

**U.S. Department of Education  
 Developing Hispanic-Serving Institutions Program--Title V  
 Program Monitoring/Student Achievement Data  
 Fall 2012**

Table 1. Distribution of Cohort and Comparison Groups by Ethnicity, Sex, Age, and Pell Grant Status, Fall 2011

	Fall 2011			
	Cohort		Comparison*	
	n	%	n	%
<b>Sex</b>				
Female	6	20.0	20	18.5
Male	24	80.0	88	81.5
<b>Ethnicity</b>				
African American	0	0.0	0	0.0
Asian American	2	6.7	8	7.4
Latino/a	20	66.7	74	68.5
White	4	13.3	13	12.0
Unknown (includes Other)	4	13.3	13	12.0
<b>Age</b>				
18-22	13	43.3	48	44.4
23-29	14	46.7	48	44.4
30-39	3	10.0	10	9.3
40-49	0	0.0	2	1.9
<b>Pell Grant Status</b>				
Yes	6	20.0	35	32.4
No	24	80.0	73	67.6

Table 2. Mean Units Completed, All CSUN Courses, Community College Transfer Students Only by Group, Fall 2011

	Project Year 1 Fall 2011	
	n	$\bar{x}$
Cohort	30	13.3
Comparison	107	10.4

Table 3. Mean Term GPA, All CSUN Courses, Community College Transfer Students Only by Group, Fall 2011

	Project Year 1 Fall 2011	
	n	$\bar{x}$
Cohort	30	3.19
Comparison	108	2.46

Table 4. Next-Term Persistence (Enrollment in One Term in ANY Course and Enrollment in Next Term in ANY Course), Community College Transfer Students Only by Group, Fall 2011-Spring 2012

	Project Years 1-2 Fall 2011 - Spring 2012	
	n	%
Cohort	29	96.7
Comparison	90	83.3

\*These analyses included a comparison group that served as a nonequivalent or nonrandomized group. The comparison group was selected from a dataset of students who transferred to CSUN in Fall 2011 in a major in the College of Engineering and Computer Science and shared similar demographic characteristics with the cohort group on the following three variables: gender, ethnicity, and age (see Table 1).