Welcome to AIMS²(HSI-STEM Grant) Meeting # 60





1 PM - 3 PM JD 1568 Jan 25, 2018



- Welcome and Information Items Ramesh
 - Updates from USDE
- Project Assessment and Evaluation Nathan
- Project Activities Plans for spring 2018 from CC Project Partners
- Moorpark College Scarlet Relle
 - CSUN Seminar series
- LA Pierce College Elizabeth Cheung and Margaret Wessling
- Glendale Community College Chris Herwerth, Scott Rubke, Marisela Canela
- College of the Canyons Amy Foote



Information Items

- FPR on 2011 grant submitted December 20th. Under review and pending approval.
- Program Officer change- Dr. Stacey
 Slijepcevic in lieu of Terrance Hilton
- Year 1 APR Awaiting guidance on format and submission protocol
- Preview of redesigned web site (beta mode)



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- Updates on research projects w/CSUN students CSUN Faculty Mentors*
 - Status of sign-ups for spring 2018 research projects

Items for Discussion

- Review of cohort performance data from fall 17 Ramesh,
 Bob and Stacey
- Changes to requirements for program participants
- Follow up strategies with cohort students
- Tutors for fall 17



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Fall 2017 Cohort	Performance Data				
Units completed	Number of	Range of GPA's	Units expected to	Number of students who	Remarks/Exceptions
in Fall 17	successful students	of successful	completed in 17-18	did not meet	(GPA's of individual
	(GPA > 2 in fall 2017)	students		requirements (GPA < 2 in	students)
				fall 17)	
14 - 18	20	2.21 - 3.82	Over 30		
12 - 16	7	2.00 - 3.62	29		
12 - 15	12	2.26 - 4.00	28	2	1.61, 1.65
11 - 13	8	2.06 - 3.37	27		
10 - 14	7	2.28 - 3.63	26	1	1.75
9 - 15	4	2.62 - 3.469	25	1	1.67
10 - 14	4	2.31 - 3.56	24	3	0.74, 1.94, 1.94
8 - 13	2	2.29 - 2.89	23	2	1.62, 1.09
6 - 9			22	2	1.5, 1.71
6 - 13	3	3.15 - 3.93	21		
4 - 8	1	2.48	20	2	0.69, 1.29
14	1	3.08	Not enrolled for S18		Passed Math 102 F17
9	1	2.76	Not enrolled for S18		All GE in F 17. Failed
					Math 150 B
7 - 11			19	2	0.84, 1.38
8			18	1	1.31
3			16	1	0.3
2			8	1	0.45
1			4	1	1
W				1	W
	70			20	





Student Performance (units passed) in fall 17

Units completed	Number of	Range of GPA's
in Fall 17	successful students	of successful
	(GPA > 2 in fall 2017)	students
14 - 18	20	2.21 - 3.82
12 - 16	7	2.00 - 3.62
12 - 15	12	2.26 - 4.00
11 - 13	8	2.06 - 3.37
10 - 14	7	2.28 - 3.63
9 - 15	4	2.62 - 3.469
10 - 14	4	2.31 - 3.56
8 - 13	2	2.29 - 2.89
6 - 9		
6 - 13	3	3.15 - 3.93
4 - 8	1	2.48
14	1	3.08
9	1	2.76

Units completed	Number of students who	Remarks/Exceptions
in Fall 17	did not meet	(GPA's of individual
	requirements (GPA < 2 in	students)
	fall 17)	
12 - 15	2	1.61, 1.65
10 - 14	1	1.75
9 - 15	1	1.67
10 - 14	3	0.74, 1.94, 1.94
8 - 13	2	1.62, 1.09
6 - 9	2	1.5, 1.71
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7 - 11	2	0.84, 1.38
8	1	1.31
3	1	0.3
2	1	0.45
1	1	1
W	1	W



- Student Performance (GPA) in fall 17
- 70 Students earned an Overall GPA of 2.0 or higher
 - # of students who earned a perfect 4.0 2
 - # of students who earned a GPA of 3.5 3.98 12
 - # of students who earned a GPA of 3.0 or higher 21
 - # of students who earned a GPA of 2.5 2.99 23
 - # of students who earned a GPA of 2.0 2.49 12
- 20 Students earned an Overall GPA lower than 2.0
 - # of students with a GPA of 1.5 1.99 9
 - # of freshmen -5 (25 %)
 - # of transfer students 15 (75 % !!) We need to work on this!





