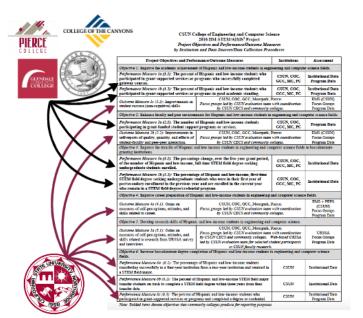


2016 AIMS2 APR: Operationalizing and Preparing for Report Production and Submission Nathan Durdella 4/20/17







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Performance measures for community colleges

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College of Engineering and Computer Science 2016 USDE RISI-STEM/AIMS* Project YEAR I ANNUAL PERFORMANCE REPORT (APR) December 2017 Submission Toucline

	Groups	Events	Day	Date	Time
	CSUN evaluation team	Present draft APR submission timeline to HSI-STEM/AIMS ² project from (at the AIMS ² meeting)	Thursday	April 20	by 3:00 pm
	CSUN evaluation team	With CCXC, GCC, MC, and PC grouped toom members: Share APR requirements for performance measured data for performance measures. In, B, 2n, 3n, 3b in Section A/APR, A/ND requirements to describe project activities associated with performance measure data in the explanatory sections of APR, Section A.	Thursday	April Due	date
CCs	CSUN evaluation	With CSUN figurity mentions. Share requirements to describe project activities associated with performance	Thursday	April 20	by 3:00 pm
	team	measure data in the explanatory sections of APR/Section A	IIN		.,,
~	CSUN explantion from	mesoure data in the explanatory sections of APE/Section A. From CSUN IR office: Request institutional data for this production of Section A/APE performance From CSUN IR, office: Request institutional data for this production of Section A/APE performance GS Treat APE requests haveline A/APE from the performance of the performance o	1190	April 18	1190
	COC, GCC, MC, PC	From COC, GCC, MC, and PC project fearn members: Send performance measure data for performance measures Ia, Ib, 2a, 3a, 3b. Vear I APR requires haseline AND first-year project data	Friday	September 15	by 5:00 pm
	CSUN faculty Assistors	From CSUN faculty mentars: Send descriptions of ALL project activities to date using the project activity.	Eriday	September 15	8y 5:00 pov
•	COC, GCC, MC, PC	From COC, GCC, MC, and PC project team members: Send descriptions of ALL project activities to date using the project activity record	Friday	September 15	hy 5:00 pm
	CSUN evaluation leans	Compile performance measure data/explanatory descriptions for performance measures 1a 6c in APR. Section A	Finday	September 29	by 5:00 pm
CCs	CSUN evaluation learn	Review COC/GCC/MC/PC performance measure data (performance measures 1s, 1b, 2s, 3s, 3b) in Section A/APR and sends requests for revisions to COC, GCC, MC, and PC project team members	Priday	October 6	by 5:00 pm
1	MC, PC	From COC, GCC, MC, and PC project team members: Send revisions of performance measure data for performance measures 1a, 1b, 2a, 3a, 3b.	Friday	October 20	by 5:00 pm
	CSUN evaluation team	Finalize performance measure data/explanatory descriptions for performance measures 1a 6c in APR. Section A	Friday	October 27	by 5:00 pm
W. w. a. ala. al	Project PL/Co PL	Request budget data (after end of current grant period)/Section B information from the TUC	Friday	November 3	by 5:00 pm
If needed bv CCs!	CSUN evaluation leans	Send deaft A.P.R. Section A. to Proyect P.P.Co-Pl	Finday	November 3	by 5:00 pm
by CCs:	Project PL/Co-PI	Draft APR Section II	Finday	November 17	by 5:00 pm
	CSUN exalization team	Senal Project PI/Co-PI revised (from feedback) draft APR Section A	Monday	November 27	by 5.00 pm
	Project PUCo-PI	Assemble draft APR Sections A/IS	Priday	December 1	by 5:00 pm

Groups	Events	Day	Date	Time
Project PL/Co-PI	Send draft APR to AIMS ² 2016 team for review ahead of December AIMS ² meeting	TBD	December TBD	TBD
Project PL/CSUN	Present Section B (Project PI/Co-PI) and Section A (CSUN evaluation team) draft APR to HSI-STEM team and lead discussion/respond to questions/request feedback at the AIMS ⁷ meeting	TBD	December TBD	TBD
Project PL/Co-PI	Contact USDE program officer to confirm APR submission date/text limits	TBD	December TBD	TBD
CSUN evaluation team	Revise draft APR submission timeline with submission date from USDE program officer	TBD	December TBD	TBD
AIMS ⁷ 2016 team	Send feedback on draft APR	TBD	December TBD	TBD
Project PL/CSUN evaluation team	Revise Part B (Project PL/Co-PL/Part A (CSUN evaluation team) draft APR based on feedback from AIMS ² 2016 team	TBD	December TBD	TBD
Project PL/Co-PI	Email ORSP with draft APR and asks for feedback/questions/concerns (compliance)	TBD	December TBD	TBD
CSUN ORSP	Contact Project PI Co-PI with questions/concerns (compliance) on draft APR.	TBD	January 2018 TBD	TBD
CSUN ORSP	Submit final APR to USDE	TBD	January 2018 TBD	TBD

