Increase by 15 the number of College of the Canyons and Glendale Community College to CSUN in STEM fields over the 2010-11 baseline number.

Increase by 15 the number of articulation agreements over the 2010-11 baseline number.

Increase by two the number of counselors at College of the Canyons and Glendale Community College who participate in STEM professional development workshops over the 2010-11 baseline number.

Increase by two the number of counselors at College of the Canyons and Glendale Community College who participate in STEM professional development workshops over the 2010-11 baseline number.

Increase by four the number of College of the Canyons and Glendale Community College advising/counseling sessions with students in STEM fields over the 2010-11 baseline number.

Increase by four the number of College of the Canyons and Glendale Community College advising/counseling sessions with students in STEM fields over the 2010-11 baseline number.

Increase by 75 percent the College of the Canyons and Glendale Community College students who participate in tutoring sessions in STEM classes and who participate in STEM academic workshops over the 2010-11 baseline rate.

Increase by 75 percent the College of the Canyons and Glendale Community College students who participate in tutoring sessions in STEM classes and who participate in STEM academic workshops over the 2010-11 baseline rate.

Increase by 30 percent the number of CSUN students who participate in peer tutoring sessions over the 2010-11 baseline number.

Increase by 30 percent the number of CSUN students who participate in peer-peer tutoring model over the 2010-11 baseline number.

Increase by 30 percent the number of CSUN students who participate in a cohort over the 2010-11 baseline number.

Increase by 90 percent the frequency of student-faculty interactions over the 2010-11 baseline rate.

Increase by 75 percent the CSUN students who participate in STEM academic workshops over the 2010-11 baseline rate.

Increase by two the number of advising/counseling sessions with CSUN students in STEM fields over the 2010-11 baseline number.

Increase by 75 percent the CSUN students who participate in STEM academic workshops over the 2010-11 baseline rate.

Increase by 75 percent the CSUN students who participate in STEM academic workshops over the 2010-11 baseline rate.

Increase by 15 the number of articulation agreements over the 2010-11 baseline number.

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Increase by 15 the number of articulation agreements over the 2010-11 baseline number.

Increase by two the number of counselors at College of the Canyons and Glendale Community College who participate in STEM professional development workshops over the 2010-11 baseline number.

Increase by two the number of counselors at College of the Canyons and Glendale Community College who participate in STEM professional development workshops over the 2010-11 baseline number.

Increase by four the number of College of the Canyons and Glendale Community College advising/counseling sessions with students in STEM fields over the 2010-11 baseline number.

Increase by four the number of College of the Canyons and Glendale Community College advising/counseling sessions with students in STEM fields over the 2010-11 baseline number.

Increase by 75 percent the College of the Canyons and Glendale Community College students who participate in tutoring sessions in STEM classes and who participate in STEM academic workshops over the 2010-11 baseline rate.

Increase by 75 percent the College of the Canyons and Glendale Community College students who participate in tutoring sessions in STEM classes and who participate in STEM academic workshops over the 2010-11 baseline rate.

Increase by 30 percent the number of CSUN students who participate in peer tutoring sessions over the 2010-11 baseline number.

Increase by 30 percent the number of CSUN students who participate in peer-peer tutoring model over the 2010-11 baseline number.

Increase by 30 percent the number of CSUN students who participate in a cohort over the 2010-11 baseline number.

Increase by 90 percent the frequency of student-faculty interactions over the 2010-11 baseline rate.

Increase by 75 percent the CSUN students who participate in STEM academic workshops over the 2010-11 baseline rate.