U.S. Department of Education (USDE)/Developing Hispanic-Serving Institutions Program
California State University, Northridge/College of Engineering and Computer Science
USDE Annual Performance Report-APR --Section 3
Summary Sheet/USDE Section 3 Focus Area Outcomes
Year 4: October 1, 2019-September 30, 2020

	Focus Area		Data Source	Goal Year	Goal Data	Initial Year	Initial Data	Final Year	Final Data	% Change (↑, ↓, -) Final/Initial
1	Academic Quality Outcomes	Has the enrollment of minority students increased?	IR	Fall 2015*	26,805	Fall 2019	26,317	Fall 2020	26,345	↑
		Has the enrollment of minority **female** students increased?**	IR	Fall 2015	14,554	Fall 2019	14,692	Fall 2020	14,882	↑
		Has the completion rate of minority students increased?***	IR	Fall 2010	57.6%	Fall 2013	62.6%	Fall 2014	64.0%	↑
		Has the completion rate of minority **female** students increased?**	IR	Fall 2010	62.5%	Fall 2013	67.3%	Fall 2014	68.6%	↑
2	Student Support Services Outcomes	Has the institution's retention rate improved?	IR	Fall 2015	81.0%	Fall 2018	84.0%	Fall 2019	87.8%	↑
		Has the institution's retention rate for **female** students improved?**	IR	Fall 2015	82.7%	Fall 2018	86.0%	Fall 2019	89.8%	↑
		Has the average GPA of students improved?	IR	Fall 2015	2.8678	Fall 2018	2.9077	Fall 2019	2.9367	↑
		Has the average GPA of **female** students improved?**	IR	Fall 2015	2.9255	Fall 2018	2.9550	Fall 2019	2.9951	↑
3	Institutional Management Outcomes	Has the number of specialized accrditations improved?	ABET, ACCE	Fall 2015	9	Fall 2018	9	Fall 2019	9	--
		Have outreach programs to increase enrollment of secondary school students been established?	CECS	Fall 2017*	52	Fall 2018	87	Fall 2019	104	↑

Note: IR is CSUN's Institutional Research Office
Note: ABET is the Accreditation Board for Engineering and Technology, Inc.
Note: ACCE is the American Council for Construction Education
Note: CECS is CSUN's College of Engineering and Computer Science
*Updated goal year
**Added in Year 4 at request of Advisory Board