2016 AIMS2 APR: Operationalizing and Preparing for Report Production and Submission

Nathan Durdella 4/20/17



GLENDALE COMMUNITY COLLEGE

CSUN College of Engineering and Computer Science 2016 HSI-STEM/AIMS² Project

Project Objectives and Performance/Outcome Measures by Institution and Data Sources/Data Collection Procedures

Project Objectives and Perfo	rmance/Outcome Measures	Institutions	Assessment
Objective 1: Improve the academic achievemen	nt of Hispanic and low-income students in engir	neering and compute	r science fields.
Performance Measure 1a (1.1): The percent of participated in grant-supported services or p gateway courses.	-	CSUN, COC, GCC, MC, PC	Institutional Dat Program Data
Performance Measure 1b (1.2): The percent of participated in grant-supported services or p		CSUN, COC, GCC, MC, PC	Institutional Dat Program Data
Outcome Measure 1c (1.3): Improvements in student success (non-cognitive) skills.	CSUN, COC, GCC, Moorpark, I Focus groups led by CSUN evaluation team by CSUN CECS and community of	with coordination	EMS (CSUN) Focus Groups Program Data
Objective 2: Enhance faculty and peer environment	ments for Hispanic and low-income students in	engineering and con	iputer science fields
Performance Measure 2a (2.1): The number participating in grant-funded student suppo	-	CSUN, COC, GCC, MC, PC	Program Data
Outcome Measure 2b (2.2): Improvements in self-reports of quality, quantity, and effects of student-faculty and peer-peer interaction. Objective 3: Improve the transfer of Hispanic a granting institutions.	CSUN, COC, GCC, Moorpark, Focus groups led by CSUN evaluation team by CSUN CECS and community ound low-income students in engineering and con	with coordination olleges.	EMS (CSUN) Focus Groups Program Data to baccalaureate-
Performance Measure 3a (3.1): The percenta of the number of Hispanic and low-income, t undergraduate students enrolled.		CSUN, COC, GCC, MC, PC	Institutional Date
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Performance Measure 3b (3.2): The percenta STEM field degree-seeking undergraduate s postsecondary enrollment in the previous ye who remain in a STEM field degree/credenti	tudents who were in their first year of ar and are enrolled in the current year	CSUN, COC, GCC, MC, PC	Institutional Date
STEM field degree-seeking undergraduate s postsecondary enrollment in the previous ye who remain in a STEM field degree/credent	tudents who were in their first year of ar and are enrolled in the current year	GCC, MC, PC	
STEM field degree-seeking undergraduate s postsecondary enrollment in the previous ye who remain in a STEM field degree/credent	tudents who were in their first year of ar and are enrolled in the current year ial program.	GCC, MC, PC and computer science Pierce: with coordination	EMS + PEPS (CSUN) Focus Groups
STEM field degree-seeking undergraduate s postsecondary enrollment in the previous ye who remain in a STEM field degree/credents Objective 4: Improve career preparation of Historicome Measure 4a (4.1): Gains on measures of self-perceptions, attitudes, and	tudents who were in their first year of ar and are enrolled in the current year ial program. panic and low-income students in engineering a CSUN, COC, GCC, Moorpark, Focus groups led by CSUN evaluation team by CSUN CECS and community of	GCC, MC, PC and computer science Pierce: with coordination olleges.	e fields. EMS + PEPS (CSUN)
STEM field degree-seeking undergraduate s postsecondary enrollment in the previous ye who remain in a STEM field degree/credenti Objective 4: Improve career preparation of Historicome Measure 4a (4.1): Gains on measures of self-perceptions, attitudes, and skills related to career.	tudents who were in their first year of ar and are enrolled in the current year ial program. panic and low-income students in engineering a CSUN, COC, GCC, Moorpark, Focus groups led by CSUN evaluation team by CSUN CECS and community of	and computer science Pierce: with coordination olleges. computer science. Pierce: with coordination Web-based URSSA undent participants	EMS + PEPS (CSUN) Focus Groups
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STEM field degree-seeking undergraduate spostsecondary enrollment in the previous ye who remain in a STEM field degree/credential Objective 4: Improve career preparation of Historicome Measure 4a (4.1): Gains on measures of self-perceptions, attitudes, and skills related to career. Objective 5: Develop research skills of Hispanial Outcome Measure 5a (5.1): Gains on measures of self-perceptions, attitudes, and skills related to research from URSSA survey and interviews. Objective 6: Increase baccalaureate degree com	tudents who were in their first year of ar and are enrolled in the current year ial program. panic and low-income students in engineering a CSUN, COC, GCC, Moorpark, Focus groups led by CSUN evaluation team by CSUN CECS and community of ic and low-income students in engineering and ic and low-income students in engineering and by CSUN, COC, GCC, Moorpark, Focus groups led by CSUN evaluation team by CSUN CECS and community colleges. It led by CSUN evaluation team for selected strin CSUN faculty research, in CSUN faculty research. The pletion of Hispanic and low-income students in the of Hispanic and low-income students.	GCC, MC, PC and computer science with coordination olleges. computer science. Pierce: with coordination Web-based URSSA udent participants	EMS + PEPS (CSUN) Focus Groups Program Data URSSA Focus Groups Program Data
STEM field degree-seeking undergraduate spostsecondary enrollment in the previous ye who remain in a STEM field degree/credential Objective 4: Improve career preparation of Historicome Measure 4a (4.1): Gains on measures of self-perceptions, attitudes, and skills related to career. Objective 5: Develop research skills of Hispanial Outcome Measure 5a (5.1): Gains on measures of self-perceptions, attitudes, and skills related to research from URSSA survey and interviews. Objective 6: Increase baccalaureate degree confields. Performance Measure 6a (6.1): The percentag transferring successfully to a four-year institution.	tudents who were in their first year of ar and are enrolled in the current year ial program. panic and low-income students in engineering a CSUN, COC, GCC, Moorpark, Focus groups led by CSUN evaluation team by CSUN CECS and community of ic and low-income students in engineering and ic CSUN, COC, GCC, Moorpark, Focus groups led by CSUN evaluation team by CSUN CECS and community colleges. If Focus groups led by CSUN evaluation team by CSUN evaluation team for selected stin CSUN faculty research. In the property of the pro	GCC, MC, PC and computer science pierce: with coordination olleges. computer science. Pierce: with coordination Web-based URSSA undent participants n engineering and co	EMS + PEPS (CSUN) Focus Groups Program Data URSSA Focus Groups Program Data