AIMS2 (HSI-STEM Grant) 2017-18 Mid-Year Progress Update

1. Please report on the meetings with students in your assigned group. Provide specifics on each individual student, their progress, and challenges if any.

2. Please report on the status of your respective research projects. Provide specifics on the students involved (names), outcomes to date, and plans for spring 2018. For your reference the list of all your projects can be found online at http://www.ecs.csun.edu/aims2/research_internships.html

Good News! All faculty mentors submitted their midyear progress reports

Name of Faculty Mentor

Mid-Year Progress Update Fall 2017

12/18/17

Name of Faculty Mentor

Mid-Year Progress Update Fall 2017

12/18/17







AIMS2 - Bridging the Gap Student Success Record Current Semester:

Name:	Student ID#:			
Major:				
Academic Progress:				
Total number of units completed toward the degree:				
Number of units currently enrolled in: Passing?(C or be				
Number of units planned for next semester:				
Number of units left until graduati	ion:			
Anticipated graduation date:				
Project Participation:				
Weekly group meeting participation:				
1:1 Meeting with Faculty Mentor:				
Research:				
Tutoring:				
Advising:				
Mentoring:				
Peer Mentoring:				
All AIMS Meetings:				
□ Orientation □ Research Symposium □ Industry Panel				
□ Resume Workshop □ Community College Field Trip				
Student Signature	Faculty Mentor Signature	Date		
Faculty Mentor printed name:				

And the not so good news..Faculty mentors turned in less than 50 % of the student progress reports (42 to date)



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Changes to requirements for program participants

- Reduce number of units that students need to successfully complete in an academic year from 30 to 24 (students will still be able to use the summer semester to meet academic year total units)
- Student needs to earn an overall GPA of 2.0 (C average) and pass all courses*

*Passing Grades in individual courses may vary depending on the course



Changes to requirements for program participants

- Subject to meeting the revised requirements and the other requirements in the contract students are now eligible to receive a bi-annual textbook award**.
- ** Award # 1 (\$ 500): Based on fall semester performance. Awarded prior to the beginning of the spring semester.
- Students who have successfully completed 12 units will receive the entire \$ 500 award
- Students who have successfully completed 9-11 units will receive a partial award of \$ 250 (and eligible to receive the remainder upon completion of academic year requirements)

Award # 2 (\$ 500): Based on meeting Academic Year requirements - Either at the end of the spring semester or summer semester as appropriate



Undergraduate Research Participation

- Based on fall 17 student performance we had a total of 42 students who successfully completed 12 units or more with a GPA > 2.0
- Three students successfully completed 11 units each with GPA's of 3.29, 2.73, and 2.31 respectively
- Propose to extend invitations to these 45 students to participate in research projects (which would be approximately 50 % of the students in the cohort)



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Follow up Strategies

Units completed	Number of students who	Remarks/Exceptions
in Fall 17	did not meet	(GPA's of individual
	requirements (GPA < 2 in	students)
	fall 17)	
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3	1	0.3
2	1	0.45
1	1	1
W	1	W

- All students received personal email from Stacey to meet with Cindy Cruz (graduation/retention specialist) to plan future coursework
- •Respective faculty mentors copied on email (and copies of fall 17 performance distributed at 01/25/18 meeting)
- •Very important Please monitor these students closely in spring18 and support them the best you can.



