

U.S. Department of Education (USDE)/Developing Hispanic-Serving Institutions Program
 California State University, Northridge/College of Engineering and Computer Science
 USDE Annual Performance Report-APR (ED 524B)--Section A
 Summary Sheet/Local Project Objectives/Performance Measures
 Year 1: October 1, 2016-September 30, 2017

Local Project Performance Measure		Survey Year		Data (%)					
1c: Improvements in student success (non-cognitive) skills	How confident are you in your ability to do each of the following at this time?	EMS	16-17	Not Confident	Slightly Confident	Moderately Confident	Very Confident	Extremely Confident	I Prefer not to Answer
	Design a new product or project to meet specific requirements			11.1	16.7	38.9	27.8	5.6	0
	Conduct experiments, build prototypes, or construct mathematical models to develop or evaluate a design			5.6	22.2	50	11.1	11.1	0
	Develop and integrate component sub-systems to build a complete system or product			16.7	22.2	44.4	16.7	0	0
	Analyze the operation of functional performance of a complete system			11.1	16.7	44.4	16.7	5.6	5.6
	Troubleshoot a failure of a technical component or system			11.1	22.2	27.8	22.2	11.1	5.6
2b: Improvements in self-reports of quality, quantity, and effects of student-faculty and peer-peer interaction	In the past year, how often have you discussed each of the following with faculty members at your institution?	EMS	16-17	Never	Rarely	Sometimes	Often	Very Often	I Prefer not to Answer
	Course topics and assignments (not during class or section time)			5.3	10.5	42.1	26.3	15.8	0
	Your professional options with an engineering degree			10.5	26.3	31.6	15.8	15.8	0
	New design or business ideas			31.6	10.5	31.6	10.5	10.5	5.3
	In the past year, how often have you discussed each of the following with other students?	EMS	16-17	Never	Rarely	Sometimes	Often	Very Often	I Prefer not to Answer
	Course topics and assignments (not during class or section time)			5.3	15.8	10.5	26.3	42.1	0
	Your professional options with an engineering degree			5.3	15.8	31.6	26.3	21.1	0
	New design or business ideas			21.1	31.6	26.3	10.5	10.5	0
	How satisfied were you with the following aspects of the AIMS2 research program?	URSSA	16-17	Not Applicable	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied	
	Ease in working with a faculty research mentor			0	7.1	14.3	35.7	42.9	
	Support and guidance from my faculty research mentor			1	7.1	14.3	28.6	50	
	Support and guidance from other research group members			7.1	0	14.3	28.6	50	
	What motivated you to do research?	URSSA	16-17	Yes	No				
	Work more closely with a particular faculty member			71.4	28.6				
On average, how many hours per week did you spend talking with your most recent faculty research mentor?	URSSA	16-17	None	1 Hour	2 Hours	3 Hours	4 or More Hours		
Hours per week with most recent faculty research mentor			7.1	35.7	35.7	14.3	7.1		
4a: Gains on measures of self-perceptions, attitudes, and skills related to career	How important is it to you to be involved in the following job or work activities in the first five years after you graduate?	EMS	16-17	Not Important	Slightly Important	Moderately Important	Very Important	Extremely Important	I Prefer not to Answer
	Searching out new technologies, processes, techniques, and/or product ideas			5.6	5.6	22.2	38.9	27.8	0
	Generating creative ideas			5.6	0	33.3	22.2	38.9	0
	Promoting and championing ideas to others			5.6	0	22.2	50	22.2	0
	Investigating and securing resources needed to implement new ideas			5.6	0	27.8	38.9	27.8	0
	Developing adequate plans and schedules for the implementation of new ideas			5.6	0	27.8	44.4	22.2	0
	Selling product or service in the marketplace			5.6	10.5	33.3	33.3	16.7	0
	How important is it to you to be involved in the following job or work activities in the first five years after you graduate/next five years?	EMS	16-17	Not Important	Slightly Important	Moderately Important	Very Important	Extremely Important	I Prefer not to Answer
	Designing a new product or project to meet specified requirements			5.6	11.1	33.3	50	0	0
	Conducting experiments, build prototypes, or construct mathematical models to develop or evaluate a design			5.6	5.6	33.3	55.6	0	0
	Developing and integrating component sub-systems to build a complete system or products			5.6	0	55.6	38.9	0	0
	system			11.1	0	38.9	50	0	0
	Troubleshooting a failure of a technical component or system			11.1	0	50	38.9	0	0
	How likely is it that you will do each of the following in the first five years after you graduate?	EMS	16-17	Definitely Will Not	Probably Will Not	Might or Might Not	Probably Will	Definitely Will	I Prefer not to Answer
	Work as an employee for a small business or start-up company			5.6	11.1	55.6	22.2	5.6	0
	Work as an employee for a medium- or large-size business			5.6	0	27.8	61.1	5.6	0
	Work as an employee for a non-profit organization (excluding a school or college/university)			5.6	11.1	44.4	33.3	5.6	0
	Work as an employee for the government, military, or public agency (excluding a school or college/university)			5.6	5.6	38.9	44.4	5.6	0
	Work as a teacher or educational professional in a K-12 school			16.7	22.2	38.9	16.7	5.6	0
	Work as a faculty member or educational professional in a college or university			16.7	16.7	44.4	16.7	5.6	0
	Found or start your own for-profit organization			5.6	11.1	55.6	11.1	16.7	0
	Found or start your own non-profit organization			5.6	16.7	44.4	22.2	11.1	0
	How likely is it that your work will involve engineering (e.g., engineering practice, research, management, or sales) in...	EMS	16-17	Definitely Will Not	Probably Will Not	Might or Might Not	Probably Will	Definitely Will	I Prefer not to Answer
	The first year after you graduate			5.6	5.6	27.8	27.8	33.3	0
	Five years after you graduate			5.6	0	16.7	38.9	38.9	0

