U.S. Department of Education (USDE)/Developing Hispanic-Serving Institutions Program
California State University, Northridge/College of Engineering and Computer Science
USDE Annual Performance Report-APR –Section 4
Summary Sheet/USDE Project Objectives/Peformance Measures
Year 4: October 1, 2019-September 30, 2020

#	Obj	Project Performance Measure	Institution	Measure Type	Baseline Year	Baseline # / Ratio	%	Y1 Year 2016-17	FTF 1, FTT 1 # Ratio	%	Y2 Year 2017-18	FTF 2, FTT 2 # Ratio	%	Y3 Year 2018-19	FTF 3, FTT 3 # Ratio	%	Y4 Year 2019-20	FTF 4, FTT 4 # Ratio	%	Yr 4/Yr 3	Yr 4/Baseline
1**	1a	The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses.^^	CSUN	Program	2016-17	115/129	89	2016-17	115/129	89	2017-18	179/223	80	2018-19	186/216	86	2019-20	259/297	87	↑	↓
			COC	Program	Spring 2017	35/45	78	Spring 2017	35/45	78	Spring 2018	47/60	78	Spring 2019	31/41	76	Spring 2020	34/41	83	↑	↑
			GCC	Program	Spring 2017	2/2	100	Spring 2017	2/2	100	Spring 2018	6/8	75	Spring 2019	2/4	50	2019-20	16/17	94	↑	↑
			MC	Program	Spring 2017	39/55	71	Spring 2017	39/55	71	Spring 2018	19/23	83	Spring 2019	5/7	71	Spring 2020	55/62	89	↑	↑
			PC*****	Program	Spring 2016		73	Spring 2017		72	Spring 2018		67	Spring 2019		66	Spring 2020+		79	↑	↑
2**	1a1	The percent of Hispanic and low-income **female** students who participated in grant-supported services or programs who successfully completed gateway courses.^^	CSUN	Program	2016-17	117/136	86	--			--			--			2019-20	111/127	87	N/A	↑
3**	1b	The percent of Hispanic and low-income students who participated in grant-supported services or programs in good academic standing^^	CSUN	Program	Spring 2017	31/34	91	Spring 2017	31/34	91	2018	71/79	90	2019	111/116	96	Spring 2020	130/134	97	↑	↑
			COC	Program	Spring 2017	64/65	98	Spring 2017	64/65	98	Spring 2018	88/90	98	Spring 2019	85/85	100	Spring 2020	84/86	98	↓	-
			GCC	Program	2017	10/10	100	Spring 2017	10/10	100	2018	9/10	90	2019	13/15	87	2020	25/28	89	↑	↓
			MC	Program	2016-17	22/25	88	2016-17	22/25	88	2017-18	15/16	94	2018-19	5/7	71	2019-20	22/22	100	↑	↑
			PC******	Program	Spring/Summer 2017	114/123	93	Spring/Summer 2017	114/123	93	Spring/Summer 2018	156/171	91	Spring/Summer 2019	151/160	94	Spring/Summer 2020+	161/164	98	↑	↑
4**	1b1	The percent of Hispanic and low-income **female** students who participated in grant-supported services or programs in good academic standing^^	CSUN	Program	Spring 2017	2/3	67	--			--			--			Spring 2020	50/50	100	N/A	↑
5	2a	The number of Hispanic and low-income students participating in grant-funded student support programs or services	CSUN	Program	2017	17		2017	32		2018	79		2019	121		2020	144^		↑	↑
			COC	Program	2017	23		Spring 2017	65		Spring 2018	90		Spring 2019	85		Spring 2020	86		↑	↑
			GCC	Program	2017	10		2017	10		2018	10		2019	15		2020	28		↑	↑
			MC	Program	Spring 2017	25		Spring 2017	25		Spring 2018	16		Spring 2019	7		Spring 2020	22		↑	↓
			PC******	Program	Spring 2017	230		Spring/Summer 2017	123		Spring/Summer 2018	171		Spring/Summer 2019	160		Spring/Summer 2020	164		↑	↓
6	2a1	The number of Hispanic and low-income **female** students participating in grant-funded student support programs or services^^	CSUN	Program	2017	9		2017	9		2018	20		2019	35		2020	50		↑	↑
7***	3a	The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking undergraduate students enrolled	CSUN***/******	Program	2015-16	3663		2016-17	3691	1%	2017-18	###	-17%	2018-19	###	10%	2019-20	###	14%	↑	↑
			COC****	Program	2015-16	248		2016-17	279	13%	2017-18	314	27%	2018-19	293	18%	2019-20	365	47%	↑	↑
			GCC	Program	2015-16	336		2016-17	373	11%	2017-18	419	25%	2018-19	419	25%	2019-20	383	14%	↓	↑
			MC	Program	2015-16	351		2016-17	379	8%	2017-18	340	-3%	2018-19	321	-9%	2019-20	167	-52%	↓	↓
			PC******	Program	2015-16	564		2016-17	520	-8%	2017-18	660	17%	2018-19	###	89%	2019-20	567	1%	↓	↓
8***	3a1	The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking **female** undergraduate students enrolled.	CSUN	Program	2015-16	1301		--			--			--			2019-20	###	2%	N/A	↑
9	3b	The percentage of Hispanic and low-income, first-time STEM field degree-seeking undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year who remain in a STEM field degree/credential program	CSUN	Program	2014-15/2015-16	553/689	80	2015-16/2016-17	494/551	90	2016-17/2017-18	771/831	93	2017-18/2018-19	740/800	93	2018-19/2019-20	754/816	92	↓	↑