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Tutors for fall 2017

Last Name	First Name	Position	Department	Courses
Espindola	Andrew Bryan	Tutor	Computer Engineering	ECE240; COMP110; ECE320
Zhang	Dawei	Tutor	Computer Science	COMP110; COMP122; COMP182; COMP282
Clark	Adam	Tutor	Computer Science	Grad Student
Bautista	Anthony	Tutor	Mechanical Engineering	CE240; ME209
Orlenko	Andrew	Tutor	Electrical Engineering	ECE240
Chuang	Alan	Tutor	Mechanical Engineering	ME370; CE340; CE240; ECE240; MSE227; ME209
Kim	Damju (Kelly)	Tutor	Computer Science	COMP282
Bochen	Robin	Tutor	Electrical Engineering	ECE350; ECE320; ECE340
Nolasco	Aaron	Tutor	Electrical Engineering	PHYS220A; English Tutor at Valley
Abdalkarim	Hareth	Tutor	Electrical Engineering	ECE240; ECE320; ECE350

- •Based on fall 17 student performance we could use additional tutors in the following CECS courses:
 - •CE 240, CE 340, AM 410, ECE 340, ECE 350
 - •Math: Math 150 A/B



- Planning for summer 2018 workshops Ramesh, Jimmy
- Meetings Calendar for Spring 2018
- Adjourn

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE PRESENTS



Attract Inspire Mentor and Support Students Skills Workshop

9:00 AM to 3:00 PM June 19th - June 22nd 9:00 AM to 1:00 PM June 23rd 2017

Schedule of Events

Monday June 19th

Tuesdav June 20th

Wednesday June 21st

Thursday June 22nd

Friday June 23rd

9:00 AM - 10:15 AM

Final Competition

10:15 AM - 10:30 AM

Students present their

projects

10:30 AM - 10:45 AM

Break

9:00 AM - 9:30 AM Welcome Remarks

9:30 AM - 10:30 AM Ice Breakers

10:30 AM - 10:45 AM Break

10:45 AM - 12:15 PM What is Engineering? Careers in Engineering

12:15 PM - 1:15 PM Lunch

1:15 PM - 2:00 PM Growth Mindset

2:00 PM - 3:00 PM Focus Groups for Assessment of AIMS2 Skills Workshop

9:00 AM - 12:00 PM Campus Tour (including library and engineering labs)

> 12:00 PM - 1:00 PM Lunch

1:00 PM - 1:30 PM Soft Skills

1:30 - 2:15 PM Research Skills and Class Preparation Methods

2:15 - 3:00 PM Resources at CSUN for Student Success

9:00 AM - 10:30 AM Team Building Skills

10:30 AM - 10:45 AM Break

10:45 AM - 12:00 PM Systems Thinking

12:00 PM - 1:00 PM Lunch

1:00 PM - 2:30 PM Ethics in Engineering

2:30 PM - 3:00 PM Introduction to Competition Projects All Day

Visit at JPL (buses will leave from CSUN)

10:45 AM - 11:00 AM Competition Results to be dedared

11:00 AM - 11:30 AM How to stay connected during your first year

11:30 AM - 12:15 PM Focus Groups from Students

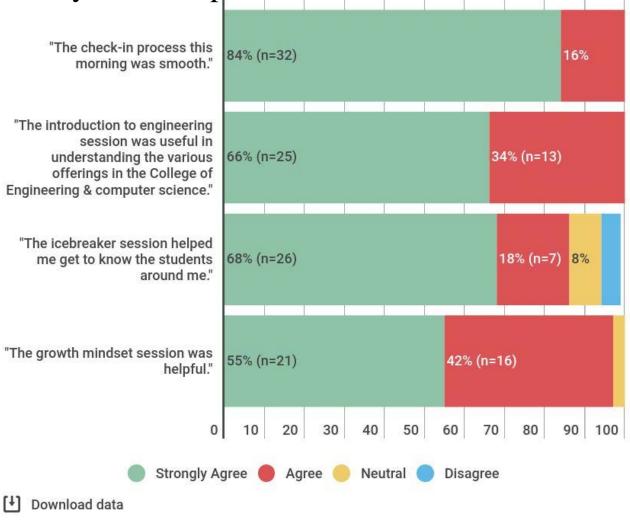
12:15 PM - 1:00 PM Closing Remarks, Lunch and Giveaways