Performance measures for community colleges

- % Hispanic and low-income students in project who successfully completed gateway courses (1.1/1a)
- % Hispanic and low-income students in project in good academic standing (1.2/1b)
- Number of Hispanic and low-income students in project (2.1/2a)
- % and number of Hispanic and low-income, full-time STEM students enrolled (3.1/3a)
- % Hispanic and low-income, first-time STEM students in 1st year in previous year = enrolled in 2nd year in STEM program (3.2/3b)

Project data + institutional data

= only students participating in project at the college

Project data + institutional data

= only students participating in project at the college



GLENDALE COMMUNITY COLLEGE

CSUN College of Engineering and Computer Science 2016 HSI-STEM/AIMS² Project

Project Objectives and Performance/Outcome Measures by Institution and Data Sources/Data Collection Procedures

Project Objectives and Perfo	rmance/Outcome Measures	Institutions	Assessment
Objective 1: Improve the academic achievemen	nt of Hispanic and low-income students in engin	neering and compute	r science fields.
Performance Measure 1a (1.1): The percent of participated in grant-supported services or p gateway courses.	•	CSUN, COC, GCC, MC, PC	Institutional Dat Program Data
Performance Measure 1b (1.2): The percent of participated in grant-supported services or p		CSUN, COC, GCC, MC, PC	Institutional Data Program Data
Outcome Measure 1c (1.3): Improvements in student success (non-cognitive) skills.	CSUN, COC, GCC, Moorpark, I Focus groups led by CSUN evaluation team by CSUN CECS and community of	with coordination	EMS (CSUN) Focus Groups Program Data
Objective 2: Enhance faculty and peer environment	nents for Hispanic and low-income students in	engineering and con	aputer science field
Performance Measure 2a (2.1): The number of participating in grant-funded student support		CSUN, COC, GCC, MC, PC	Program Data
Outcome Measure 2b (2.2): Improvements in self-reports of quality, quantity, and effects of student-faculty and peer-peer interaction. Objective 3: Improve the transfer of Hispanic a granting institutions.	CSUN, COC, GCC, Moorpark, I Focus groups led by CSUN evaluation team by CSUN CECS and community of and low-income students in engineering and con	with coordination olleges.	EMS (CSUN) Focus Groups Program Data to baccalaureate-
Performance Measure 3a (3.1): The percenta of the number of Hispanic and low-income, f undergraduate students enrolled.		CSUN, COC, GCC, MC, PC	Institutional Da
Performance Measure 3b (3.2): The percenta STEM field degree-seeking undergraduate si postsecondary enrollment in the previous yes who remain in a STEM field degree/credenti	tudents who were in their first year of ar and are enrolled in the current year	CSUN, COC, GCC, MC, PC	Institutional Da
STEM field degree-seeking undergraduate si postsecondary enrollment in the previous ye	tudents who were in their first year of ar and are enrolled in the current year ial program.	GCC, MC, PC	
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STEM field degree-seeking undergraduate signst secondary enrollment in the previous year who remain in a STEM field degree/credential Objective 4: Improve career preparation of Hisport Outcome Measure 4a (4.1): Gains on measures of self-perceptions, attitudes, and skills related to career. Objective 5: Develop research skills of Hispanial Outcome Measure 5a (5.1): Gains on measures of self-perceptions, attitudes, and skills related to research from URSSA survey and interviews. Objective 6: Increase baccalaureate degree compared to the province of the self-perceptions of the self-perceptions of the self-perceptions of the self-perceptions attitudes, and skills related to research from URSSA survey and interviews.	tudents who were in their first year of ar and are enrolled in the current year ial program. panic and low-income students in engineering a CSUN, COC, GCC, Moorpark, I Focus groups led by CSUN evaluation team by CSUN CECS and community of and low-income students in engineering and CSUN, COC, GCC, Moorpark, I Focus groups led by CSUN evaluation team by CSUN CECS and community colleges. It led by CSUN evaluation team for selected st in CSUN faculty research. In the property of Hispanic and low-income students in the of Hispanic and low-income students.	GCC, MC, PC und computer science vierce: with coordination olleges. computer science. Pierce: with coordination Feb-based URSSA udent participants	EMS + PEPS (CSUN) Focus Groups Program Data URSSA Focus Groups Program Data
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Consult with campus IR office

