

Year 2: October 1, 2024-September 30, 2025						Actual Performance Data			Actual Performance Data																	
						Year 1			Year 2																	
						October 1, 2023 - September 30, 2024			October 1, 2024 - September 30, 2025																	
Project Performance Measure		Project Baseline Data			Institution	Measure Type	Year	Data			Target	Year	FTF 1, FTT 1			% Change (↑, ↓, -)			Status	Notes						
								#	Ratio	%			#	Ratio	%	Yr 1/Yr 2	Yr 2/Baseline									
1	1.1a-c	The number of Hispanic and low-income undergraduate students enrolled will increase by 10% in 5 years over fall 2022 baseline.			CSUN	Program	Fall 2023	12274	13501/12274	10%	13501	Fall 2024	13106	13106/12274	6.8%	Fall 2025	13413	13413/12274	9.3%	↑	↑	On Schedule	LA Pierce College: Updates to the previously reported data, indicated in red font. Per their Research Office, they have not yet gotten confirmation from their Financial Aid office that they are caught up with FA awards. The data for low-income shows many more students than earlier this fall when last checked, but it still doesn't trend well with last year (there is still a large dip). It's hard to tell if it's a data-entry issue or if they really have less students receiving aid this Fall.			
2	1.2a-c				COC	Program	Fall 2022	3807	4188/3807	10%	4188	Fall 2023	3922	3922/3807	3.0%	Fall 2024	4102	4102/3807	7.7%	↑	↑	On Schedule				
3	1.3a-c				LA PC	Program	Fall 2023	4497	4974/4497	10%	4947	Fall 2024	4630	4630/4497	3.0%	Fall 2025	2957	2957/4497	-34.2%	↓	↓	Not on Schedule				
4	2.1	The number of Hispanic and low-income undergraduate students retained and who completed a program will increase by 10% and 20% respectively in 5 years from the fall 2022 baseline.			CSUN - Retention	Program	Fall 2022 - Fall 2023	3025	3328/3025	10%	3328	Fall 2023 - Fall 2024	3083	3083/3025	1.9%	Fall 2024 - Fall 2025	3399	3399/3025	12.4%	↑	↑	Met	Retention is defined as fall to fall across all three sites. Completion uses local definitions.			
5	2.2				CSUN - Completion FTF	Program	Fall 2017 - Spring 2023	1218	1462/1218	20%	1462	Fall 2018 - Spring 2024	1170	1170/1218	-3.9%	Fall 2019 - Spring 2025	1253	1253/1218	2.9%	↓	↑	On Schedule				
6	2.3				CSUN - Completion FTT	Program	Fall 2019 - Spring 2023	1502	1802/1502	20%	1802	Fall 2020 - Spring 2024	1505	1505/1502	0.2%	Fall 2021 - Spring 2025	1367	1367/1502	-9.0%	↑	↓	Not on Schedule				
7	2.4	The number of Hispanic and low-income undergraduate students and faculty participating in grant-funded activities will increase by 500 in 5 years over the fall 2022 baseline.			COC - Retention	Program	Fall 2021 - 2022	561	617/561	10%	617	Fall 2022 - Fall 2023	572	572/561	2.0%	Fall 2023 - Fall 2024	696	696/561	24.1%	↑	↑	Met	For CSUN: This is unduplicated headcount of student participants who are Hispanic and low-income (139) and faculty who participated in the FCOP (15). Overall, there were 442 student participants. For COC & LA PC: This is unduplicated headcount of student participants who are Hispanic and low-income.			
