U.S. Department of Education
Developing Hispanic-Serving Institutions Program--Title V
CSUN/College of Engineering and Computer Science
Interim Grant Performance Report (ED 524B)--April 2012
Quantitative Performance Measures

Part Performance Measure Company Performance Measure Per								Performance Data 2011-12					
SELIN SET Methods over the 2011 Insection uniform content with 1 book of a content of 3 TEA concess that an articular over the 2010 I book of 2 content of 3 TEA concess that articular over the 2010 I book of 2 content of 3 TEA concess that articular over the 2010 I book of 2 content of 3 TEA concess that articular over the 2010 I book of 2 content of 2 content of 3 TEA content of 2 content of 3 TEA	-		Campus	Type	Year	Data	Increase						
20 Progress by 15 the number of articulation agreements over the 2010-11 Progress by 15 the number of articulation agreements over the 2010-11 Progress 2010-11 77 75 75 75 75 75 75	1a	who transfer from College of the Canyons and Glendale Community Co		Project	2010-11	21	15	36					
manumber	2a	Increase by 15 the number of STEM courses that articulate over the 20	10-11	Project	2010-11	77	15	92					
Many College with participate in STEM College with participate in turner College with participate in STEM College with participate in William College with participate in University College with participate in William College with participate in University College with participate in University College with participate in William College with participate in University College with	2a		baseline	Project	2010-11	77	15	92					
A man Callendace Community College who participate in STEM professional development workshops over the 2010-11 baseline number of College of the Canyons and Glendale Coc Project Fall 2011 1 1 3 4 6 5 5 7 7 7 7 7 7 7 7	3a	and Glendale Community College who participate in STEM professional development workshops over the 2010-11 baseline	CoC	Project	2010-11	0	2	2					
10 10 10 10 10 10 10 10	3a	Increase by two the number of counselors at College of the Canyons and Glendale Community College who participate in STEM professional development workshops over the 2010-11 baseline	GCC	Project	2010-11	0	2	2					
10 1 1 1 1 1 1 1 1 1	3b	Increase by four the number of College of the Canyons and Glendale Community College advising/counseling sessions with students in	CoC	Project	Fall 2011	1	4	61					
Age Increase by 75 percent the College of the Canyons and Glendale Community College students who participate in trotring sessions in the 2010-11 baseline rate Community College students who participate in trotring sessions of the 2010-11 baseline rate Community College students who participate in trotring sessions in the 2010-11 baseline rate Community College students who participate in trotring sessions in the 2010-11 baseline rate Community College students who participate in STEM leads who participate in Intoring sessions who participate in Intoring sessions who participate in Int	3b	Increase by four the number of College of the Canyons and Glendale Community College advising/counseling sessions with students in	GCC	Project	Fall 2011	1	4	61					
Accessed by 75 percent the Collège of the Canyons and Glendale Community Collège students who participate in tutoring sessions with ca 2010-11 baseline rate Community Collège students who certain or united by 15 percent the Collège of the Canyons and Glendale Community Collège students who certain or united courses with CSUN faculty over the 2010-11 baseline rate Community Collège students who certain or united courses with CSUN faculty over the 2010-11 baseline rate Community Collège students who certain or united courses with CSUN faculty over the 2010-11 baseline rate Community Collège students who certain or united courses with CSUN faculty over the 2010-11 baseline rate Community Collège students who certain or united courses with CSUN faculty over the 2010-11 baseline rate Community Collège students faculty interactions over the 2010-11 baseline rate Community Collège students faculty interactions over the 2010-11 baseline rate Community Collège students who participate in peer-peer tutoring sessions over the 2010-11 baseline rate Community Collège students who participate in peer-peer tutoring sessions over the 2010-11 baseline rate Community Collège students who participate in peer-peer tutoring sessions over the 2010-11 baseline rate Community Collège students who participate in peer-peer tutoring sessions over the 2010-11 baseline number Collège of the Canyons and Glendale Community Collège students who participate in peer-peer tutoring sessions over the 2010-11 baseline number Collège of the Canyons and Glendale Community Collège students who participate in peer-peer tutoring sessions over the 2010-11 baseline number Collège of the Canyons and Glendale Community Collège students who are peer memored by CSUN students who caption to the Collège of the Canyons and Glendale Community Collège students who are peer memored by CSUN students who caption to the Collège of the Canyons and Glendale Community Collège students who are peer memored by CSUN students who participate in	4a	Increase by 75 percent the College of the Canyons and Glendale Community College students who participate in tutoring sessions in STEM classes and who participate in STEM academic workshops over		Project	Fall 2011		75%		1/15	7			