include CSUN CECS and COC, GCC, MC, PC project team members recruiting

students, scheduling date and time for focus group session(s), and reserving a

campus location for focus group session(s).

Project participants = Hispanic, Hispanic and low-income (Pell-grant recipient), or low-income (Pell-grant recipient) students

Standard definitions

CSUN College of Engineering and Computer Science 2016 HSI-STEM/A IMS² Project

Operationalizing Project Performance and Outcome Mediures: Aligning Data Sources and Data Collection Procedures to Project Assertment

Local campus or project definition

	Project Performance/Outcome Me, sures	Data Sources/Proced res	Operationalization/Definitions
	Objective 1: Improve the academic achievement of A spanic and lov	w-income students in engi leering	ng and computer science Alds.
	Performance Measure 1a (1.1): The percent of Hispanic and swincome students who participated in grant-supported services or programs* who successfully completed gateway courses. Measure reported by: CSUN, COC, GCC, MC, PC Data reporting requirements: Baseline** + current Measure type: USDE HSI-STEM program	Program data @ SSUN, COC, GCC, MC, PC Eligible students* who participated in grant-support programs and services Institutional data @ CSUN, COC, GCC, MC, PC	304, MSE 362, MSE 402, CE 340, COMP 333, COMP 322/L, COMP 380/L, CIT 270/L, CIT 360 COC = Note in APR data MC = Submitted on 9/15
	Performance Measure 1b (1.2): The percent of Hispanic and I. wincome students who participated in grant-supported services or programs* in good academic stahding. Measure reported by: CSUN, COC, GCC, MC, PC Data reporting requirements: Baseline** + current p Measure type: USDE HSI-STEM program	Program data @ CSUN, COC, GCC, MC, PC Eligible students* who participated in grant-supporte programs and services Institutional data @ CSUN, COC, GCC, MC, PC	ed GCC = Note in APR data MC = submitted on 9/15
•	Outcome Measure 1c (1.3): Improvements in student success (non-cognitive) skills (among students who participated in grant-supported services or programs*) Attitudinal and behavioral traits and characteristics like self- efficacy, self-discipline, self- concept, communication and social skills, and study skills Measure reported by: CSUN	EMS @ CSUN Focus groups @ CSUN, COC, GCC, MC, PC Program data @ CSUN, COC, GCC, MC, PC Eligible students* who	processional materials and cinetic y Q15 and innovation sent cinetic y Q15

participated in grant-supported

programs and services

Baseline
data can be
from prior
or current
project term
or year

CCs report: 1a, 1b, 2a, 3a, 3b

Data reporting requirements: Current project-year data

Measure type: AIMS2 project

Examples

Performance Measure 1a (1.1): The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses.

Year 1 APR (due Dec. 2017): Report baseline data = Match Spring 2017 program data (i.e., project participant SIDs) to institutional data on successful completion of gateway courses

Year 2 APR (due Dec. 2018): Report baseline data from Spring 2017, then compare to current-year data from Fall 2017-Spring 2018

Performance Measure 2a (2.1): The number of Hispanic and low-income students participating in grant-funded student support programs or services.

Year 1 APR (due Dec. 2017): Report baseline data = no prior project participants, then compare to Spring 2017 data (new project participants in Spring 2017-Fall 2017 to Sept. 15, 2017

Year 2 APR (due Dec. 2018): Report baseline data, then compare to current-year data from Fall 2017-Spring 2018 data (new project participants)

Performance Measure 3a (3.1): The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking undergraduate students enrolled.

Year 1 APR (due Dec. 2017): Report baseline data = Fall 2015-Spring 2016 institutional data (prior to project), then compare to current-year data from Fall 2016-Spring 2017

Year 2 APR (due Dec. 2018): Report baseline data, then compare to current-year data from Fall 2017-Spring 2018

Examples

Performance Measure 1a (1.1): The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses.

