



Welcome to AIMS²(HSI-STEM Grant)- Meeting # 92

Jan 14, 2021, 1 PM – 3:00 PM

Adapting to online mo

Student Supports

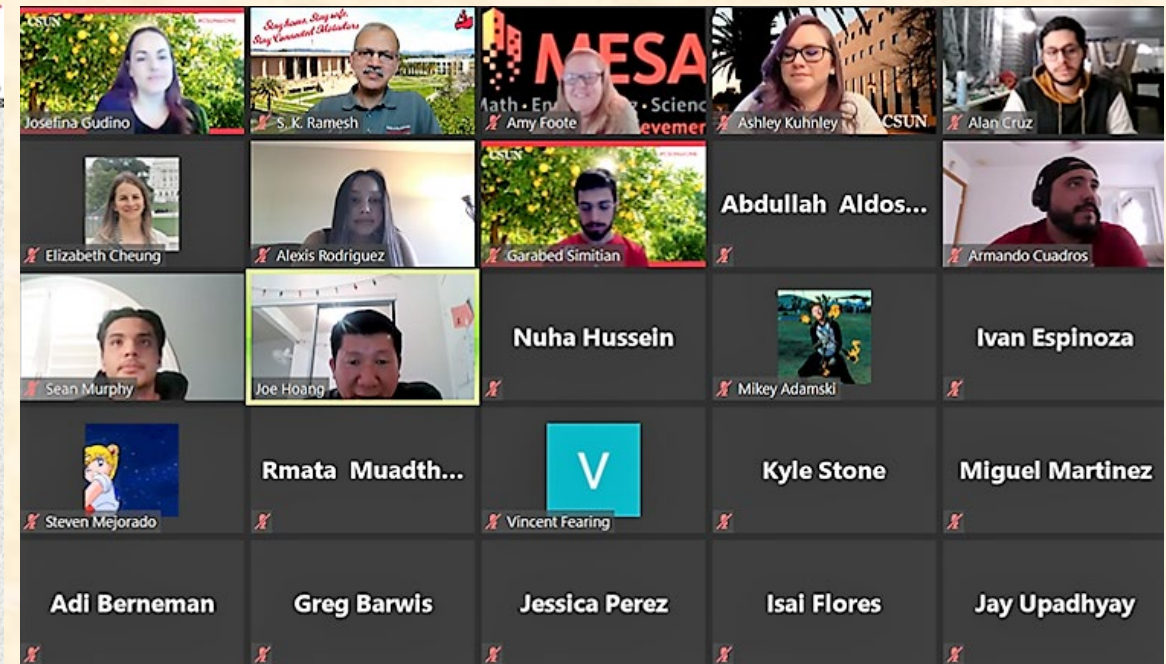
- Earn students' trust
- Establish a rapport
- Set goals
- Offer students guidance and feedback

Discover Your Strengths!

CSU HSI-STEM Webinar



Tzong-Ying Hao
Faculty Mentor





AGENDA

- Welcome and Information Items – Ramesh
- Meetings calendar for spring 2021
- Year 4 APR Update - Ramesh
- Supplemental award (AIMS2 Future Teachers in STEM) status update
- Project implementation and timelines – Susan Belgrad
- Project Assessment and Evaluation – Nathan Durdella



AGENDA

- AIMS2 student recognition (Nomination process and timelines)
- Nominations from faculty and community college liaisons
- Deadline for nominations: Friday, March 12, 2021
- Review Committee
 - Propose 5 member committee with 3 representatives from CSUN and 2 from partner community colleges
 - Review nominations and make recommendations
 - Deadline for recommendations: April 8, 2021



AIMS2 Student Recognition Award

- **Nomination criteria:**

Name:

Major:

Standing:

Overall GPA (3.0 minimum):

Personal attributes: responsible, leadership, overcoming academic/personal challenges as demonstrated or reported during faculty mentor meetings; or their participation in program activities for community college students).

Program involvement: consistently meeting program requirements for CSUN students (attending mandatory faculty mentor meetings, peer mentor meetings, meaningful contributions during group meetings; meaningful participation in program activities for community college students (i.e. attending workshops, advisement, tutoring, etc.)

Campus involvement: membership in any club, organization, research program or professional organization and their role.

Community involvement: is the student involved in the community and what is their role?