8	2.4				COC - Completion	Program	Spring 2023	697	836/697	20%	836	Spring 2024	622	622/697	-10.8%	Spring 2025	645	645/697	-7.5%	↓	↓	Not on Schedule				
9	2.4				LA PC - Retention	Program	Fall 2022 - Fall 2023	508	559/508	10%	559	Fall 2023 - Fall 2024	558	558/508	9.8%	Fall 2024 - Fall 2025	605	605/508	19.1%	↑	↑	Met				
10	2.4				LA PC - Completion	Program	Spring 2023	474	569/474	20%	569	Spring 2024	665	665/474	40.3%	Spring 2025	689	689/474	45.4%	↑	↑	Met				
11	2.5	The number of Hispanic and low-income undergraduate students and faculty participating in grant-funded activities will increase by 500 in 5 years over the fall 2022 baseline.			CSUN - All Students	Project	Fall 2023	0			-	Fall 2024	317			Fall 2025	442			N/A	N/A		For CSUN: This is unduplicated headcount of student participants who are Hispanic and low-income (139) and faculty who participated in the FCOP (15). Overall, there were 442 student participants. For COC & LA PC: This is unduplicated headcount of student participants who are Hispanic and low-income.			
12	2.5				CSUN - Latinx/Pell Students	Project	Fall 2023	0			-	Fall 2024	103			Fall 2025	139			N/A	N/A					
13	2.5				CSUN - Faculty	Project	Fall 2023	0			-	Fall 2024	12			Fall 2025	15			N/A	N/A					
14	2.6	The number of Hispanic and low-income undergraduate students who participated in experiential learning opportunities will increase by 500 in 5 years over year 1 project baseline			CSUN - Latinx/Pell Students & Faculty	Project	Fall 2023	0			500	Fall 2024	115			Fall 2025	154			↑	↑	On Schedule	This is an unduplicated headcount of student participants who are Hispanic and low-income who participated in experiential learning opportunities. Experiential learning opportunities include research internships, peer mentoring, and industry mentoring.			
15	2.6				COC - All Students	Project	Fall 2023	0			-	Fall 2024	380			Fall 2025	311			N/A	N/A					
16	2.6				COC - Latinx/Pell Students	Project	Fall 2023	0			500	Fall 2024	135			Fall 2025	113			↑	↑	On Schedule				
17	2.7	The number of undergraduate-level courses that are hybrid or virtual will increase by 10 per year over the year 1 project baseline			LA PC - All Students	Project	Fall 2023	0			-	Fall 2024	73			Fall 2025	107			N/A	N/A		This includes 15 industry partners who supported the student workshops, 12 industry partners who are on the external advisory, and 13 industry mentors, who are mentoring 24 CSUN students who are close to graduation.			
18	2.7				LA PC - Latinx/Pell Students	Project	Fall 2023	0			500	Fall 2024	30			Fall 2025	61			↑	↑	On Schedule				
19	2.8				CSUN - External Advisory	Project	Fall 2023-2024	14			-	Fall 2024	14			Fall 2025	12			N/A	N/A					
20	2.8	The number of partnering institutions that support work-based learning experiences for Hispanic and low-income undergraduate students will increase by 10 in 5 years over the year 1 project baseline			CSUN - Industry Mentors	Project	Fall 2023-2024	14			-	Fall 2024	14			Fall 2025	13			N/A	N/A		Reporting on URSSA Question: How much did you GAIN in the following areas as a result of your most recent research experience? 2.7. Understanding what everyday research work is like. (No Gains-1, A Little Gain-2, A Moderate Gain-3, Good Gains-4, A Great Gain-5).			
21	2.8				CSUN - Industry Panels	Project	Fall 2023-2024	7			-	Fall 2024	7			Fall 2025	15			N/A	N/A					
22	2.8				CSUN - Total	Project	Fall 2023-2024	35			45	Fall 2024	35			Fall 2025	40			↑	↑	On Schedule				
23	2.9	Gains in reports of ability to work independently, develop research interests, enhance research experiences, and early career roles for Hispanic and low-income undergraduate students will increase by 5% annually over the year 1 project baseline			CSUN	Project	Fall 2023-2024		(12/20)	60%	65%	Fall 2024		(12/20)	60%	Fall 2025		(27/31)	87%	↑	↑	Met	Participation in these activities during year 2 is 91, which is collected as duplicated headcount and includes the 15 faculty who are part of the S&E faculty.			
