



### Welcome to the 8<sup>th</sup> annual AIMS<sup>2</sup>(HSI-STEM Grant) External Advisory Committee Meeting



1 2 PM - 4 PM JD 1568 Jun 10, 2019



# Disclaimer

- •Supported by the <u>AIMS<sup>2</sup> Program</u> and funded by the United States Department of Education FY 2016 Title III, Part F, Hispanic-Serving Institutions (HSI) STEM and Articulation Program five-year grant, Award Number P031C160053, CFDA Number 84.031C.
- •However, the contents of this presentation do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government.



#### AGENDA

#### Luncheon

- Welcome and Introductions External Advisory Committee
- Overview of grant
- Program News and Year 3 Activities (CSUN) Ramesh
- Glendale Community College Chris Herwerth and Scott Rubke
- College of the Canyons Amy Foote
- Moorpark College Scarlet Relle
- LA Pierce College Elizabeth Cheung



# COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

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AIMS(HSI-STEM Grant) Meeting # 75



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# Cohort Requirements

- Attend all scheduled meetings with your faculty mentor
- Participate in peer mentoring program (Mandatory for Cohort 3)
- Enroll and complete a minimum of 24 units/year and pass all courses with grades of C or better
- All students eligible to receive bi-annual textbook awards of \$ 500 (at the end of fall/spring semesters) upon meeting requirements
- Full awards/Partial Awards



# Major activities in AIMS<sup>2</sup> grant

- Undergraduate Research
- Tutoring
- Mentoring (Faculty and Peer Mentoring)



# Highlights from Year 3

- Served a total of ~150 students at CSUN in 3 cohorts
- Summer workshops for incoming students (2 Weeks)
- Formal large group meetings for entire cohort (Orientation, Peer/Faculty Mentor Panels)
- Peer Mentor program completing first year with over
   22 mentors including 7 alumni mentors
- 2018 Research Symposium 49 students



### Fall 2018 Cohort Performance







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Graduate	ed Table of I	Jnit Compl	etion and	GPA	
Students	with 12 or r	more units	completed	l and passi	ng all class
	Number				
	of	% of			
GPA	students	cohort			
>3.0	60	41.38%			
>2.8	75	51.72%			
>2.7	82	56.55%			
>2.6	87	60.00%			
>2.5	90	62.07%			
>2.4	92	63.45%			- 5
>2.3	93	64.14%			
>2.2	94	64.83%			
>2.1	96	66.21%			
Students	passing all	classes wit	h GPA >2.0	= 120	82.76%







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### The AIMS<sup>2</sup> Project - Attract, Inspire, Mentor, and Support Students Summer 2019 Research Program- Faculty/Staff Team

































06/10/19

AIMS(HSI-STEM Grant) Meeting # 75

15

Project Title	Professor	<b>Total Selected</b>
A Mobile Construction Management Risk	Dr. Anwar Alroomi	
Assessment Model		
Virtual Labs – Learning Engineering Mechanics and	<u>Dr. Anwar Alroomi</u>	
Dynamics with Virtual Hands-on Experiments		6
Improving the durability of packaging materials using	<u>Dr. Behzad Bavarian</u>	
vapor phase corrosion inhibitors		
Sustainable materials for steam generating system	Dr. Behzad Bavarian	
and power plants		
Corrosion protection of steel pipes/reinforced	Dr. Dobrod Doverion	
concrete structures using corrosion inhibitors	<u>Dr. Behzad Bavarian</u>	
Application of high strength aluminum alloys for		
aircraft applications	Dr. Behzad Bavarian	
Metal additive manufacturing of cam support plate	Dr. DingDing Li	
for Harley Davidson Milwaukee 8 Engine	on Milwaukee 8 Engine	
Electrical Speed Drives and Environment	<u>Dr. Bruno Osorno</u>	4
New Product Development and Technical	Do C lineary Consthi	
Entrepreneurship	Dr. S. Jimmy Gandhi	8
Evaluating Test Suite Generation Techniques for	Dr. Kyle Dewey	
Introductory Computer Science Assignments	Dr. Kyle Dewey	5
Solving real world problems by using Intelligent		
Control Systems	<u>Dr. Ruting Jia</u>	7
Parametric study of seismic active earth pressures	mic active earth pressures	
on retaining walls	<u>Dr. Tzong-Ying Hao</u>	
Parametric study of soil structure interaction on		
building structures	<u>Dr. Tzong-Ying Hao</u>	
Sloshing Water Damper – Modeling and Simulation	Dr. Tzong-Ying Hao	8
Total		51
Community College Students	<b>建</b> 医标题 使性多体的	25