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Ten years after you graduate		11.1	0	11.1	27.8	50	0			
How likely is it that you will enter graduate school in the first five years after you graduate?		EMS	16-17	Definitely Will Not	Probably Will Not	Might or Might Not	Probably Will	Definitely Will	I Prefer not to Answer	
Graduate school		10.5	1	15.8	50	22.2	0			
Generally speaking, how PREPARED do you think you are to pursue your preferred first position after graduating with your bachelor's degree(s)?		EMS (PEPS)	16-17	Extremely Unprepared /Moderately Unprepared	Slightly Unprepared	Neither Prepared nor Unprepared	Slightly Prepared	Moderately Prepared	Extremely Prepared	I Prefer not to Answer
Preparation		0*		5.6	5.6	27.8	50	5.6	5.6	
Generally speaking, how SUCCESSFUL do you think you will be in obtaining your preferred first position after graduating with your bachelor's degree(s)?		EMS (PEPS)	16-17	Unsuccessful /Slightly Unsuccessful	Moderately Unsuccessful	Neither Successful nor Unsuccessful	Slightly Successful	Moderately Successful	Extremely Successful	I Prefer not to Answer
Success		0*		5.6	0	22.2	50	10.5	10.5	
Rate how much you agree with the following statements		URSSA	16-17	Strongly Disagree	Disagree	Agree	Strongly Agree			
Doing research confirmed my interest in my field of study				7.1	0	28.6	64.3			
My resume has been enhanced by my research experience				0	0	21.4	78.6			
My research experience has prepared me for graduate school				0	28.6	28.6	42.9			
My research experience has prepared me for a job				0	7.1	57.1	35.7			
5a: Gains on measures of self-perceptions, attitudes, and skills related to research from URSSA survey and interviews	How much did you GAIN in the following areas as a results of your most recent research experience?	URSSA	16-17	No Gains	A Little Gain	Moderate Gain	Good Gain	Great Gain	Not Applicable	
	Confidence in my ability to do research			0	0	28.6	28.6	42.9	0	
	Understanding what everyday research work is like			0	0	7.1	42.9	50	0	
	During your research experience HOW MUCH did you....	URSSA	16-17	None	A Little	Some	A Fair Amount	A Great Deal	Not Applicable	
	Engage in real-world science research			7.1	0	7.1	42.9	42.9	0	
Feel like a scientist			0	0	14.3	35.7	50	0		

Note: 19 participants for the EMS
 Note: 14 participants for the URSSA