

USDE Annual Performance Report-APR--Section 4										Actual Performance Data							
Summary Sheet/USDE Project Objectives/Performance Measures										Year 1							
										October 1, 2023 - September 30, 2024							
Project Performance Measure				Institution	Measure Type	Project Baseline Data			Target	October 1, 2023 - September 30, 2024				% Change (↑, ↓, -)		Status	Notes
				Year		#	Ratio	%	Year	FTF 1, FTT 1			Yr 1/Yr 2	Yr 1/Baseline			
1	1.1a-c	The number of Hispanic and low-income undergraduate students enrolled will increase by 10% in 5 years over fall 2022 baseline.	CSUN	Program	Fall 2023	12274	13501/12274	10%	13501	Fall 2024	13106	13106/12274	6.8%	-	↑	On Schedule	Fall 2023 is the baseline for CSUN & LA PC. Fall 2022 is the baseline for COC based on data availability.
			COC	Program	Fall 2022	3807	4188/3807	10%	4188	Fall 2023	3922	3922/3807	3.0%	-	↑	On Schedule	
			LA PC	Program	Fall 2023	4333	4766/4333	10%	4766	Fall 2024	3617	3617/4333	-16.5%	-	↓	Not on Schedule	
2	1.2a-c	The number of Hispanic and low-income undergraduate students retained and who completed a program will increase by 10% and 20% respectively in 5 years from the fall 2022 baseline.	CSUN - Retention	Program	Fall 2022 - Fall 2023	3025	3328/3025	10%	3328	Fall 2023 - Fall 2024	3083	3083/3025	1.9%	-	↑	On Schedule	Retention is defined as fall to fall across all three sites. Completion uses local definitions. CSUN: Fall 2022 to Fall 2023 is the baseline data for retention. The baselines for completion are separated for FTF and FTT, using the 6-year FTF data (Fall 2017-Spring 2023) and 4-year FTT data (Fall 2019- Spring 2023) as baselines. COC: Based on data availability, Fall 2021 to Fall 2022 is baseline for COC retention & Spring 2023 is baseline for completion. LAPC: Fall 2022 to Fall 2023 is the baseline for retention & Spring 2023 is the baseline for completion.
			CSUN - Completion FTF	Program	Fall 2017 - Spring 2023	1218	1462/1218	20%	1462	Fall 2018 - Spring 2024	1170	1170/1218	-3.9%		↓	Not on Schedule	
			CSUN - Completion FTT	Program	Fall 2019 - Spring 2023	1502	1802/1502	20%	1802	Fall 2020 - Spring 2024	1505	1505/1502	0.2%	-	↑	Not on Schedule	
			COC - Retention	Program	Fall 2021 - 2022	561	617/561	10%	617	Fall 2022 - Fall 2023	572	572/561	2.0%	-	↑	On Schedule	
			COC - Completion	Program	Spring 2023	697	836/697	20%	836	Spring 2024	622	622/697	-10.8%	-	↓	Not on Schedule	
			LA PC - Retention	Program	Fall 2022 - Fall 2023	508	559/508	10%	559	Fall 2023 - Fall 2024	558	558/508	9.8%	-	↑	On Schedule	
			LA PC - Completion	Program	Spring 2023	474	569/474	20%	569	Spring 2024	665	665/474	40.3%	-	↑	Met	
3	1.3a-c	The number of Hispanic and low-income undergraduate students and faculty participating in grant-funded activities will increase by 500 in 5 years over the fall 2022 baseline.	CSUN - All Students	Project	Fall 2023	0			-	Fall 2024	317			-	NA		For CSUN: This is unduplicated headcount of student participants who are Hispanic and low-income (103) and faculty who participated in the FCOP (12). Overall, there were 317 student participants. For COC & LA PC: This is unduplicated headcount of student participants who are Hispanic and low-income.
			CSUN - Latinx/Pell Students	Project	Fall 2023	0			-	Fall 2024	103			-	NA		
			CSUN - Faculty	Project	Fall 2023	0			-	Fall 2024	12			-	NA		
			CSUN - Latinx/Pell Students & Faculty	Project	Fall 2023	0			500	Fall 2024	115			-	↑	On Schedule	
			COC - All Students	Project	Fall 2023	0			-	Fall 2024	380			-	NA		
			COC - Latinx/Pell Students	Project	Fall 2023	0			500	Fall 2024	135			-	↑	On Schedule	
			LA PC - All Students	Project	Fall 2023	0			-	Fall 2024	73			-	NA		
			LA PC - Latinx/Pell Students	Project	Fall 2023	0			500	Fall 2024	30			-	↑	On Schedule	
4	2.1	The number of Hispanic and low-income undergraduate students who participated in experiential learning opportunities will increase by 500 in 5 years over year 1 project baseline	CSUN	Project	Fall 2023-2024	84			584	Fall 2024	84			-	NA	On Schedule	This is an unduplicated headcount of student participants who are Hispanic and low-income who participated in experiential learning opportunities. Experiential learning opportunities include research internships, peer mentoring, and industry mentoring.
			COC	Project	Fall 2023-2024	18			518	Fall 2024	18			-	NA	On Schedule	
			LA PC	Project	Fall 2023-2024	30			530	Fall 2024	30			-	NA	On Schedule	
5	2.2	The number of undergraduate-level courses that are hybrid or virtual will increase by 10 per year over the year 1 project baseline	CSUN	Program	Fall 2023	648			658	Fall 2024	629			-	↓	Not on Schedule	Includes the distinct count of courses (0-400 level) that are hybrid or online courses in Fall 2023 and Fall 2024.