AIMS² Student Recognition Award

Name:

Overall GPA:

(3.0 minimum)

Major:

Standing:

Personal attributes:

(responsible, leadership, overcoming academic/personal challenges as demonstrated or reported during faculty mentor meetings; or their participation program activities for community college students).

Program involvement:

(consistently meeting program requirements for CSUN students; meaningful participation in program activities for community college students).

Campus involvement:

(membership in any club, organization, research program, or professional organization).

Community involvement:

(student's involvement in the community and their role).



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Meetings Calendar for Spring 2021

- ✓ ***January 14th, 2021***
- ***February 11th, 2021***
- ***March 11th, 2021***
- ***April 8th, 2021***
- ***May 13th, 2021***

All meetings on Zoom online

Monthly meetings above are scheduled from 1 PM – 3 PM

- ***April 2021***– Annual Research Symposium, TBD
- ***Week of June 7th*** – Tenth annual external advisory committee meeting



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- Project Activities and plans for spring 2021 – CC Project Partners
- College of the Canyons – Amy Foote
- Glendale CC – Chris Herwerth, Marisela Canela, Freddy Saucedo
- Moorpark College – Trevor Hess
- LA Pierce College – Elizabeth Cheung
- CSUN (Workshops) - Josefina



CoC update – Submitted by Amy Foote

1. We are in winter session currently and have 11 tutors assisting those taking classes.
2. Currently putting together the professional development schedule for our Spring semester. Not sure if we will have any money to send students to conferences. If we do it will be Women in Engineering and Region 2 SHPE retreat.
3. All of our students that are transferring will be attending a transfer summit to learn about the universities they will be attending and we will have a CSUN zoom room to talk about AIMS.
4. Struggling with funds past this Spring semester. It will be tight but I think we are good until June.
5. We have counseling for our students this winter session to assist with last minute applications and transfer questions.



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Supporting students in a “virtual environment”

Virtual Webinars

- Learning from Past Experiences: The Path to Success
- Adapting to Online Learning
- What to Expect in Senior Design Projects
- STEM Internship Information Session
- Understanding your DPR: A Plan for Success
- Exploring Graduate School

CSUN COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

ELECTRICAL AND COMPUTER ENGINEERING GRADUATE SCHOOL WORKSHOP FALL 2020

Join Dr. Yang to learn about graduate degree opportunities in the field of Electrical and Computer Engineering at UCLA

Speaker Bio:
C.K. Ken Yang is the Chairman of ECE Department at UCLA and a Fellow of the IEEE. His research interests include high-performance VLSI design, digital and mixed-signal circuit design, high-performance data communications and networking. Dr. Yang holds a Ph.D. in Electrical Engineering from Stanford University.

AIMS² via ZOOM
October 15th, 2020 @ 1:00PM-2:00PM
<https://csun.zoom.us/j/89688166068?pwd=a2dTRW1QM3gwRXczc1Unbnh1Y3FYdz09>

CSUN COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

WHAT TO EXPECT IN SENIOR DESIGN PROJECTS – FALL 2020

Join our faculty in the College of Engineering and Computer Science to learn more about how to prepare for Senior Design Project Course

AIMS² via ZOOM
July 16th, 2020 @ 1:00PM
<https://csun.zoom.us/j/91221663720?pwd=UUhqVUw3UjBhbnh1Y3FYdz09>

Presenters:

- Prof. Kyle Dewey: Computer Science
- Prof. Aram Khachaturian: Mechanical Engineering
- Prof. Bingbing Li: Manufacturing Systems Engineering and Management
- Prof. Sami Maslout: Civil Engineering
- Prof. John Valdivinos: Electrical and Computer Engineering

CSUN COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

AIMS² WEBINAR
ADAPTING TO ONLINE LEARNING

4 Common Challenges and How to Overcome Them:

Challenges	How to Overcome
1. Digital Literacy	• Ability to successfully log in, participate in classes, submit work, and communicate with teachers and classmates.
2. Technical Issues	• Fast Internet. Have a list of reliable, Wi-Fi connected places you can visit nearby, like a public library.
3. Time Management	• Identify time-wasters. • Break down responsibilities. • Avoid trying to multitask.
4. Motivation	• Show up. • Schedule study time. • Practice positive self-talk.

No Matter What Challenge You May Face, You're Not Alone!

