

U.S. Department of Education (USDE)/Developing Hispanic-Serving Institutions Program  
 California State University, Northridge/College of Engineering and Computer Science  
 USDE Annual Performance Report-APR (ED 524B)--Section A  
 Summary Sheet/USDE Project Objectives/Performance Measures  
 Year 1: October 1, 2016-September 30, 2017

Project Performance Measure	Institution	Measure Type	Baseline & Target Data			Actual Performance Data					
			Year	Baseline Measure Data	Target Increase	Project Baseline (IPR)		2016-17 Actual			
						#	Ratio %	#	Ratio %		
1	1a	The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses.	CSUN	Program	2016-17			115/129	89		
	1a	The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses.	COC	Program	2016-17			35/45	78		
	1a	The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses.	GCC	Program	2016-17			2/2	100		
	1a	The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses.	MC	Program	2016-17			39/55	71		
	1a	The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses.	PC	Program	2016-17				79		
2	1b	The percent of Hispanic and low-income students who participated in grant-supported services or programs in good academic standing	CSUN	Program	2016-17			31/34	91		
	1b	The percent of Hispanic and low-income students who participated in grant-supported services or programs in good academic standing	COC	Program	2016-17			64/65	98		
	1b	The percent of Hispanic and low-income students who participated in grant-supported services or programs in good academic standing	GCC	Program	2016-17			10/10	100		
	1b	The percent of Hispanic and low-income students who participated in grant-supported services or programs in good academic standing	MC	Program	2016-17			22/25	88		
	1b	The percent of Hispanic and low-income students who participated in grant-supported services or programs in good academic standing	PC	Program	2016-17			114/123	93		
3	2a	The number of Hispanic and low-income students participating in grant-funded student support programs or services	CSUN	Program	2016-17			17	32		
	2a	The number of Hispanic and low-income students participating in grant-funded student support programs or services	COC	Program	2016-17			23	65		
	2a	The number of Hispanic and low-income students participating in grant-funded student support programs or services	GCC	Program	2016-17			10	10		
	2a	The number of Hispanic and low-income students participating in grant-funded student support programs or services	MC	Program	2016-17			25	25		
	2a	The number of Hispanic and low-income students participating in grant-funded student support programs or services	PC	Program	2016-17			230	123		
4	3a*	The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking undergraduate students enrolled	CSUN	Program	Fall 2015			1670	1679	0.5	
	3a*	The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking undergraduate students enrolled	COC	Program	2015-16			287	286	-0.4	
	3a*	The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking undergraduate students enrolled	GCC	Program	2015-16			336	373	11	
	3a*	The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking undergraduate students enrolled	MC	Program	2015-16			351	379	8	
	3a*	The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking undergraduate students enrolled	PC	Program	2015-16			564	520	-8	
5	3b	The percentage of Hispanic and low-income, first-time STEM field degree-seeking undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the	CSUN	Program	2014-15			553/689	80	494/551	90
	3b	The percentage of Hispanic and low-income, first-time STEM field degree-seeking undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the	COC	Program	2014-15			73/213	34	169/287	59
	3b	The percentage of Hispanic and low-income, first-time STEM field degree-seeking undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the	GCC	Program	2014-15			194/300	65	197/359	55
	3b	The percentage of Hispanic and low-income, first-time STEM field degree-seeking undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the	MC	Program	2014-15			75/100	75	65/86	76
	3b	The percentage of Hispanic and low-income, first-time STEM field degree-seeking undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the	PC	Program	2014-15			83/224	37	107/189	57
6	6a	The percentage of Hispanic and low-income students transferring successfully into a four-year institution from a two-year institution and retained in a STEM field major	CSUN	Program	2016-17			331/367	90	311/334	93
7	6b	The percent of Hispanic and low-income STEM field major transfer students on track to complete a STEM field-degree within three years from their transfer date.	CSUN	Program	2016-17			112/320	35	119/330	36
8	6c**	The percent of Hispanic and low-income students who participated in grant-supported services or programs and completed a degree or credential	CSUN	Program	2016-17						

\*Actual Performance Data for objective 3a represents the percentage change

\*\*No data available for this cohort