

**U.S. Department of Education
 Developing Hispanic-Serving Institutions Program--Title V
 Comparative Student Achievement Data/Cohort 1
 Spring 2013**

Table 1. Distribution of Cohort 1 and Comparison Group by Ethnicity, Sex, Age, and Pell Grant Status, Fall 2011

	Fall 2011			
	Cohort		Comparison*	
	n	%	n	%
Sex				
Female	6	20.0	20	18.5
Male	24	80.0	88	81.5
Ethnicity				
African American	0	0.0	0	0.0
Asian American	2	6.7	8	7.4
Latino/a	20	66.7	74	68.5
White	4	13.3	13	12.0
Unknown (includes Other)	4	13.3	13	12.0
Age				
18-22	13	43.3	48	44.4
23-29	14	46.7	48	44.4
30-39	3	10.0	10	9.3
40-49	0	0.0	2	1.9
Pell Grant Status				
Yes	6	20.0	35	32.4
No	24	80.0	73	67.6

Table 2. Mean Local Units Completed, All CSUN Courses, Community College Transfer Students by Group, Fall 2011-Spring 2012

	Project Year 1					
	Fall 2011*		Spring 2012*		Total Spring 2012**	
	n	\bar{x}	n	\bar{x}	n	\bar{x}
Cohort 1	30	13.3	30	12.43	30	24.6
Comparison	107	10.4	104	11.04	104	18.7

*Mean local units completed for all CSUN courses in term in column

**Mean cumulative local units completed for all CSUN courses at end of Spring 2012

Table 3. Mean Local Term GPA, All CSUN Courses, Community College Transfer Students by Group, Fall 2011-Spring 2012

	Project Year 1			
	Fall 2011*		Spring 2012**	
	n	\bar{x}	n	\bar{x}
Cohort 1	30	3.19	30	3.03
Comparison	108	2.46	104	2.38

*Mean term GPA in Fall 2011 only

**Mean cumulative local GPA at end of Spring 2012 term

Table 4. Next-Term Persistence (Enrollment in One Term and Enrollment in Next Term in Any Course), Community College Transfer Students by Group, Fall 2011-Spring 2012

	Project Year 1			
	Fall 2011 - Spring 2012		Spring 2012 - Fall 2012	
	n	%	n	%
Cohort 1	29	96.7	29	96.7
Comparison	90	83.3	85	78.7

*These analyses included a comparison group that served as a nonequivalent or nonrandomized group. The comparison group was selected from a dataset of students who transferred to CSUN in Fall 2011 in a major in the College of Engineering and Computer Science and shared similar demographic characteristics with the cohort group on the following three variables: gender, ethnicity, and age (see Table 1).