Prof. T. Y. Ho, 06/11/2020



AGENDA

- Plans for spring 2021 workshops
- Three workshops (Feb, Mar, and May)
- Exploring graduate school
 - Faculty Panel
- Panel with industry
 - Cohort students interacting with industry guests (Mock Interviews, Resume critique)



DISCUSSION ITEMS

- Cohort Academic Performance (fall 2020) – Josefina and Ramesh
- Spring 2021 RA's – Josefina
- Planning for 2021 Research Symposium - Ramesh
- Faculty Reports* – Faculty Mentors
- Adjourn



DISCUSSION ITEMS

- Cohort Academic Performance (fall 2020) – Ramesh and Josefina





Fall 2020 Cohort Performance

Overall summary at the end of Fall 2020

Stipends	Students	Percent
Full	95	63.09%
Partial	21	14.09%
None	33	22.15%
	149	100.00%

Breakdown of students with no stipends

Freshmen	14	42.42%
Transfers	19	57.58%
Total	33	100.00%



Performance by GPA Range			Performance by GPA Range	
Perfect 4.0	8		Over 2.9	5
Over 3.9	3		Over 2.8	8
Over 3.8	5		Over 2.7	8
Over 3.7	4		Over 2.6	6
Over 3.6	9		Over 2.5	4
Over 3.5	11		Over 2.4	4
Over 3.4	9		Over 2.3	7
Over 3.3	7		Over 2.2	1
Over 3.2	12		Over 2.1	2
Over 3.1	10		Over 2.0	3
Over 3.0	6			
sub-total	84			48
Percent of cohort with 3.0	56.38%			
Percent of cohort with 2.0	32.21%			
Overall	88.59%			



Students with a perfect GPA for Fall 2020

- Suzanne Fisher (13)
- Ashley Kuhnley (13)
- Meroujan Bagdadian (12)
- Megan Ngo (14)
- Tomothy Tran (12)
- Tracy Albers (16)
- Alyssa Tomplins-Webb (13)



Breakdown by Cohort of students with no stipends							
Cohort	Original Cohort size	Students dropped previously	Graduated	Students remaining in cohort	No stipend in fall 2020	% of original - no stipend	% of cohort graduated
Cohort 1	27	5	18	4	2	7.41%	66.67%
Cohort 2	52	14	25	13	5	9.62%	48.08%
Cohort 3	76	23	15	38	7	9.21%	19.74%
Cohort 4	50	7		43	13	26.00%	
Cohort 5	37			37	6	16.22%	
Total	242	49	58	135	33	13.52%	23.97%



Breakdown of students with no stipends by cohort		
FTF-1	1	
FTF-2	2	
FTF-3	5	
FTF-4	6	
sub-total FTF	14	
FTT-1	1	
FTT-2	3	
FTT-3	2	
FTT-4	7	
FTT-5	6	
sub-total FTT	19	
Total	33	



Breakdown of students with no stipends

Major	Students
Civil Engineering	1
Computer Science	7
Computer Engineering	4
Construction Management	1
Electrical Engineering	5
Engineering Management	1
Manufacturing Systems Eng	1
Mechanical Engineering	13
Total	33



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Fall 2020-Spring 2021 Research Program

Fall 2020 Research Assistants			
Faculty Mentor	Project	Student Name	Maximum RA hours/week
Bingbing Li	Digital Twin and Metal Additive Manufacturing of Harley Davidson Engine CAM Support	Andrew Langwald	5
		Jason Kim	5
		Abraham Meiszner	5
John Valdovinos	Numerical Models of Magnetocardiogram Field Sensors	Ashley Kuhnley	3
		Samuel Garza	3
		Alan Cruz	3
Bruno Osorno	Modeling and Simulation of Electric Vehicles-Solar Energy-Battery systems	John Dizon	3 hours - 5 hours
		Farouk Mostafa	3
		Lucia Castillo	3
Behzad Bavarian and Lisa Reiner	Corrosion protection of Aluminum alloys used in Automotive Industries	Beatriz Acuna	5
		Emily Rossiter	5
		Christopher Villalpando	3 hours - 5 hours
Behzad Bavarian and Lisa Reiner	Improving the durability of packaging materials using environmentally friendly vapor phase corrosion inhibitors		
Tzong-Ying(Kay) Hao	Analysis of Strong Ground Motions and its Application to Earthquake Early-Warning Systems	Luke Barella	3
		Alex Leong	5
		Jessica Perez	
Kyle Dewey	Sentiment Analysis of Tweets	Joshua Alvarado	3
		Fernando Vargas	3
		James Bentley	3
Kyle Dewey	Adding Features to the Proteus Programming Language	Marcello San Agustin	3
Kyle Dewey	Evaluating Test Suite Generation Techniques for Introductory Computer		



