

| USDE Annual Performance Report-APR--Section 4 | | | | | | | | | Actual Performance Data | | | | Actual Performance Data | | | | | | | | |
|--|--------|--|---------------------------------------|--------------|-------------------------|-----------------------|-------------|-----|--------------------------------------|-------------------------|--------------|-------------|--------------------------------------|-------------------------|--------------|-------------|--------|--------------------|---------------|---|--|
| Summary Sheet/USDE Project Objectives/Performance Measures Year 2: October 1, 2024-September 30, 2025 | | | | | | | | | Year 1 | | | | Year 2 | | | | | | | | |
| | | | | | | | | | October 1, 2023 - September 30, 2024 | | | | October 1, 2024 - September 30, 2025 | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| Project Performance Measure | | | Institution | Measure Type | Year | Project Baseline Data | | | Target | Year | FTF 1, FTT 1 | | | Year | FTF 1, FTT 1 | | | % Change (↑, ↓, -) | | Status | Notes |
| | | | | | | # | Ratio | % | | | # | Ratio | % | | # | Ratio | % | Yr 1/Yr 2 | Yr 2/Baseline | | |
| 1 | 1.1a-c | The number of Hispanic and low-income undergraduate students enrolled will increase by 10% in 5 years over fall 2022 baseline. | CSUN | Program | Fall 2023 | 12274 | 13501/12274 | 10% | 13501 | Fall 2024 | 13106 | 13106/12274 | 6.8% | Fall 2025 | 13413 | 13413/12274 | 9.3% | ↑ | ↑ | On Schedule | LA Pierce College: Updates to the previously reported data, indicated in red font. Per their Research Office, they have not yet gotten confirmation from their Financial Aid office that they are caught up with FA awards. The data for low-income shows many more students than earlier this fall when last checked, but it still doesn't trend well with last year (there is still a large dip). It's hard to tell if it's a data-entry issue or if they really have less students receiving aid this Fall. |
| | | | COC | Program | Fall 2022 | 3807 | 4188/3807 | 10% | 4188 | Fall 2023 | 3922 | 3922/3807 | 3.0% | Fall 2024 | 4102 | 4102/3807 | 7.7% | ↑ | ↑ | On Schedule | |
| | | | LA PC | Program | Fall 2023 | 4497 | 4974/4497 | 10% | 4947 | Fall 2024 | 4630 | 4630/4497 | 3.0% | Fall 2025 | 2957 | 2957/4497 | -34.2% | ↓ | ↓ | Not on Schedule | |
| 2 | 1.2a-c | The number of Hispanic and low-income undergraduate students retained and who completed a program will increase by 10% and 20% respectively in 5 years from the fall 2022 baseline. | CSUN - Retention | Program | Fall 2022 - Fall 2023 | 3025 | 3328/3025 | 10% | 3328 | Fall 2023 - Fall 2024 | 3083 | 3083/3025 | 1.9% | Fall 2024 - Fall 2025 | 3399 | 3399/3025 | 12.4% | ↑ | ↑ | Met | Retention is defined as fall to fall across all three sites. Completion uses local definitions. |
| | | | CSUN - Completion - FTF | Program | Fall 2017 - Spring 2023 | 1218 | 1462/1218 | 20% | 1462 | Fall 2018 - Spring 2024 | 1170 | 1170/1218 | -3.9% | Fall 2019 - Spring 2025 | 1253 | 1253/1218 | 2.9% | ↓ | ↑ | On Schedule | |
| | | | CSUN - Completion - FTT | Program | Fall 2019 - Spring 2023 | 1502 | 1802/1502 | 20% | 1802 | Fall 2020 - Spring 2024 | 1505 | 1505/1502 | 0.2% | Fall 2021 - Spring 2025 | 1367 | 1367/1502 | -9.0% | ↑ | ↓ | Not on Schedule | |
