

U.S. Department of Education  
 Developing Hispanic-Serving Institutions Program--Title V  
 CSUN/College of Engineering and Computer Science  
 Interim Grant Performance Report (ED 524B)--April 2012  
 Quantitative Performance Measures

Project Performance Measure	CC Campus	Measure Type	Baseline Year	Measure Data	Target Increase	Performance Data 2011-12			
						Target #	Target Ratio %	Actual #	Actual Ratio %
1a After two years, increase by 15 the number of Hispanic and low-income students who transfer from College of the Canyons and Glendale Community College to CSUN in STEM fields over the 2010-11 baseline number		Project	2010-11	21	15	36			
2a Increase by 15 the number of STEM courses that articulate over the 2010-11 baseline number		Project	2010-11	77	15	92			
2a Increase by 15 the number of articulation agreements over the 2010-11 baseline number		Project	2010-11	77	15	92			
3a Increase by two the number of counselors at College of the Canyons and Glendale Community College who participate in STEM professional development workshops over the 2010-11 baseline number	CoC	Project	2010-11	0	2	2			
3a Increase by two the number of counselors at College of the Canyons and Glendale Community College who participate in STEM professional development workshops over the 2010-11 baseline number	GCC	Project	2010-11	0	2	2			
3b Increase by four the number of College of the Canyons and Glendale Community College advising/counseling sessions with students in STEM fields over the 2010-11 baseline number	CoC	Project	Fall 2011	1	4	61			
3b Increase by four the number of College of the Canyons and Glendale Community College advising/counseling sessions with students in STEM fields over the 2010-11 baseline number	GCC	Project	Fall 2011	1	4	61			
4a Increase by 75 percent the College of the Canyons and Glendale Community College students who participate in tutoring sessions in STEM classes and who participate in STEM academic workshops over the 2010-11 baseline rate	CoC	Project	Fall 2011	0/15 or 0%	75%		1/15	7	
4a Increase by 75 percent the College of the Canyons and Glendale Community College students who participate in tutoring sessions in STEM classes and who participate in STEM academic workshops over the 2010-11 baseline rate	GCC	Project	Fall 2011	4/15 or 27%	75%		7/15	47	
4b Increase by 75 percent the College of the Canyons and Glendale Community College students who enroll in online courses with CSUN faculty over the 2010-11 baseline rate	CoC	Project	Fall 2011	0/15 or 0%	75%		1/15	7	
4b Increase by 75 percent the College of the Canyons and Glendale Community College students who enroll in online courses with CSUN faculty over the 2010-11 baseline rate	GCC	Project	Fall 2011	0/15 or 0%	75%		1/15	7	
5a Increase by 90 percent the frequency of College of the Canyons and Glendale Community College student-faculty interactions over the 2010-11 baseline rate	CoC	Project	Fall 2011	No data available	90%				
5a Increase by 90 percent the frequency of College of the Canyons and Glendale Community College student-faculty interactions over the 2010-11 baseline rate	GCC	Project	Fall 2011	2/15 or 13%	90%		4/15	27	
6a Increase by 15 the number of College of the Canyons and Glendale Community College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number	CoC	Project	Fall 2011	0	15	15			
6a Increase by 15 the number of College of the Canyons and Glendale Community College students who participate in peer-peer tutoring sessions over the 2010-11 baseline number	GCC	Project	Fall 2011	4	15	19			
6b Increase by 15 the number of College of the Canyons and Glendale Community College students who are peer mentored by CSUN students over the 2010-11 baseline number	CoC	Project	Fall 2011	0	15	15			
6b Increase by 15 the number of College of the Canyons and Glendale Community College students who are peer mentored by CSUN students over the 2010-11 baseline number	GCC	Project	Fall 2011	0	15	15			
7a After two years, increase from 26 % to 30 % the number of Hispanic and low-income students who complete baccalaureate degrees in STEM fields over the 2010-11 baseline number		Project	2010-11	18/68 or 26%	4%		21/68	30	
8a Increase by one the number of academic advisors at CSUN in STEM fields over the 2010-11 baseline number		Project	2010-11	3	1	4			4
8b Increase by two the number of advising/counseling sessions with CSUN students in STEM fields over the 2010-11 baseline number		Project	Fall 2011	56	2	116			18
9a Increase by 75 percent the CSUN students who participate in tutoring sessions in STEM classes (identified as barriers) over the 2010-11 baseline rate		Project	Fall 2011	15	75%		26/30	87	7/30 23
9b Increase by 75 percent the CSUN students who participate in STEM academic workshops over the 2010-11 baseline rate		Project	Fall 2011	6	75%		11/30	37	7/30 23
9c Increase by 75 percent the students who participate in supplemental labs sessions with CSUN faculty over the 2010-11 baseline rate		Project	Fall 2011	1	75%		2/30	7	1/30 3
10a Increase by 50 percent CSUN students who participate in research-related activities with faculty in STEM fields		Project	Fall 2011	0	50%		1/30	3	5/30 16
11a Increase by 90 percent the frequency of student-faculty interactions over the 2010-11 baseline rate		Project	Fall 2011	443	90%		842/842	100	107/107 16
12a Increase by 30 percent the number of CSUN students who participate in a cohort model over the 2010-11 baseline number		Project	Fall 2011	0	30%		1/30	3	30/30 100
12b Increase by 30 percent the number of CSUN students who participate in peer-peer tutoring sessions over the 2010-11 baseline number		Project	Fall 2011	26	30%		30/30	100	7/30 23
12c Increase by 30 percent the number of CSUN students who participate in peer mentoring over the 2010-11 baseline number		Project	Fall 2011	18	30%		23/30	77	12/30 40