6	2.3	The number of partnering institutions that support work-based learning experiences for Hispanic and low-income undergraduate students will increase by 10 in 5 years over the year 1 project baseline	CSUN - External Advisory	Project	Fall 2023-2024	14			-		14			-	NA		This includes seven industry partners supported a student panel, 14 industry partners who are on the external advisory, and 14 industry mentors, who are mentoring 23 CSUN students who are close to graduation.
			CSUN - Industry Mentors	Project	Fall 2023-2024	14			-		14			-	NA		
			CSUN - Industry Panels	Project	Fall 2023-2024	7			-		7			-	NA		
			CSUN - Total	Project	Fall 2023-2024	35			45	Fall 2024	35			-	NA	On Schedule	

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7	2.4	Gains in reports of ability to work independently, develop research interests, enhance research experiences, and early career roles for Hispanic and low-income undergraduate students will increase by 5% annually over the year 1 project baseline	CSUN	Project	Fall 2023-2024		(12/20)	60%	65%	Fall 2024		(12/20)	60%	-	NA	On Schedule	Reporting on URSSA Question: How much did you GAIN in the following areas as a result of your most recent research experience? 2.7. Understanding what everyday research work is like. (No Gains- 1, A Little Gain-2, A Moderate Gain-3, Good Gains-4, A Great Gain-5). Administered to research interns who completed program from 7/29/24-8/20/24.							
8	3.1	The number of professional development opportunities for faculty to enhance understanding and use of culturally responsive pedagogies will increase by 50 and the number of faculty participating in trainings will increase by 100 in 5 years over the year 1 project baseline	CSUN - Opportunities	Project	Fall 2023-2024	18			68	Fall 2024	18			-	NA	On Schedule	The number of opportunities includes 14 FacDev opportunities that the FCOP attended. The number of participants is a duplicated count. For Gina Garcia Keynote on 3/29/24, no sign sheet was available, but a visible headcount of 31 was completed.							
			CSUN - Participants	Project	Fall 2023-2024	68			168	Fall 2024	68			-	NA	On Schedule								
9	3.2	The products of faculty who participate in professional development that enhance understanding and use of culturally responsive pedagogies in re-designed courses will increase by 100, serving 6,000 students in 5 years over the year 1 project baseline.	CSUN - Products	Project	Fall 2023-2024	50			150	Fall 2024	50			-	NA	On Schedule								
			CSUN - Students Served	Project	Fall 2023-2024	601			6000	Fall 2024	601			-	NA	On Schedule								
10	3.3	Gains in reports of understanding and use of culturally responsive and equity-focused pedagogy by faculty will increase by 5% after participating in workshops	CSUN	Project	Fall 2023-2024		(12/13)	92%	97%	Fall 2024		(12/13)	92%	-	NA	On Schedule	Reporting on FCOP Workshop Survey Question: The overall workshop enhanced my understanding of culturally responsive pedagogy. (Strongly Disagree-1, A Disagree-2, Neutral-3, Agree-4, Strongly Agree-5). This was administered after Dr. Gina Garcia's workshop in March 2024 from April 8, 2024 to May 23, 2024.							
11	4.1a-c	Gains in reports of peer-peer interaction, peer-mentoring, and positive peer environment, including shared identity and experiences of students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline	CSUN	Project	Fall 2023-2024	202	212/202	5%	212	Fall 2024	202	0.00	0%	-	NA	On Schedule	For CSUN, COC, and LAPC, Year 1 (Oct. 2023-Sept 2024) is the baseline. For APR, we are reporting the number of all mentors and mentees.							
			COC	Project	Fall 2023-2024	31	33/31	5%	33	Fall 2024	31	0.00	0%	-	NA	On Schedule								
			LA PC	Project	Fall 2023-2024	69	72/69	5%	72	Fall 2024	69	0.00	0%	-	NA	On Schedule								
12	4.2	Gains in reports of cultural validation and campus belonging for students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline	CSUN	Project	Fall 2023-2024	3.26	3.42/3.26	5%	3.42	Fall 2024	3.26	0.00	0%	-	NA	On Schedule	Reporting the mean on Mentor Collective Question: I feel like I am an important member of my school's community. (Min=1, Max=5, STD=1.04) 1=low and 5=high. Students were neutral and slightly leaned toward agreement. This was administered to 96 students at the start of their mentoring program.							
13	4.3a-c	The number of students participating in grant-funded workshops, activities, and experiences related to mental and physical health and self care will increase by 500 in 5 years over the year 1 project baseline	CSUN	Project	Fall 2023-2024	25			525	Fall 2024	25			-	NA	On Schedule								
			COC	Project	Fall 2023-2024	35			535	Fall 2024	35			-	NA	On Schedule								
			LA PC	Project	Fall 2023-2024	4			504	Fall 2024	4			-	NA	On Schedule								
14	4.4	Gains in reports of mental and physical health for undergraduate students who participated in grant-supported services will increase by 5% annually over the year 1 project baseline	CSUN	Project	Fall 2023-2024		(41/45)	91%	96%	Fall 2024		(41/45)	91%	-	NA	On Schedule	Reporting on Student Workshop Survey Question: This workshop supported my mental health and emotional wellbeing (Strongly Disagree- 1, Disagree-2, Agree-3, Strongly Agree-4). This was administered after 4 different student workshops on 2/27/24, 5/22/24, 7/26/24, 9/10/24.							