

Going Where the Students Are: Matching Tools to Today's Challenges

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A large number of tools (from clickers to OER to social networks) are being employed against a large number of challenges (including budgets, competition, and student proclivities), often in broad-stroke strategic brushes. Such a cubist approach raises an ironic risk of incoherency in learning, pedagogy, and resource allocation. A dual tactical approach — making use of students own toolkits, and addressing particular tools to particular challenges — would be more impressionist in "painting CSUN's canvas", taking advantage of the fuzzy reality of our work and our audience.

Overview:

- **Large number of tools being employed**
 - Clickers, OER, social networks...
- **Large number of challenges**
 - budgets, competition, student proclivities...)
- **Practice ignores potential connections**
 - Institutional Toolkits vs. Student Experiences
- **Vision for campus canvas**
 - Dual tactical approach, under strategic vision

Challenges we face ...

- **Student**
 - Cost
 - Physical Distance
 - Working
 - Connection Expectations
 - ESL
 - Remedial
 - Other
- **Department**
 - Student Diversity
 - Time & Schedules
 - Budget Pressures
 - Competition
 - Other