Community College students who enroll in online courses with CSUN faculty over the 2010-11 baseline rate Fall 2011 Community College students who enroll in online courses with CSUN faculty over the 2010-11 baseline rate Fall 2011 Community College students who enroll in online courses with CSUN faculty over the 2010-11 baseline rate Fall 2011 Community College students who enroll in online courses with CSUN faculty over the 2010-11 baseline rate Fall 2011 Community College students faculty interactions over the 2010-11 baseline rate Fall 2011 Community College students faculty interactions over the 2010-11 baseline rate Fall 2011 Community College students faculty interactions over the 2010-11 baseline rate Fall 2011 Community College students faculty interactions over the 2010-11 baseline number Fall 2011 Community College students who participate in peer-per tutoring sessions over the 2010-11 baseline number Fall 2011 Community College students who participate in peer-per tutoring sessions over the 2010-11 baseline number Fall 2011 Fall 2	4a	Increase by 75 percent the College of the Canyons and Glendale Community College students who participate in tutoring sessions in STEM classes and who participate in STEM academic workshops over		Project	Fall 2011		75%		7/15	47			
Increase by 75 percent the College of the Canyons and Glendale Core Project Community College students who ernoll in online courses with CSUN Colled to Community College student-faculty interactions over the 2010-11 baseline rate Support	4b	Community College students who enroll in online courses with CSUN	CoC	Project	Fall 2011		75%		1/15	7			
Increase by 90 percent the frequency of College of the Canyons and Gendale Community College student-faculty interactions over the 2010-11 baseline rate Community College student-faculty interactions over the 2010-11 baseline rate Community College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number of College of the Canyons and Glendale Coc Community College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number of College of the Canyons and Glendale Coc Community College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number of College of the Canyons and Glendale Coc Coc Coc Fall 2011 Coc	4b	Increase by 75 percent the College of the Canyons and Glendale Community College students who enroll in online courses with CSUN	GCC	Project	Fall 2011		75%		1/15	7			
Encrease by 90 percent the frequency of College of the Canyons and Glendale Community College student-faculty interactions over the 2010-11 baseline rate Community College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number College of the Canyons and Glendale Community College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number College of the Canyons and Glendale Community College students who are peer mentored by CSUN students over the 2010-11 baseline number College of the Canyons and Glendale Community College students who are peer mentored by CSUN students over the 2010-11 baseline number College of the Canyons and Glendale Community College students who are peer mentored by CSUN students over the 2010-11 baseline number College of the Canyons and Glendale Community College students who are peer mentored by CSUN students who are peer mentored by CSUN students who are peer mentored by CSUN students who participate in STEM fields over the 2010-11 baseline number College of the Canyons and Glendale College of the Canyons and Glendale College Students who participate in STEM fields over the 2010-11 baseline number College of the Canyons and Glendale College Students who participate in STEM fields over the 2010-11 baseline number College of the Canyons and Glendale College Students who participate in STEM fields over the 2010-11 baseline number College of the Canyons with CSUN students who participate in sTEM fields over the 2010-11	5a	Increase by 90 percent the frequency of College of the Canyons and Glendale Community College student-faculty interactions over the	CoC	Project	Fall 2011		90%						
Increase by 15 the number of College of the Canyons and Glendale GCC Project Fall 2011 0 15 15 15 15 15 15	5a	Increase by 90 percent the frequency of College of the Canyons and Glendale Community College student-faculty interactions over the	GCC	Project	Fall 2011		90%		4/15	27			
Increase by 15 the number of College of the Canyons and Glendale GCC Project Fall 2011 4 15 19	6a	Increase by 15 the number of College of the Canyons and Glendale Community College students who participate in peer-peer tutoring	CoC	Project	Fall 2011	0	15	15					
Increase by 15 the number of College of the Canyons and Glendale CoC Community College students who are peer mentored by CSUN students over the 2010-11 baseline number	6a	Increase by 15 the number of College of the Canyons and Glendale Community College students who participate in peer-peer tutoring	GCC	Project	Fall 2011	4	15	19					
Increase by 15 the number of College of the Canyons and Glendale GCC Community College students who are peer mentored by CSUN Students over the 2010-11 baseline number After two years, increase from 26 % to 30 % the number of Hispanic and lowincome students who complete baccalaureate degrees in STEM fields over the 2010-11 baseline number 2010-11 baseline number	6b	Increase by15 the number of College of the Canyons and Glendale Community College students who are peer mentored by CSUN	CoC	Project	Fall 2011	0	15	15					
After two years, increase from 26 % to 30 % the number of Hispanic and lowincome students who complete baccalaureate degrees in STEM fields over the 2010-11 baseline number 8a Increase by one the number of academic advisors at CSUN in STEM fields over the 2010-11 baseline number 8b Increase by two the number of advising/counseling sessions with CSUN students in Project Fall 2011 56 2 116 18 STEM fields over the 2010-11 baseline number 9a Increase by 75 percent the CSUN students who participate in tutoring sessions in STEM academic workshops over the 2010-11 baseline rate 9b Increase by 75 percent the CSUN students who participate in STEM academic workshops over the 2010-11 baseline rate 9c Increase by 75 percent the students who participate in supplemental labs sessions with faculty over the 2010-11 baseline rate 10a Increase by 95 percent CSUN students who participate in research-related activities with faculty in STEM fields 11a Increase by 90 percent the frequency of student-faculty interactions over the 2010-1 paseline number 12b Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 26 30% 30% 100 7/30 23 12c Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 18 30% 23/30 77 12/30 40	6b	Increase by 15 the number of College of the Canyons and Glendale Community College students who are peer mentored by CSUN	GCC	Project	Fall 2011	0	15	15					