Fall 2020-Spring 2021 Research Program

Spring 2021 Research Assistants			
Faculty Mentor	Project	Student Name	Maximum RA hours/week
Bingbing Li	Digital Twin and Metal Additive Manufacturing of Harley Davidson Engine CAM Support	Andrew Langwald	5
		Jason Kim	5
		Abraham Meiszner	5
John Valdovinos	Numerical Models of Magnetocardiogram Field Sensors	Ashley Kuhnley	3
		Alan Cruz	3
Bruno Osorno	Modeling and Simulation of Electric Vehicles-Solar Energy-Battery systems	John Dizon	5
		Farouk Mostafa	5
		Lucia Castillo	3
Behzad Bavarian and Lisa Reiner	Corrosion protection of Aluminum alloys used in Automotive Industries	Beatriz Acuna	5
		Emily Rossiter	5
		Christopher Villalpando	3 hours - 5 hours
Behzad Bavarian and Lisa Reiner	Improving the durability of packaging materials using environmentally friendly vapor phase corrosion inhibitors		
Tzong-Ying(Kay) Hao	Analysis of Strong Ground Motions and its Application to Earthquake Early-Warning Systems	Luke Barella	3
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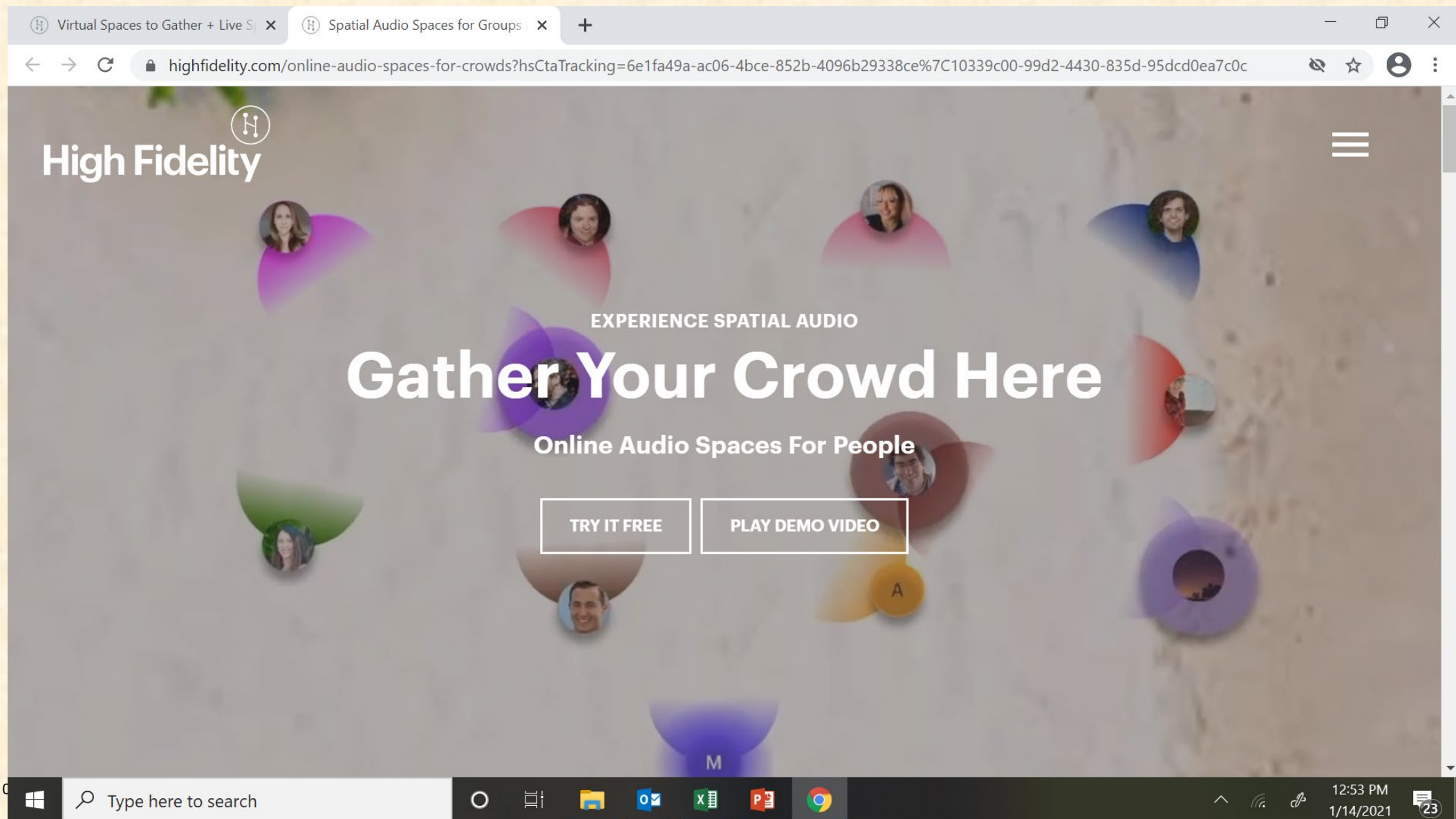
Fall 2020 – Spring 2021 Research Program

