

Richard D. Cortés

Articulation Officer/STEM Counselor, Glendale Community College

Ph.D., 2008, Claremont Graduate University

B.A., 1996 & M.S., 1998, CSU, Northridge

Primary research interests covers minority student achievement, immigrant student issues, and social justice counseling. Publications:

- Perez, W. & Cortes, R. (2011). *Undocumented Latino College Students: Their Socioemotional and Academic Experiences*. Dallas, TX: LFB Scholarly Publishing.
- Perez, W., Cortes, R., Ramos, K., & Coronado, H. (2010). Cursed and blessed: Examining the socioemotional and academic experiences of undocumented Latino/a college students. *New Directions for Student Services*, 131, 35-51.
- Perez, W., Espinoza, R., Ramos, K., Coronado, H, Cortes, R. (2010). Civic Engagement Patterns of Undocumented Mexican Students. *Journal of Hispanic Higher Education*.
- Perez, W., Cortes, R., Ramos, K., & Coronado, H. (2010). Cursed and blessed: Examining the socioemotional and academic experiences of undocumented Latino/a college students. *New Directions for Student Services*.
- Perez, W., Espinoza, R., Ramos, K., Coronado, H, Cortes, R. (2009). Academic Resilience Among Undocumented Latino Students. *Hispanic Journal of Behavioral Sciences*, 31(2), 149- 181.
- Cortes, R.D. (2010). Social justice counseling: Empowering low-income urban youth. *The Networker* 21(2), 7-9.