| | | | COC - Retention | Program | Fall 2021 - 2022 | 561 | 617/561 | 10% | 617 | Fall 2022 - Fall 2023 | 572 | 572/561 | 2.0% | Fall 2023 - Fall 2024 | 696 | 696/561 | 24.1% | ↑ | ↑ | Met | |
| | | | COC - Completion | Program | Spring 2023 | 697 | 836/697 | 20% | 836 | Spring 2024 | 622 | 622/697 | -10.8% | Spring 2025 | 645 | 645/697 | -7.5% | ↓ | ↓ | Not on Schedule | |
| | | | LA PC - Retention | Program | Fall 2022 - Fall 2023 | 508 | 559/508 | 10% | 559 | Fall 2023 - Fall 2024 | 558 | 558/508 | 9.8% | Fall 2024 - Fall 2025 | 605 | 605/508 | 19.1% | ↑ | ↑ | Met | |
| | | | LA PC - Completion | Program | Spring 2023 | 474 | 569/474 | 20% | 569 | Spring 2024 | 665 | 665/474 | 40.3% | Spring 2025 | 689 | 689/474 | 45.4% | ↑ | ↑ | Met | |
| 3 | 1.3a-c | The number of Hispanic and low-income undergraduate students and faculty participating in grant-funded activities will increase by 500 in 5 years over the fall 2022 baseline. | CSUN - All Students | Project | Fall 2023 | 0 | | | - | Fall 2024 | 317 | | | Fall 2025 | 442 | | | N/A | N/A | For CSUN: This is unduplicated headcount of student participants who are Hispanic and low-income (139) and faculty who participated in the FCOP (15). Overall, there were 442 student participants. For COC & LA PC: This is unduplicated headcount of student participants who are Hispanic and low-income. | |
| | | | CSUN - Latinx/Pell Students | Project | Fall 2023 | 0 | | | - | Fall 2024 | 103 | | | Fall 2025 | 139 | | | N/A | N/A | | |
| | | | CSUN - Faculty | Project | Fall 2023 | 0 | | | - | Fall 2024 | 12 | | | Fall 2025 | 15 | | | N/A | N/A | | |
| | | | CSUN - Latinx/Pell Students & Faculty | Project | Fall 2023 | 0 | | | 500 | Fall 2024 | 115 | | | Fall 2025 | 154 | | | ↑ | ↑ | | On Schedule |
| | | | COC - All Students | Project | Fall 2023 | 0 | | | - | Fall 2024 | 380 | | | Fall 2025 | 311 | | | N/A | N/A | | |
| | | | COC - Latinx/Pell Students | Project | Fall 2023 | 0 | | | 500 | Fall 2024 | 135 | | | Fall 2025 | 113 | | | ↑ | ↑ | | On Schedule |
| | | | LA PC - All Students | Project | Fall 2023 | 0 | | | - | Fall 2024 | 73 | | | Fall 2025 | 107 | | | N/A | N/A | | |
| | | | LA PC - Latinx/Pell Students | Project | Fall 2023 | 0 | | | 500 | Fall 2024 | 30 | | | Fall 2025 | 61 | | | ↑ | ↑ | | On Schedule |
| 4 | 2.1 | The number of Hispanic and low-income undergraduate students who participated in experiential learning opportunities will increase by 500 in 5 years over year 1 project baseline | CSUN | Project | Fall 2023-2024 | 84 | | | 584 | Fall 2024 | 84 | | | Fall 2025 | 102 | | | ↑ | ↑ | On Schedule | This is an unduplicated headcount of student participants who are Hispanic and low-income who participated in experiential learning opportunities. Experiential learning opportunities include research internships, peer mentoring, and industry mentoring. |
| | | | COC | Project | Fall 2023-2024 | 18 | | | 518 | Fall 2024 | 18 | | | Fall 2025 | 24 | | | ↑ | ↑ | On Schedule | |
| | | | LA PC | Project | Fall 2023-2024 | 30 | | | 530 | Fall 2024 | 30 | | | Fall 2025 | 61 | | | ↑ | ↑ | On Schedule | |
| 5 | 2.2 | The number of undergraduate-level courses that are hybrid or virtual will increase by 10 per year over the year 1 project baseline | CSUN | Program | Fall 2023 | 648 | | | 658 | Fall 2024 | 629 | | | Fall 2025 | 636 | | | ↓ | ↓ | Not on Schedule | |