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- Year 2 APR (due Dec. 2018): Report baseline data, then compare to current-year data from Fall 2017-Spring 2018

Consult with campus IR office

Project participants = Hispanic, Hispanic and low-income (Pell-grant recipient), or low-income (Pell-grant recipient) students

Standard definitions

Local

CSUN College of Engineering and Computer Science 2016 HSI-STEM/A IMS² Project

Operationalizing Project Performance and Outcome Medures: Aligning Data Sources and Data Collection Procedures to Project Asserment

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	Project Performance/Outcome Measures		Data Sources/Proced res	Operationalization/Definitions	campus
	Objective 1: Improve the academic achievement of A spanic and	l low	-income students in engi eering a	nd computer science Ads.	or project
	Performance Measure 1a (1.1): The percent of Hispanic and or income students who participated in grant-supported services or programs* who successfully completed gateway courses. Measure reported by: CSUN, COC, GCC, MC, PC Data reporting requirements: Baseline** + current Measure type: USDE HSI-STEM program		Program data @ SSUN, COC, GCC, MC, PC: Eligible students* who participated in grant-supported programs and services Institutional data @ CSUN, COC, GCC, MC, PC	Suc ssful course completion = valid grade notation of A, B, C, or credit Gleeway courses = local campus or project identification: SUN = AM 316, CE 340, ME 370, MSE 304, ECE 340/L, ECE 350, ECE 320/L, MSE 304, MSE 304, MSE 362, MSE 402, CE 340, COMP 333, COMP 322/L, COMP 380/L, CIT 270/L, CIT 360 COC = Note in APR data MC = submitted on 9/15 PC =	definition
9	Performance Measure 1b (1.2): The percent of Hispanic and I income students who participated in grant-supported services or programs* in good academic standing. Measure reported by: CSUN, COC, GCC, MC, PC Data reporting requirements: Baseline** + current p ect-year Measure type: USDE HSI-STEM program		Program data @ CSUN, COC, GCC, MC, PC: Eligible students* who participated in grant-supported programs and services Institutional data @ CSUN, COC, GCC, MC, PC	Good academic standing = local campus or project definition CSUN = "Students are in good standing at the conclusion of any matriculated term in which they have both a cumulative total GPA and a CSUN GPA of 2.0 or higher." (catalog) COC = Mote in APR data MC = submitted on 9/15 PC =	
n	Outcome Measure 1c (1.3): Improvements in student success (non-cognitive) skills (among students who participated in grant-supported services or programs*) Measure reported by: CSUN Data reporting requirements: Current project-year data Measure type: AIMS² project	its	EMS @ CSUN Focus groups @ CSUN, COC, GCC, MC, PC Program data @ CSUN, COC, GCC, MC, PC: Eligible students* who participated in grant-supported programs and services	EMS @ CSUN: Examine engineering task self-efficacy-Q15 as a predictor of academic performance + engineering task self-efficacy as a facet of a larger measure achievement profile + EMS @ CSUN: Explore professional/interpersonal self-efficacy-Q15 and innovation self-efficacy-Q15 Focus groups = led by CSUN evaluation team with coordination by CSUN CECS and community colleges project team members. Coordination may include CSUN CECS and COC, GCC, MC, PC project team members recruiting students, scheduling date and time for focus group session(s), and reserving a	-

Baseline data can be from prior or current project term or year

campus location for focus group session(s).

