC - All Students	Project	Fall 2023	0			-	Fall 2024	73			Fall 2025	107			N/A	N/A		
					LA PC - Latinx/Pell Students	Project	Fall 2023	0			500	Fall 2024	30			Fall 2025	61			↑	↑	On Schedule	
4	2.1	The number of Hispanic and low-income undergraduate students who participated in experiential learning opportunities will increase by 500 in 5 years over year 1 project baseline			CSUN	Project	Fall 2023-2024	84			584	Fall 2024	84			Fall 2025	102			↑	↑	On Schedule	This is an unduplicated headcount of student participants who are Hispanic and low-income who participated in experiential learning opportunities. Experiential learning opportunities include research internships, peer mentoring, and industry mentoring.
					COC	Project	Fall 2023-2024	18			518	Fall 2024	18			Fall 2025	24			↑	↑	On Schedule	
					LA PC	Project	Fall 2023-2024	30			530	Fall 2024	30			Fall 2025	61			↑	↑	On Schedule	
5	2.2	The number of undergraduate-level courses that are hybrid or virtual will increase by 10 per year over the year 1 project baseline			CSUN	Program	Fall 2023	648			658	Fall 2024	629			Fall 2025	636			↓	↓	Not on Schedule	
6	2.3	The number of partnering institutions that support work-based learning experiences for Hispanic and low-income undergraduate students will increase by 10 in 5 years over the year 1 project baseline			CSUN - External Advisory	Project	Fall 2023-2024	14			-	Fall 2024	14			Fall 2025	12			N/A	N/A	This includes 12 industry partners who are on the external advisory, and 13 industry mentors, who are mentoring 24 CSUN students who are close to graduation.	
					CSUN - Industry Mentors	Project	Fall 2023-2024	14			-	Fall 2024	14			Fall 2025	13			N/A	N/A		
					CSUN - Industry Panels	Project	Fall 2023-2024	7			-	Fall 2024	7			Fall 2025	N/A			N/A	N/A		
					CSUN - Total	Project	Fall 2023-2024	35			45	Fall 2024	35			Fall 2025	25			↓	↓	Not on Schedule	
7	2.4	Gains in reports of ability to work independently, develop research interests, enhance research experiences, and early career roles for Hispanic and low-income undergraduate students will increase by 5% annually over the year 1 project baseline			CSUN	Project	Fall 2023-2024		(12/20)	60%	65%	Fall 2024		(12/20)	60%	Fall 2025		(27/31)	87%	↑	↑	Met	Reporting on URSSA Question: How much did you GAIN in the following areas as a result of your most recent research experience? 2.7. Understanding what everyday research work is like. (No Gains-1, A Little Gain-2, A Moderate Gain-3, Good Gains-4, A Great Gain-5).
					CSUN - Opportunities	Project	Fall 2023-2024	18			68	Fall 2024	18			Fall 2025	5			↓	N/A	On Schedule	

Participation in these activities during year 2 is 91, which is collected as duplicated headcount and includes the 15 students who are a part of the SESP family.

Year 2: October 1, 2024-September 30, 2025	Project Performance Measure	Institution	Measure Type	Year	Project Baseline Data			Actual Performance Data			Actual Performance Data			Notes									
					Data			Target	Year 1			Year 2											
					#	Ratio	%		Year	FTF 1, FTT 1	Year	FTF 1, FTT 1	Year	FTF 1, FTT 1	% Change (↑, ↓, -)								
					October 1, 2023 - September 30, 2024			October 1, 2024 - September 30, 2025			October 1, 2024 - September 30, 2025			Yr 1/Yr 2	Yr 2/Baseline	Status							
8	3.1	increase by 50 and the number of faculty participating in trainings will increase by 100 in 5 years over the year 1 project baseline		CSUN - Participants	Project	Fall 2023-2024	68			168	Fall 2024	68			Fall 2025	91		On Schedule	the 15 faculty who attended the workshops are part of the 100 faculty who attended the workshops.				
9	3.2	The products of faculty who participate in professional development that enhance understanding and use of culturally responsive pedagogies in re-designed courses will increase by 100, serving 6,000 students in 5 years over the year 1 project baseline.		CSUN - Products	Project	Fall 2023-2024	50			150	Fall 2024	50			Fall 2025	79		On Schedule	Courses and products based on CCOP course changes. Summary spreadsheet received on 12/3/23. Some faculty were redesigning courses not taught in Year 2, but to be taught in the future; therefore resulting in a decrease in students served.				
10	3.3	Gains in reports of understanding and use of culturally responsive and equity-focused pedagogy by faculty will increase by 5% after participating in workshops		CSUN	Project	Fall 2023-2024		(12/13)	92%	97%	Fall 2024		(12/13)	92%	Fall 2024		N/A	N/A	N/A	There was no questionnaire administered after Dr. Angela Tregi's workshop.			
11	4.1a-c	Gains in reports of peer-peer interaction, peer-mentoring, and positive peer environment, including shared identity and experiences of students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline		CSUN	Project	Fall 2023-2024	202	212/202	5%	212	Fall 2024	202	0.00	0%	Fall 2025	242	242/202	19.8%	-	↑	On Schedule	For APR, we are reporting the number of all mentors and mentees.	
				COC	Project	Fall 2023-2024	31	33/31	5%	33	Fall 2024	31	0.00	0%	Fall 2025	35	35/31	12.9%	-	↑	On Schedule		
				LA PC	Project	Fall 2023-2024	69	72/69	5%	72	Fall 2024	69	0.00	0%	Fall 2025	101	101/69	46.4%	-	↑	On Schedule		
12	4.2	Gains in reports of cultural validation and campus belonging for students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline		CSUN	Project	Fall 2023-2024	3.26	3.42/3.26	5%	3.42	Fall 2024	3.26	0.00	0%	Fall 2025	3.71	0.14	14%	-	↑	On Schedule	Reporting the mean on Mentor Collective Question: I feel like I am an important member of my school's community. (Min=1, Max=5, Std=1.04) 1=low and 5=high. This was administered to students at the end of their mentoring program.	
13	4.3a-c	The number of students participating in grant-funded workshops, activities, and experiences related to mental and physical health and self-care will increase by 500 in 5 years over the year 1 project baseline		CSUN	Project	Fall 2023-2024	25			525	Fall 2024	25			Fall 2025	0		-	↓	Not on Schedule			
				COC	Project	Fall 2023-2024	35			535	Fall 2024	35			Fall 2025	105		-	↑	On Schedule			
				LA PC	Project	Fall 2023-2024	4			504	Fall 2024	4			Fall 2025	4		-	↓	Not on Schedule			
14	4.4	Gains in reports of mental and physical health for undergraduate students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline		CSUN	Project	Fall 2023-2024		(41/45)	91%	96%	Fall 2024		(41/45)	91%	Fall 2025		(25/26)	96%	-	↑	Met	Reporting on Student Workshop Survey Question: This workshop supported my mental and physical well-being (Strongly Disagree=1, Disagree=2, Agree=3, Strongly Agree=4). This was administered after 4 different student workshops on 1/3/24, 2/6/25, 3/2/25, 4/4/25.	