| 6 | 2.3 | The number of partnering institutions that support work-based learning experiences for Hispanic and low-income undergraduate students will increase by 10 in 5 years over the year 1 project baseline | CSUN - External Advisory | Project | Fall 2023-2024 | 14 | | | - | Fall 2024 | 14 | | | Fall 2025 | 12 | | | N/A | N/A | This includes 15 industry partners who supported the student workshops, 12 industry partners who are on the external advisory, and 13 industry mentors, who are mentoring 24 CSUN students who are close to graduation. | |
| | | | CSUN - Industry Mentors | Project | Fall 2023-2024 | 14 | | | - | Fall 2024 | 14 | | | Fall 2025 | 13 | | | N/A | N/A | | |
| | | | CSUN - Industry Panels | Project | Fall 2023-2024 | 7 | | | - | Fall 2024 | 7 | | | Fall 2025 | 15 | | | N/A | N/A | | |
| | | | CSUN - Total | Project | Fall 2023-2024 | 35 | | | 45 | Fall 2024 | 35 | | | Fall 2025 | 40 | | | ↑ | ↑ | | On Schedule |
| 7 | 2.4 | Gains in reports of ability to work independently, develop research interests, enhance research experiences, and early career roles for Hispanic and low-income undergraduate students will increase by 5% annually over the year 1 project baseline | CSUN | Project | Fall 2023-2024 | | (12/20) | 60% | 65% | Fall 2024 | | (12/20) | 60% | Fall 2025 | | (27/31) | 87% | ↑ | ↑ | Met | Reporting on URSSA Question: How much did you GAIN in the following areas as a result of your most recent research experience? 2.7. Understanding what everyday research work is like. (No Gains-1, A Little Gain-2, A Moderate Gain-3, Good Gains-4, A Great Gain-5). |
| 8 | 2.5 | The number of professional development opportunities for faculty to enhance understanding and use of culturally responsive pedagogies will | CSUN - Opportunities | Project | Fall 2023-2024 | 18 | | | 68 | Fall 2024 | 18 | | | Fall 2025 | 5 | | | ↓ | N/A | On Schedule | Participation in these activities during year 2 is 91, which is collected as duplicated headcount and includes the 15 faculty who are a part of the S&P faculty. |

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| Summary Sheet/USDE Project Objectives/Performance Measures | | | | | | | | | | Year 1 | | | | Year 2 | | | | | | | |
| Year 2: October 1, 2024-September 30, 2025 | | | | | | | | | | October 1, 2023 - September 30, 2024 | | | | October 1, 2024 - September 30, 2025 | | | | | | | |
| Project Performance Measure | | | Institution | Measure Type | Year | Project Baseline Data | | | Target | Year | FTF 1, FTT 1 | | | Year | FTF 1, FTT 1 | | | % Change (↑, ↓, -) | | Status | Notes |
| | | | | | | # | Ratio | % | | | # | Ratio | % | | # | Ratio | % | Yr 1/Yr 2 | Yr 2/Baseline | | |
| 8 | 3.1 | increase by 50 and the number of faculty participating in trainings will increase by 100 in 5 years over the year 1 project baseline | CSUN - Participants | Project | Fall 2023-2024 | 68 | | | 168 | Fall 2024 | 68 | | | Fall 2025 | 91 | | | ↑ | N/A | On Schedule | the 13 faculty who are a part of the SIS2 faculty community of practice and additional faculty who attended the workshops. |