CCs report: 1a, 1b, 2a, 3a, 3b

Project Performance/Outcome Measures	Data Sources/Procedures	Operationalization/Definitions
Objective 2: Enhance faculty and peer environments for Hispanic and	d low-income students in engineer	ing and computer science fields.
Performance Measure 2a (2.1): The number of Hispanic and low- income students participating in grant-funded student support programs or services*. Measure reported by: CSUN, COC, GCC, MC, PC Data reporting requirements: Baseline + current project-year Measure type: USDE HSI-STEM program	Program data @ CSUN, COC, GCC, MC, PC: Eligible students* who participated in grant-supported programs and services	Number = frequency count of student participants in the current project year. *Eligible students are Hispanic, Hispanic and low-income (Pell-grant recipient), and low-income (Pell-grant recipient) students eligible to participate in grant-supported programs and services *Baseline data* = student participants in the first project year
Outcome Measure 2b (2.2): Improvements in self-reports of quality, quantity, and effects of student-faculty and peer-peer interaction (among students who participated in grant-supported services or programs*)	EMS @ CSUN Focus groups @ CSUN, COC, GCC, MC, PC	EMS @ CSUN: Examine peer and faculty interactions Qs13-14 to assess part of performance measure AND use focus group data @ CSUN, COC, GCC, MC, PC to explore = peer-peer and student-faculty interaction
Measure reported by: CSUN Data reporting requirements: Current project-year Measure type: AIMS ² project	Program data @ CSUN, COC, GCC, MC, PC: Eligible students* who articipated in grant-supported programs and services	Focus groups = led by CSUN evaluation team with coordination by CSUN CECS and community colleges project team members. Coordination may include CSUN CECS and COC, GCC, MC, PC project team members recruiting students, scheduling date and time for focus group session(s), and reserving a campus location for focus group session(s).
Objective 3: Improve the transfer of Hispanic and low-income studer	nts: 1 engineering and computer sc	ience fields to baccalaureate-granting institutions. Standard defi
Performance Measure 3a (3.1): The percentage change, over the five-year grant period, of the number of Hispanic and low-income*, full-time STEM field degree-seeking undergraduate students enrolled. Measure reported by: CSUN, COC, GCC, MC, PC Data reporting requirements: Baseline** + current project-year Measure type: USDE HSI-STEM program	Institutional data @ CSUN, COC, GCC, MC, PC	Students = all Hispanic, Hispanic and low-income, or low-income students Full-time enrollment = enrolment in 12 or more units Degree seeking + STEM fields = local campus or project definition: CSUN = declared major in Colleges of: Engineering/CS + Science and Math COC = GCC = MC = MC = PC = MC = Adata submitted on 9
Performance Measure 3b (3.2): The percentage of Hispanic and low-income,* first-time STEM field degree-seeking undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year who remain in a STEM field degree/credential program. Measure reported by: CSUN, COC, GCC, MC, PC Data reporting requirements: Baseline + current project-year Measure type: USDE HSI-STEM program	Institutional data@ CSUN, COC, GCC, MC, PC Next-year persistence = enrollment in immediate previous year (fall + spring terms) + enrollment in current year (fall + spring terms)	Students = all Hispanic, Hispanic and low-income, or low-income stude First-year of postsecondary enrollment = first-time, first-year enrollment Degree-seeking + STEM fields = local campus or project definition: CSUN = declared major in Colleges of: Engineering/CS + Science and Math COC = GCC = MC = PC =

Project Performance/Outcome Measures	Data Sources/Procedures	Operationalization/Definitions
Objective 4: Improve career preparation of Hispanic and low-income	e students in engineering and comp	uter science fields.
Outcome Measure 4a (4.1): Gains on measures of self- perceptions, attitudes, and skills related to career (among students who participated in grant-supported services or programs*) Measure reported by: CSUN Data reporting requirements: Current project-year Measure type: AIMS ² project	EMS @ CSUN Focus groups @ CSUN, COC, GCC, MC, PC Program data @ CSUN, COC, GCC, MC, PC: Eligible students* who participated in grant-supported programs and services	EMS @ CSUN: Examine career plans (EMS) AND career preparedness (PEPS) career plans/goals (EMS) = innovative work-Q18 and job targets-Qs19-22 EMS 2.0: engineering tasks (parallel set of constructs to innovative work + PEPS: Professional Engineering Pathways Study = career preparation, career confidence, career orientation senior year start to graduation Focus groups = led by CSUN evaluation team with coordination by CSUN CECS and community colleges project team members. Coordination may include CSUN CECS and COC, GCC, MC, PC project team members recruiting students, scheduling date and time for focus group session(s), and reserving a campus location for focus group session(s).
Objective 5: Develop research skills of Hispanic and low-income stu	idents in engineering and computer	science.
Outcome Measure 5a (5.1): Gains on measures of self- perceptions, attitudes, and skills related to research from URSSA survey and interviews (among students who participated in grant- supported services or programs*) Measure reported by: CSUN Data reporting requirements: Current project-year Measure type: AIMS ² project	URSSA @ CSUN Focus groups @ CSUN, COC, GCC, MC, PC Program data @ CSUN, COC, GCC, MC, PC: Eligible students* who participated in grant-supported programs and services	URSSA @ CSUN: Examine research skills, conceptual knowledge and linkages in students' field, deeper understanding of the work of science, growth in confidence and adoption of the identity, preparation for a career or graduate school in science, understanding of career or educational path. Focus groups = led by CSUN evaluation team with coordination by CSUN CECS and community colleges project team members. Coordination may include CSUN CECS and COC, GCC, MC, PC project team members recruiting students, scheduling date and time for focus group session(s), and reserving a campus location for focus group session(s).
Objective 6: Increase baccalaureate degree completion of Hispanic a	nd low-income students in enginee	ring and computer science fields.
Performance Measure 6a (6.1): The percentage of Hispanic and low-income students* transferring successfully to a four-year institution from a two-year institution and retained in a STEM field major.	Institutional data @ CSUN Measures reported by: CSUN	Students @ CSUN = all Hispanic, Hispanic/low-income, or low-income students STEM fields @ CSUN = Colleges of: Engineering/CS + Science and Math Next-term persistence = enrollment in first-term post-transfer (fall or spring) + enrollment in next-term (fall or spring)
Performance Measure 6b (6.2): The percent of Hispanic and low-income* STEM field major transfer students on track to complete a STEM field degree within three years from their transfer date.	Data reporting requirements: Baseline** + current project- year	Students @ CSUN = all Hispanic, Hispanic/low-income, or low-income students STEM fields @ CSUN = Colleges of: Engineering/CS + Science and Math Degree completion @ CSUN = within three years of transfer term
Performance Measure 6c (6.3): The percent of Hispanic and low- income students who participated in grant-supported services or	Measure type: USDE HSI-STEM program	+ program data: Eligible students* @ CSUN who participated in grant- supported programs and services

^{*}Hispanic, Hispanic and low-income (Pell-grant recipient), or low-income (Pell-grant recipient) students
**Baseline data can be from prior or current project term or year

programs* and completed a degree or credential.