- When: Wednesday, September 11, 2019
- Where: Grand Salon
- 3 PM Set up Posters
- 3:30 4:30 PM Posters open for viewing
- 4:30 PM 8 PM Presentations
- Audience: All cohort students from CSUN and partner campuses, their families, faculty, staff, students from CSUN and CCC partners



# 2018 Airbus GEDC Diversity Award for Engineering Education AIMS<sup>2</sup> Short Listed

The Airbus GEDC Diversity Award aims to shine a light on successful projects that inspire students from all profiles and backgrounds to study and succeed in engineering. The award was developed and funded by Airbus in partnership with the GEDC, the leading international organization for leaders of schools and colleges of engineering education. Launched in 2012, the award is now in its 6th year. For the 2018 edition, UNESCO, the United Nations Educational, Scientific and Cultural Organization have partnered with Airbus for the award.

### 2018 Shortlisted Projects Video



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# 2018 Examples of Excelencia









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# GLENDALE COMMUNITY COLLEGE AIMS<sup>2</sup> 2018 - 2019

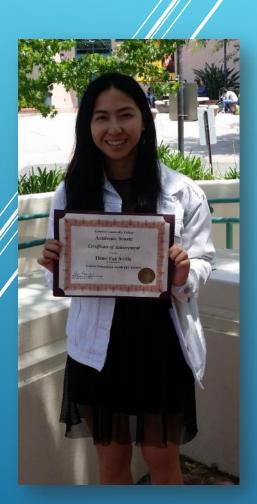
GCC Engineering Research Lab
"AT-229"

Typical Student Support, Activity Based Classroom and Project Space



- Created a AIMS/Research Lab Cohort Canvas Site
- AIMS students accepted for transfer to Cal State Long Beach, Northridge,
   Pomona, SLO, and UCLA
- Two Chemistry majors supported by AIMS
- Three GCC faculty attended Engineering Liaison Council (ELC) meetings
- Expanded STEM and CTE Counselor training and engagement
- Three AIMS students engaged for support of a summer bridge course on
   3D Printing and Local high school students recruited





- Leveraged existing Research Lab space "AT-229" for student academic support,
   student projects and research, and student worker support
- Hired 11 student workers from AIMS cohort as Research Assistants and leveraged peer-to-peer learning and other grant funding sources.
- Monthly meetings with training on undergraduate student research
- Five AIMS students attended AeroDef conference and presented poster on 3D printing





- 8 AIMS students attended SHPE National conference in Ohio Fall 2018
- 10 AIMS students volunteered for SHPE sponsored Maker Faire event April 27, 2019 with 800 registered attendees.
- AIMS students designed, conducted and supervised numerous STEM workshops, panel discussions, and speakers.
- 5 AIMS students applied for CSUN Summer Research program with 1 or 2 selections
- NASA Aerospace Scholars program
- JPL SIRI Internships
- Internships in private industry
- Support to Underprepared students prioritized





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# Bridging the Gap with AIMS<sup>2</sup> – Enhancing Student Success with a Multi-Institutional Collaborative Program

### College of the Canyons Partnership with CSUN

June 10<sup>th</sup>, 2019 Amy Foote MESA Program Director College of the Canyons

## **COC and CSUN Partnership**

- AIMS<sup>2</sup> Students
- Services for Students
- Student Opportunities







### AIMS<sup>2</sup> Students

- 8 years partnered with CSUN's AIMS<sup>2</sup> Program
- 60 COC Students participated in 7 cohorts



- 26 Students transferred to CSUN from those cohorts
- AIMS<sup>2</sup>/COC students had a 3.50 average GPA at transfer 2019
- Currently have over 44 students involved in the AIMS<sup>2</sup> Program at COC this year

### **Services for Students**

- 1. **Tutorial support** from both faculty and peer tutors ~96hrs/week
- 2. Peer Mentor Program 1<sup>st</sup> yr. students paired with 2<sup>nd</sup> yr. students
- **3. Academic excellence workshops** increases GPA by .5-1.0 for those that participate in the workshops
- 4. **Professional development workshops**, guest speakers and other activities such as financial aid workshops, UC application workshops, resume workshops, Industry presentations, etc.