- **When** : September 15, 2020 – May 31, 2020
- **Projects proposed**: 9
- **Maximum hours/project**: 400 (Budget Maximum - \$ 6 K +benefit cost)
- **Faculty**: Bruno (1), Bingbing (1), Kay (1), John Valdovinos (1), Behzad (2), Kyle (3)
- **General guidelines** – Suggest no more than 3 students per project
- **Eligibility**: Cohort students from Cohorts 1-5 at CSUN in good standing, and partner campuses (approved by CC liaison to apply)
- Templates for oral presentations shared w/students on Canvas.
- Presentations scheduled for April 2021 online symposium



Fall 2020 – Spring 2021 Research Program

- **Tentative Dates**
 - April 6 – 9 , 2021
 - Split into two sessions (2 hours per session)
- **Should we have a Poster session in addition to Oral Presentations?**
 - Potential platforms (High Fidelity, Spatial Chat)





TryMe / SpatialChat

spatial.chat/s/TryMe

TryMe

- Conference venue 0/50
- Another venue 0/50
- Classroom 0/50
- Meeting Hall 0/50
- Concert 0/50
- Reception 0/50
- Poster session room 2/50**

Ramesh (you)

AS

Need Help?

12:51 PM 1/14/2021

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TryMe

- ▶ Conference venue 0/50
- ▶ Another venue 0/50
- ▶ Classroom 0/50
- ▶ Meeting Hall 0/50
- ▶ Concert 0/50
- ▶ Reception 0/50

▼ Poster session room 2/50

R Ramesh (you)

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Massachusetts Health Connector

Background

2008-2014 Uninsurance Rate in Massachusetts

Year	Uninsurance Rate
2008	4.5%
2009	4.2%
2010	4.3%
2011	4.1%
2012	4.0%
2013	4.1%
2014	4.2%

While Massachusetts has the lowest rate of uninsurance in the nation, in the last 6 years the uninsurance rate has remained near 4% of the population.

In order to successfully decrease the uninsurance rate in the state, Massachusetts Health Connector should focus outreach and enrollment efforts on both those who are uninsured and those who are insured but need to re-enroll into a new health plan. Unless those who are insured re-enroll, they will be uninsured after the end of Open Enrollment 2015.

For the 2015 Open Enrollment the focus was on re-enrolling individuals and families in health insurance plans since 7% of the population (slightly under half a million individuals) were currently insured but needed to re-enroll in a health insurance plan.

Outreach & Enrollment Stage 1 – Open Enrollment 2015

The 2015 Open Enrollment period ran from November 1, 2014 to February 15, 2015. During this period individuals and families could enroll in health insurance. To encourage enrollment in a health insurance plan the Massachusetts Health Connector sent out notices regularly to those who were currently insured but needed to re-enroll in a health insurance plan.

In addition to sending out notices, the Health Connector planned and participated in a number of enrollment events to assist individuals and families apply and enroll in health insurance. Patricia Bergeron, former Boston Bruins hockey star, promoted and attended an enrollment event in Boston.