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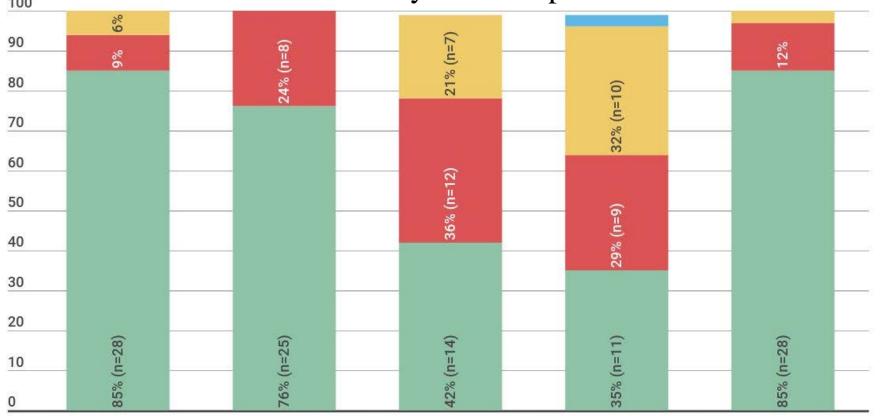
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Monday Workshop



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"The library tour was useful and made me aware of the resources I could use at the library." "The engineering lab tour was useful and showed me what different research the faculty work on." "After the soft skills workshop, I understood which soft skills I need as an engineer." "The research skills and class preparation methods presentation was helpful to prepare for my 1st year at CSUN." "The Resources at CSUN for student presentations made me aware of the resources I need to succeed at CSUN."





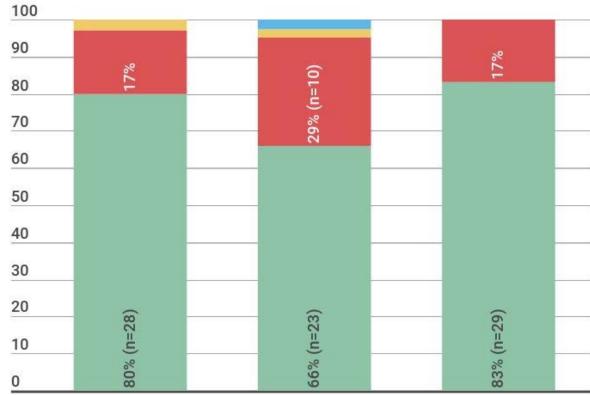






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Wednesday Workshop



"The team building skills workshop showed me the importance of teams in engineering." "The systems thinking workshop made me understand why it is necessary for me as an engineer to think from a systems perspective." "The Ethics in Engineering workshop made me realize the importance of ethics to my profession."



Plans for summer 2018 workshops

- Two separate workshops
 - Freshman Workshop (2.5 days)
 - Transfer Workshop (1.5 days)
- Freshman Workshop structure
 - Drop JPL tour. Focus on highly rated activities from fall 17
- Transfer Workshop structure
 - Some common elements from Freshman workshop
 - Need focused session w/faculty to help w/course selection and academic planning



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- Meetings Calendar for Spring 2018
- Adjourn



Meeting Calendar for Spring 2018

- ✓ Jan 25, 2018
- Feb 22, 2018
- March 15, 2018
- April 12, 2018
- May 10, 2018
- June 07*, 2018

Monthly meetings above are scheduled from 1 PM - 3 PM in JD 1568.

* Annual External Advisory Committee Luncheon and Meeting: 12 Noon – 3 PM (Location TBA)