Increase by one the number of academic advisors at CSUN in STEM fields over the 2010-11 baseline number Bib Increase by two the number of advising/counseling sessions with CSUN students in Project Increase by two the number of advising/counseling sessions with CSUN students in Project Increase by 75 percent the CSUN students who participate in tutoring sessions in Project Increase by 75 percent the CSUN students who participate in STEM academic With Increase by 75 percent the CSUN students who participate in STEM academic With Increase by 75 percent the SUN students who participate in STEM academic With Increase by 75 percent the students who participate in supplemental labs sessions With CSUN faculty over the 2010-11 baseline rate Project Increase by 75 percent the students who participate in research-related With Increase by 75 percent CSUN students who participate in research-related Project Fall 2011 Increase by 75 percent CSUN students who participate in research-related Project Fall 2011 Increase by 90 percent CSUN students who participate in research-related Project Fall 2011 Increase by 90 percent CSUN students who participate in a cohort Increase by 30 percent the Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 Increase by 30 percent the number of CSUN students who participate i	7a	After two years, increase from 26 $\%$ to 30 $\%$ the number of Hispanic arincome students who complete baccalaureate degrees in STEM fields or		Project	2010-11		4%		21/68	30			
Big Increase by two the number of advising/counseling sessions with CSUN students in Project Fall 2011 56 2 116 18	8a	Increase by one the number of academic advisors at CSUN in STEM fie	elds over	Project	2010-11	3	1	4			4		
STEM classes (identified as barriers) over the 2010-11 baseline rate 9b Increase by 75 percent the CSUN students who participate in STEM academic workshops over the 2010-11 baseline rate 9c Increase by 75 percent the students who participate in supplemental labs sessions with CSUN faculty over the 2010-11 baseline rate 10a Increase by 50 percent CSUN students who participate in research-related activities with faculty in STEM fields 11a Increase by 90 percent the frequency of student-faculty interactions over the 2010-1 Project Fall 2011 0 50% 1/30 3 5/30 100 107 16 11 baseline rate 12a Increase by 30 percent the number of CSUN students who participate in peer-peer butten gessions over the 2010-11 baseline number 12b Increase by 30 percent the number of CSUN students who participate in peer-peer butten gessions over the 2010-11 baseline number 12c Increase by 30 percent the number of CSUN students who participate in peer-peer butten gessions over the 2010-11 baseline number 12c Increase by 30 percent the number of CSUN students who participate in peer-peer butten gessions over the 2010-11 baseline number 12c Increase by 30 percent the number of CSUN students who participate in peer-peer butten gessions over the 2010-11 baseline number 12c Increase by 30 percent the number of CSUN students who participate in peer-peer butten gessions over the 2010-11 baseline number 12d Increase by 30 percent the number of CSUN students who participate in peer-peer butten gessions over the 2010-11 baseline number	8b	Increase by two the number of advising/counseling sessions with CSUN	students in	Project	Fall 2011	56	2	116			18		
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11a Increase by 90 percent the frequency of student-faculty interactions over the 2010- Project Fall 2011 443 90% 842/ 100 107/ 16 11 baseline rate 842 842 12a Increase by 30 percent the number of CSUN students who participate in a cohort model over the 2010-11 baseline number 12b Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 26 30% 30/30 100 7/30 23 12c Increase by 30 percent the number of CSUN students who participate in peer Project Fall 2011 18 30% 23/30 77 12/30 40	10a	Increase by 50 percent CSUN students who participate in research-related	ted	Project	Fall 2011	0	50%		1/30	3		5/30	16
12a Increase by 30 percent the number of CSUN students who participate in a cohort model over the 2010-11 baseline number 12b Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 26 30% 30/30 100 7/30 23 tutoring sessions over the 2010-11 baseline number 12c Increase by 30 percent the number of CSUN students who participate in peer Project Fall 2011 18 30% 23/30 77 12/30 40	11a	Increase by 90 percent the frequency of student-faculty interactions over	er the 2010-	Project	Fall 2011	443	90%			100			16
12b Increase by 30 percent the number of CSUN students who participate in peer-peer Project Fall 2011 26 30% 30/30 100 7/30 23 tutoring sessions over the 2010-11 baseline number 12c Increase by 30 percent the number of CSUN students who participate in peer Project Fall 2011 18 30% 23/30 77 12/30 40	12a	Increase by 30 percent the number of CSUN students who participate in	n a cohort	Project	Fall 2011	0	30%			3			100
12c Increase by 30 percent the number of CSUN students who participate in peer Project Fall 2011 18 30% 23/30 77 12/30 40	12b	Increase by 30 percent the number of CSUN students who participate in	n peer-peer	Project	Fall 2011	26	30%		30/30	100		7/30	23
	12c	Increase by 30 percent the number of CSUN students who participate in	n peer	Project	Fall 2011	18	30%		23/30	77		12/30	40