Degree completion @ CSUN = in any term after transfer term

College of Engineering and Computer Science 2016 USDE HSI-STEM/AIMS² Project YEAR 1 ANNUAL PERFORMANCE REPORT (APR)

December 2017 Submission Timeline

Groups	Events	Day	Date	Time
CSUN evaluation team	Present draft APR submission timeline to HSI-STEM/AIMS ² project team (at the AIMS ² meeting)	Thursday	April 20	by 3:00 pm
CSUN evaluation team	With COC, GCC, MC, and PC project team members: Share APR requirements for performance measure data for performance measures 1a, 1b, 2a, 3a, 3b in Section A/APR AND requirements to describe project activities associated with performance measure data in the explanatory sections of APR/Section A	Thursday	April 20 U	date by 3:00 pm
CSUN evaluation team	With CSUN faculty mentors: Share requirements to describe project activities associated with performance measure data in the explanatory sections of APR/Section A	Thursday	April 20	by 3:00 pm
CSUN evaluation team	measures 1a, 1b, 2a, 3a, 3b, 6a, 6b, 6c. Year 1 APR requires baseline AND first-year project data.	TBD	April TB	TBD
COC, GCC, MC, PC	From COC, GCC, MC, and PC project team members: Send performance measure data for performance measures 1a, 1b, 2a, 3a, 3b. Year 1 APR requires baseline AND first-year project dat	Friday	September 15	by 5:00 pm
CSUN faculty mentors	From CSUN faculty mentors: Send descriptions of ALL project activities to date using the project activity record.	Friday	September 15	by 5:00 pm
MC, PC	From COC, GCC, MC, and PC project team members: Send descriptions of ALL project activities to date using the project activity record	Friday	September 15	by 5:00 pm
CSUN evaluation team	Compile performance measure data/explanatory descriptions for performance measures 1a-6c in APR Section A	Friday	September 29	by 5:00 pm
CSUN evaluation team	Review COC/GCC/MC/PC performance measure data (performance measures 1a, 1b, 2a, 3a, 3b) in Section A/APR and sends requests for revisions to COC, GCC, MC, and PC project team members	Friday	October 6	by 5:00 pm
COC, GCC, MC, PC	From COC, GCC, MC, and PC project team members: Send revisions of performance measure data for performance measures 1a, 1b, 2a, 3a, 3b.	Friday	October 20	by 5:00 pm
CSUN evaluation team	Finalize performance measure data/explanatory descriptions for performance measures 1a-6c in APR Section A	Friday	October 27	by 5:00 pm
Project PI/Co-PI	Request budget data (after end of current grant period)/Section B information from the TUC	Friday	November 3	by 5:00 pm
CSUN evaluation team	Send draft APR Section A to Project PI/Co-PI	Friday	November 3	by 5:00 pm
Project PI/Co-PI	Draft APR Section B	Friday	November 17	by 5:00 pm
CSUN evaluation team	Send Project PI/Co-PI revised (from feedback) draft APR Section A	Monday	November 27	by 5:00 pm
Project PI/Co-PI	Assemble draft APR Sections A/B	Friday	December 1	by 5:00 pm

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Groups	Events	Day	Date	Time
Project PI/Co-PI	Send draft APR to AIMS ² 2016 team for review ahead of December AIMS ² meeting	TBD	December TBD	TBD
Project PI/CSUN	Present Section B (Project PI/Co-PI) and Section A (CSUN evaluation team) draft APR to HSI-STEM team and lead discussion/respond to questions/request feedback at the AIMS ² meeting	TBD	December TBD	TBD
Project PI/Co-PI	Contact USDE program officer to confirm APR submission date/text limits	TBD	December TBD	TBD
CSUN evaluation team	Revise draft APR submission timeline with submission date from USDE program officer	TBD	December TBD	TBD
AIMS ² 2016 team	Send feedback on draft APR	TBD	December TBD	TBD
Project PI/CSUN evaluation team	Revise Part B (Project PI/Co-PI)/Part A (CSUN evaluation team) draft APR based on feedback from AIMS ² 2016 team	TBD	December TBD	TBD
Project PI/Co-PI	Email ORSP with draft APR and asks for feedback/questions/concerns (compliance)	TBD	December TBD	TBD
CSUN ORSP	Contact Project PI/Co-PI with questions/concerns (compliance) on draft APR	TBD	January 2018 TBD	TBD
CSUN ORSP	Submit final APR to USDE	TBD	January 2018 TBD	TBD