| 9 | 3.2 | The products of faculty who participate in professional development that enhance understanding and use of culturally responsive pedagogies in re-designed courses will increase by 100, serving 6,000 students in 5 years over the year 1 project baseline. | CSUN - Products | Project | Fall 2023-2024 | 50 | | | 150 | Fall 2024 | 50 | | | Fall 2025 | 79 | | | ↑ | N/A | On Schedule | Courses and prodcuts based on FCOP Course Changes Summary speadsheet received on 12/23/25. // Some faculty were redesigning courses not taught in Year 2, but to be taught in the future; therefore resulting in a decrease in students served. |
| | | | CSUN - Students Served | Project | Fall 2023-2024 | 601 | | | 6000 | Fall 2024 | 601 | | | Fall 2025 | 436 | | | ↓ | N/A | On Schedule | |
| 10 | 3.3 | Gains in reports of understanding and use of culturally responsive and equity-focused pedagogy by faculty will increase by 5% after participating in workshops | CSUN | Project | Fall 2023-2024 | | (12/13) | 92% | 97% | Fall 2024 | | (12/13) | 92% | Fall 2024 | | N/A | N/A | N/A | N/A | | There was no questionnaire administered after Dr. Angela Trego's workshop. |
| 11 | 4.1a-c | Gains in reports of peer-peer interaction, peer-mentoring, and positive peer environment, including shared identity and experiences of students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline | CSUN | Project | Fall 2023-2024 | 202 | 212/202 | 5% | 212 | Fall 2024 | 202 | 0.00 | 0% | Fall 2025 | 242 | 242/202 | 19.8% | - | ↑ | On Schedule | For APR, we are reporting the number of all mentors and mentees. |
| | | | COC | Project | Fall 2023-2024 | 31 | 33/31 | 5% | 33 | Fall 2024 | 31 | 0.00 | 0% | Fall 2025 | 35 | 35/31 | 12.9% | - | ↑ | On Schedule | |
| | | | LA PC | Project | Fall 2023-2024 | 69 | 72/69 | 5% | 72 | Fall 2024 | 69 | 0.00 | 0% | Fall 2025 | 101 | 101/69 | 46.4% | - | ↑ | On Schedule | |
| 12 | 4.2 | Gains in reports of cultural validation and campus belonging for students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline | CSUN | Project | Fall 2023-2024 | 3.26 | 3.42/3.26 | 5% | 3.42 | Fall 2024 | 3.26 | 0.00 | 0% | Fall 2025 | 3.71 | 0.14 | 14% | - | ↑ | On Schedule | Reporting the mean on Mentor Collective Question: I feel like I am an important member of my school's community. (Min=1, Max=5, STD=1.04) 1=low and 5=high. This was administered to students at the end of their mentoring program. |
| 13 | 4.3a-c | The number of students participating in grant-funded workshops, activities, and experiences related to mental and physical health and self-care will increase by 500 in 5 years over the year 1 project baseline | CSUN | Project | Fall 2023-2024 | 25 | | | 525 | Fall 2024 | 25 | | | Fall 2025 | 17 | | | - | ↓ | Not on Schedule | |
| | | | COC | Project | Fall 2023-2024 | 35 | | | 535 | Fall 2024 | 35 | | | Fall 2025 | 105 | | | - | ↑ | On Schedule | |
| | | | LA PC | Project | Fall 2023-2024 | 4 | | | 504 | Fall 2024 | 4 | | | Fall 2025 | 4 | | | - | ↓ | Not on Schedule | |
| 14 | 4.4 | Gains in reports of mental and physical health for undergraduate students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline | CSUN | Project | Fall 2023-2024 | | (41/45) | 91% | 96% | Fall 2024 | | (41/45) | 91% | Fall 2025 | | (25/26) | 96% | - | ↑ | Met | Reporting on Student Workshop Survey Question: This workshop supported my mental health and emotional wellbeing (Strongly Disagree-1, Disagree-2, Agree-3, Strongly Agree-4). This was administered after 4 different student workshops on 10/31/24, 2/6/25, 3/28/25, 8/14/25. |