### **Student Opportunities**

#### Conferences

- Great Minds in STEM HENAAC
- SHPE Society of Hispanic Professional Engineers
- Women in Engineering
- SACNAS

#### Symposiums and EXPOs

- CSUN Research Symposium
- Aerospace Engineering Symposium and Expo





### **Student Opportunities**

#### Research

- CSUN Summer Research (12 students last summer from COC and 2 this summer)

Present their work at Symposium



#### Internships

- JPL/NASA (~10 students per year)



#### Facility Tours

- NASA Armstrong in Antelope Valley
- NASA/JPL
- CSUN Engineering and Computer Science Department
- Local industry



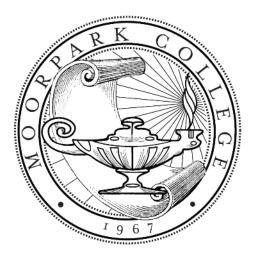


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# MOORPARK COLLEGE ENGINEERING – AIMS<sup>2</sup>

Scarlet Relle, Ph.D.

**Engineering Faculty and Department Co-Chair** 



# Why AIMS<sup>2</sup> at Moorpark?

- Concur with CSUN on the need for more qualified engineers in the workforce from underrepresented population of students:
  - Hispanics
  - Financially underprivileged
  - Females (Moorpark expanded the scope of the AIMS<sup>2</sup> program)

# Identified obstacles to underrepresented student success

- Inadequate preparation in prerequisite courses to engineering
- Lack of support to help with difficult classes such as peer tutors or supplemental instruction
- Lack of guidance in forming an education plan
- Financial and familial responsibilities
- Lack of role models and mentors to encourage persistence in school to obtain higher education

# Activities and Services offered at MC through AIMS<sup>2</sup>

- Mandatory biweekly meetings with the engineering faculty
- Peer tutoring and supplemental instruction sessions
- Designated STEM and Career counselor
- Workshops to address stress reduction, study skills, time management, resume writing, cover letter writing
- Guest speakers from industry and academia
- Undergraduate research and internship opportunities
- Participating in group engineering projects
- Tours of engineering facilities
- A modest stipend (\$200/student/semester)

### **Cohort selection process**

- Write a 500 word essay explaining commitment to engineering education and why they would be an ideal candidate for this program
- Sign a contract establishing commitment to pursuing an engineering degree and maintaining good standing at the college
- Participate in all team building exercises and attend all mandatory meeting sessions
- Become a member of at least one professional engineering organization and attend at least one of their meetings each semester
- Participate in undergraduate research or work with Dr. Relle in preparing and presenting an engineering project once per year
- Practice applying for internships, writing resumes, and cover letters
- Meet with the designated STEM/career counselor to make an education plan, and review education plan periodically with the counselor

### Cohort

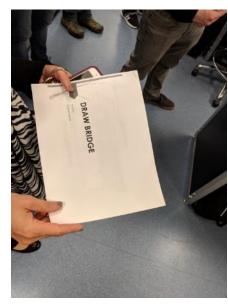
- Fall 2018: 25 students
  - 14 females
  - 11 males
- Spring 2019: 25 students
  - 12 females
  - 13 males

## **Activities in Fall 2018 and Spring 2019**

- Biweekly meetings
- Peer tutoring
- Workshops with the designated counselor:
  - Stress management
  - Time management
  - Internships
  - Resume and cover letter writing
  - Interview skills
  - Education plan
- Field trip to Haas Automation
- Research internships with CSUN faculty
- Design Project draw bridge
- Stipends

## Project Presentation Day – March 15<sup>th</sup>





## Project Presentation Day – March 15<sup>th</sup>



## Challenges

- Recruiting students
- Maintaining the same cohort for 2 years
  - Transfer
  - Other obligations (job, family)
  - Class schedule conflicts



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## Pierce college

AIMS<sup>2</sup> Year 3 2018-19

## Pierce college

#### STUDENT SUPPORT

- STEM Tutoring
  - Physics
  - Engineering (Statics, Engineering Graphics)
- STEM Counseling Services
  - Career Guidance Counseling Assistant (CGCA)
  - STEM transfer workshops

# Pierce college





#### **EVENTS**

- 2018 HENAAC Conference
- Pierce STEM week
- Spring 2019 CSUN CECS tour





- Project Evaluation and Progress to date Nathan Durdella,
   Christine Firkins, Matthew Leitao
- Feedback and Discussion External Advisory Committee
- Adjourn



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