Furthermore, during Open Enrollment the Health Connector staff worked with Navigator organizations (Navigators are grantees of the Health Connector who work in the community assisting people into health insurance) and Application Assistants to ensure that as many people as possible submitted an application and re-enrolled in health insurance.

Outreach & Enrollment Stage 2 – Understanding Who Did Not Re-Enroll

While Open Enrollment was considered successful overall with over 600,000 people signing up for health insurance, of the 440,000 people who needed to re-enroll only 43% re-enrolled in a health insurance plan.

Percent that Did Not Re-enroll

Category	Percentage
Did Not Re-enroll	57%
Re-enrolled	43%

The next step was to understand who the people were that did not enroll and identify ways to strengthen the current outreach and enrollment strategy to reach those who did not re-enroll in health insurance.

Percent of Those Who Did Not Re-enroll by Age Group

Age Group	Percent of Those Who Did Not Re-enroll
18-24	15%
25-34	12%
35-44	10%
45-54	8%
55-64	7%
65-74	6%
75-84	5%
85+	4%

The top 10 zip codes account for 15% of those who needed to re-enroll during Open Enrollment, together they account for 15% of the population that did not re-enroll in a plan.

Language preferences of those who did not re-enroll were reflective of the geographic locations in which people lived. Despite early hypotheses that those who did not re-enroll were non-English speakers, the data shows different with 50% of those who did not re-enroll speaking English. It appears that the common factor across those who did not re-enroll is geographic location and not language.

One of the barriers that may have caused large percentages of the insured population in these geographic areas not to re-enroll was a lack of Health Connector assister organizations in many of these communities. Other barriers are outlined below:

Barrier	Details
Technology	Some communities do not have email addresses which are necessary to email and complete an online application for health insurance.
Health Literacy	Many people do not understand terms like premium, deductible, co-pay, co-insurance or sometimes use of pocket language.
Literacy	Example: The Cape Verdean immigrant population has a low general literacy rate in Massachusetts.
Language	The online application is only available in English with a paper application version in Spanish.
Cultural	Fears that signing up for health insurance will allow the Immigration and Customs Enforcement Agency to identify undocumented individuals.

Outreach & Enrollment Stage 3 – Open Enrollment 2016

Using the results of the enrollment analysis, the Health Connector developed outreach and communication strategies for their outreach efforts in specific geographic regions for the 2016 Open Enrollment period which starts in November of 2016.

The following areas are areas that outreach and enrollment efforts should focus on for the 2016 Open Enrollment period:

This can be done in a number of ways as is outlined in the recommendations below:

Recommendations

1. The Health Connector needs to develop partnerships with community organizations and faith-based organizations in these communities to strengthen future outreach campaigns and reach those that did not re-enroll.
2. Choose Navigator Organizations in these top 10 areas so that they can assist with the online application and help people enroll in health insurance. (In 2015, seven of these areas did not have a Navigator organization in them.)

*Massachusetts Health Connector

The Massachusetts Health Connector is the state-based health insurance marketplace in Massachusetts. It runs the state's health insurance exchange which sells subsidized health insurance plans.

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Cohort Roster (1 of 5)

Ruting Jia		
Areesha	Hussain	F-4
Frank Joseph	Serdenia	T-4
George	Lopez	F-4
Jairo	Zelaya	T-4
Jake	Lyon	T-3
Joshua	Alvarado	F-4
Kaylee	Pham	T-4
Lousia	Manoael	T-4
Meyer	Millman	F-3
Miles	Rodas	F-4
Pedro	Moran	F-4
Simran	Gill	T-4
Tiffany-Ziba	Haghighi	F-3
Kelvin	Martinez	T-5

Kay Hao		
Ezekiel	Castelo	T-5
Aaron	Palacios-Romero	T-3
Ariana	Oliva	T-5
Andrew	Langwald	F-2
Gerardo	Reyes	F-3
Peter	Messiha	F-3
Richard	Gomez	F-3
Roobina	Deravanesian	T-2
Alexander	Rivera	T-4
Elizabeth	Esquivel	T-4
Jennifer	De Avila	T-4
Kathleen	Lee	T-4
Richard	Rivas	T-4
Tracy	Albers	T-4