24	2.9				CSUN - Opportunities	Project	Fall 2023-2024	18			68	Fall 2024	18			Fall 2025	5			↓	N/A	On Schedule				

Project Performance Measure	Institution	Measure Type	Project Baseline Data			Target	Year	Actual Performance Data			Year	Actual Performance Data			% Change (↑, ↓, -)		Status	Notes							
			Year					Year 1				Year 2													
								October 1, 2023 - September 30, 2024				October 1, 2024 - September 30, 2025													
			#	Ratio	%			#	Ratio	%		#	Ratio	%	Yr 1/Yr 2	Yr 2/Baseline									
8 3.1	increase by 50 and the number of faculty participating in trainings will increase by 100 in 5 years over the year 1 project baseline	CSUN - Participants	Project	Fall 2023-2024	68		168	Fall 2024	68		Fall 2025	91			↑	N/A	On Schedule	the 15 faculty who are a part of the 3152 faculty community of practice and additional faculty who attended the workshops.							
9 3.2	The products of faculty who participate in professional development that enhance understanding and use of culturally responsive pedagogies in re-designed courses will increase by 100, serving 6,000 students in 5 years over the year 1 project baseline.	CSUN - Products	Project	Fall 2023-2024	50		150	Fall 2024	50		Fall 2025	79			↑	N/A	On Schedule	Courses and products based on FCOP Course Changes Summary spreadsheet received on 12/23/25. // Some faculty were redesigning courses not taught in Year 2, but to be taught in the future; therefore resulting in a decrease in students served.							
10 3.3	Gains in reports of understanding and use of culturally responsive and equity-focused pedagogy by faculty will increase by 5% after participating in workshops	CSUN	Project	Fall 2023-2024		(12/13)	92%	97%	Fall 2024		(12/13)	92%	Fall 2024		N/A	N/A	N/A	N/A	There was no questionnaire administered after Dr. Angela Trego's workshop.						
11 4.1a-c	Gains in reports of peer-peer interaction, peer-mentoring, and positive peer environment, including shared identity and experiences of students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline	CSUN	Project	Fall 2023-2024	202	212/202	5%	212	Fall 2024	202	0.00	0%	Fall 2025	242	242/202	19.8%	-	↑	On Schedule	For APR, we are reporting the number of all mentors and mentees.					
11 4.1a-c	COC	Project	Fall 2023-2024	31	33/31	5%	33	Fall 2024	31	0.00	0%	Fall 2025	35	35/31	12.9%	-	↑	On Schedule							
11 4.1a-c	LA PC	Project	Fall 2023-2024	69	72/69	5%	72	Fall 2024	69	0.00	0%	Fall 2025	101	101/69	46.4%	-	↑	On Schedule							
12 4.2	Gains in reports of cultural validation and campus belonging for students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline	CSUN	Project	Fall 2023-2024	3.26	3.42/3.26	5%	3.42	Fall 2024	3.26	0.00	0%	Fall 2025	3.71	0.14	14%	-	↑	On Schedule	Reporting the mean on Mentor Collective Question: I feel like I am an important member of my school's community. (Min=1, Max=5, STD=1.04) 1=low and 5=high. This was administered to students at the end of their mentoring program.					
13 4.3a-c	The number of students participating in grant-funded workshops, activities, and experiences related to mental and physical health and self-care will increase by 500 in 5 years over the year 1 project baseline	CSUN	Project	Fall 2023-2024	25		525	Fall 2024	25		Fall 2025	17			-	↓	Not on Schedule								
13 4.3a-c	COC	Project	Fall 2023-2024	35		535	Fall 2024	35		Fall 2025	105			-	↑	On Schedule									
13 4.3a-c	LA PC	Project	Fall 2023-2024	4		504	Fall 2024	4		Fall 2025	4			-	↓	Not on Schedule									
14 4.4	Gains in reports of mental and physical health for undergraduate students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline	CSUN	Project	Fall 2023-2024		(41/45)	91%	96%	Fall 2024		(41/45)	91%	Fall 2025		(25/26)	96%	-	↑	Met	Reporting on Student Workshop Survey Question: This workshop supported my mental health and emotional wellbeing (Strongly Disagree=1, Disagree=2, Agree=3, Strongly Agree=4). This was administered after 4 different student workshops on 10/31/24, 2/6/25, 3/28/25, 8/14/25.					