			COC****	Program	2014-15/2015-16	150/211	72	2015-16/2016-17	183/248	74	2016-17/2017-18	212/279	76	2017-18/2018-19	236/314	75	2018-19/2019-20	293/293	100	↑	↑
			GCC	Program	2014-15/2015-16	194/300	65	2015-16/2016-17	197/359	55	2016-17/2017-18	220/385	57	2017-18/2018-19	250/424	59	2018-19/2019-20	215/330	65	↑	-
			MC	Program	2014-15/2015-16	75/100	75	2015-16/2016-17	65/86	76	2016-17/2017-18	64/91	70	2017-18/2018-19	77/95	81	2018-19/2019-20	56/117	48	↓	↓
			PC*******	Program	2014-15/2015-16	371/489	76	2015-16/2016-17	226/349	65	2016-17/2017-18	198/320	62	2017-18/2018-19	286/401	71	2018-19/2019-20	490/681	72	↑	↓
10	3b1	The percentage of Hispanic and low-income, first-time STEM field degree-seeking **female** undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year who remain in a STEM field degree/credential program	CSUN	Program	2014-15/2015-16	73/150	49	--			--			--			2018-19/2019-20	171/185	92	N/A	↑
11	6a	The percentage of Hispanic and low-income students transferring successfully into a four-year institution from a two-year institution and retained in a STEM field major	CSUN	Program	2015-16	331/367	90	2016-17	311/334	93	2017-18	382/404	95	2018-19	379/390	97	2019-20	420/434	97	--	↑
12	6a1	The percentage of Hispanic and low-income **female** students transferring successfully into a four-year institution from a two-year institution and retained in a STEM field major	CSUN	Program	2015-16	57/79	72	--			--			--			2019-20	91/98	93	N/A	↑
13	6b	The percent of Hispanic and low-income STEM field major transfer students on track to complete a STEM field-degree within three years from their transfer date.	CSUN	Program	Fall 2013	112/320	35	Fall 2014	119/330	36	Fall 2015	143/367	39	Fall 2016	132/334	40	Fall 2017	203/404	50	↑	↑
14	6b1	The percent of Hispanic and low-income STEM field major **female** transfer students on track to complete a STEM field-degree within three years from their transfer date.	CSUN	Program	Fall 2013	35/78	45	--			--			--			Fall 2017	34/75	45	N/A	--
15	6c	The percent of Hispanic and low-income students who participated in grant-supported services or programs and completed a degree or credential^^	CSUN	Program	--	--	--	--	--	--	2017-18	2/79	3	2018-19	20/121	17	2019-20	15/134	11	↓	N/A
16	6c1	The percent of Hispanic and low-income female students who participated in grant-supported services or programs and completed a degree or credential^^	CSUN	Program	--													6/50	12	N/A	N/A

Note: The baseline data for 2a is based on the Interim Performance Report (April 2017); The baseline data for the remaining objectives is based on the Year 1 APR.
Note: For 1b in Year 3, while 121 Hispanic and low-income students were in the project during Project Year 3, 5 student graduated before Spring 2019 per IR data and are excluded from the Spring 2019 figure.
*Each year includes different cohorts, i.e., Year 1 is FTF 1 and FTT 1, Year 2 is FTF 2 and FTT 2
**2016-17 (Year 1) data is also the Baseline Data
***Actual Performance Data for objective 3a represents the percentage change
****COC Baseline and Year 1 data for objectives 3a and 3b have been updated after a department clean-up of program majors data for students
*****Pierce recalculated the Baseline and Year 1 data to make sure that it trended correctly with Year 2
******Pierce notes a large jump between Year1 and Year 2 data because they are looking at two more courses in Year 2
*******For 3a, Pierce notes are large jump between Year 1 and Year 2 data because they are now able to select a major at any campus district-wide instead of just Pierce-specific majors
********For 3b, Pierce notes that full time students should not have been considered in this data set so they re-ran the data and provided updates here
*********CSUN data for objective 3a updated with IR data for the full academic year
+Spring 2020 success rates may change due to COVID and the Excused Withdrawal (EW) grading policy. An EW withdrawal due to extraordinary conditions should not affect a student's academic progress, academic probation, or ability to repeat a course.
^Includes AIMS FT2STEM participants
^^Includes AIMS2 project participants but not AIMS FT2STEM participants