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College of Engineering and Computer Science 2016 USDE HSI-STEM/ADMS Project VER 1 ANNUAL PERFORMANCE REPORT (APR) December 2017 Subministra Engineering

	Croups	Events	Day	Date	Time
	CSUN enviration lease	Present draft APR submission timeline to HSI STEM/AIMS ² project team (at the AIMS ² meeting)	Thursday	April 20	by 3:00 pm
	CSUN evaluation team	With COC, CCC, NCC, and PC project to an incrubers. Shore APS requirements for performance measure data for performance measures Ia, Ib, 2a, 3a, 1b in Section A API requirements to describe project activation associated with performance measure data in the regularatory sections of APIU. Section A	Threaday	_{April} Due	date.
CCs	CSUN enalization team	With CSIN facility mention: Store requirements to describe project activities associated with performance measure data in the explanatory sections of APR/Section A	Thursday	April 20	by 3.00 pm
<u> </u>	CSUN evaluation trans	measure data in the explicatory sections of APR/Section A From CSUN IR office Request institutional data for data production of Section A/APR performance csustance is, ib, 2s, 1s, the day, the Very 1 APR requires baseline AND directory project data	TRD	April TD	מחד
•	COC, GCC, MC, PC	From COC, GCC, MC, and PC project toan members: Send performance measure data for performance measures 1a, 1b, 2a, 3a, 3b. Vear 1 APR requires haseline AND first year project data.	Friday	September 15	by 5:00 pm
	CSLN feeally mealers	From CNUN Jacoby mention: Send descriptions of ALL project activities to date using the project artifity	Friday	September 15	Zy 5:55 pm
COC., GCC., MC. PC CSUN evaluation	MC, PC	From COC, GCC, MC, and PC project from members: Send descriptions of ALL project activities to date using the project activity record	Friday	September 15	hy 5:00 pm
		Compile performance measure data/explanatory descriptions for performance measures Ia 6c in APR Section A	Friday	September 29	by 5.00 pm
CCs	CSUN evaluation team	Review COC/GCC/MCPC performance measure data (performance measures 1s, 1b, 2s, 3s, 3b) in Section A/APR and sends requests for problems to COC, GCC, MC, and PC project team members	Friday	October 6	by 5:00 pm
A	► COC, CCC, MC, PC	From COC, GCC, MC, and PC project team members: Send revisions of performance measure data for performance measures 1a, 1b, 2a, 3a, 3b.	Triday	October 10	by 5:00 pm
	CSUN evaluation leans	Finalise performance measure data/explanatory descriptions for performance measures In-6e in APR. Section A	Friday	October 27	by 5:00 pm.
If needed	Project PI/Co-PI	Request budget data (after end of current grant period) Section B information from the TUC	Friday	November 5	by 5:00 pm
by CCs!	CSUN evaluation team	Send shall APR Section A to Project PUCs-PI	Friday	Novaba 3	by 5.00 pm
by ccs:	Project PLCo-PL	Draft APR Section II	Priday	Nevember 17	by 5100 pm
	CSUN evaluation team	Send Project PUCs-PI removed (from the flowik) death APM Section A	Monday	November 27	by 5:00 pm
	Project PI/Co-PI	Amenable draft APK Sections A/S	Produy	December 1	by 5:00 pm

Groups	Events	Day	Date	Time
Project PI/Co-PI	Send draft APR to AIMS ² 2016 team for review ahead of December AIMS ² meeting	TBD	December TBD	TBD
Project PECSUN	Present Section B (Project PLCo-PI) and Section A (CSUN evaluation team) draft APR to HSI-STEM team and lead discussion/respond to questions/request feedback at the AIMS meeting	TBD	December TBD	TBD
Project PI/Co-PI	Contact USDE program officer to confirm APR submission date/text limits	TBD	December TBD	TBD
CSUN evaluation team	Revise draft APR submission timeline with submission date from USDE program officer	TBD	December TBD	TBD
AIMS 2016 team	Send feedback on draft APR	TBD	December TBD	TBD
Project PLCSUN evaluation team	Revise Part B (Project PLCo-PI)/Part A (CSUN evaluation team) draft APR based on feedback from AIMS ² 2016 team	TBD	December TBD	TBD
Project PI/Co-PI	Email ORSP with draft APR and asks for feedback/questions/concerns (compliance)	TBD	December TBD	TBD
CSUN ORSP	Contact Project PLCo-PI with questions/concerns (compliance) on draft APR.	TBD	January 2018 TBD	TBD
CSUN ORSP	Submit final APR to USDE	TBD	January 2018 TBD	TBD
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2016 AIMS2 APR: Operationalizing and Preparing for Report Production and Submission

Nathan Durdella 4/20/17