Cohort Roster (2 of 5)

John Valdovinos		
Alan	Cruz	F-2
Armando	Herrera	F-2
Bryan	Lam	F-3
Alyssa	Tompkins-Webb	T-5
Francisco	Ramos	T-4
Jozsef	Feher	T-5
Kyle	Rietta	T-3
Nuelbella	Sandoval	F-3
Osmar	Estrada	T-3
Rhani	Kahn	F-3
Jessica	Frederich	T-5
Rojelio	Bejar	T-4
Luis	Ochoa	T-5
Maria	Zinkewich	T-5
Robert	Salone	T-5

Kyle Dewey		
Briana	Pimentel	F-3
Diego	Barreto	T-3
Eileen	Quiroz	F-2
Emmanuel	Galindo Cisneros	F-3
Fernando	Vargas	F-3
Isaiah	Martinez	F-3
Jennifer	Glover	T-4
Josue	Vega	T-3
Kavya	Manohar	F-2
Miguel	Hernandez	F-4
Mimi	Schirm	T-4
Rocio	Zavala	F-2
Samantha	Ramirez	F-4
Samuel	Ochoa	F-1
Victor	Pineda	T-3
Hanna	Zelaya	F-1



Cohort Roster (3 of 5)

Bingbing Li		
Abraham	Meiszner	T-4
Andy	Sanchez	F-3
Anthony	Vasquez	F-3
Christian	Mariscal	F-1
Eswin	Amaya	F-3
Andrew	Ramirez	T-5
Deion	Shallenberger	T-5
Jason	Kim	F-3
Gerardo	Baron Diaz	T-5
Randy	Herrera	T-5
Tomothy	Tran	T-5
Megan	Ngo	F-3
Noe	Diaz	T-4

Bruno Osorno		
Beatriz	Acuna	F-1
Caesar	Albizures	F-4
Albert	Rivas	T-5
Erica	Garcia	F-4
Fernando	Landeros	F-3
Cesar	Villa	T-5
Damien	Lopez	T-5
Hector	Mata	T-4
Faizan	Hussain	T-5
Jessirae	Bufford	T-5
John	Dizon	T-4
Jose	Cervantes	F-3
Joshua	Salas	F-4
Yolanda	Camarena	T-5
Samuel	Garza	T-3



Cohort Roster (4 of 5)

Aram Khachatourians		
Armando	Briseno	F-2
Ashley	Frisch	F-4
Cristina	Rubalcava	T-4
Garabed	Simitian	F-3
Henry	Reed	F-2
Jason	Marroquin	F-4
Fatima	Serrato	F-3
Kathleen	Molina	F-3
Lesly	Custodio	T-4
Levi	Velasquez	F-2
Adrian	Santamaria	T-5
Daniela	Sanchez	T-5
Heather	Reyes	T-5
Matthew	Awad	T-5
Matthew	Culajay	T-5

Behzad Bavarian		
Anthony	De Leon	T-4
Christopher	Villalpando	T-3
Daniel	Olvera	T-3
Emilio	Aguilar	T-4
Meroujan	Bagdadian	T-5
Jasmin	Ortiz	T-5
Stefany	Fuentes Melgar	T-5
Verania	Ceja Franco	F-2
Steve	Gonzalez	T-5



Cohort Roster (5 of 5)

Ali Amini		
Alireza	Bahmanabadi	T-2
Mehdi	Miri	T-5
Ashley	Kuhnley	T-4
Sabrina	Motto	T-5
Elvis	Chino-Islas	F-3
Gloria	Santamaria	T-4
Kimberly	Ortiz	F-3
Lavar	Watkins II	F-4
Javier	Valle	T-5
Mario	Giron	T-5
Suzanne	Fisher	T-5

Anwar Alroomi		
Alexis	Sierra	F-2
Leonard	Fitzpatrick	T-5
Oscar	Lopez Bahena	T-5
Debbie	Altamirano	T-4
Emmanuel	Ayala	T-3
Evelyn	Villalobos	T-4
Iris	Guerrero Morales	F-4
Jonathan	Salcedo-Manriquez	T-4
Juan	Espericueta	F-3
Luis	Flores	F-4
Mauricio	Rodriguez	T-3
Omar	Ponce	T-3
Teny	Shahjahanian	F-2
Marleny	Lopez	T-5



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