

**U.S. Department of Education**  
**Developing Hispanic-Serving Institutions Program--Title V**  
**Comparative Student Achievement Data/Cohort 3**  
**Production Term: Fall 2014**

Table 9. Distribution of Cohort 3 and Comparison Group by Ethnicity, Sex, Age, and Pell Grant Status, Fall 2013

	Fall 2013		Comparison*	
	n	%	n	%
<b>Sex</b>				
Female	4	44%	6	22%
Male	5	56%	21	78%
<b>Ethnicity</b>				
African American	0	0%	1	4%
Asian American	0	0%	2	7%
Latino/a	3	33%	8	41%
White	6	66%	13	70%
Unknown (includes Other)	0	0%	2	7%
<b>Age</b>				
18-22	3	33%	11	52%
23-29	4	44%	11	56%
30-39	1	11%	2	11%
40-49	1	11%	2	11%
<b>Pell Grant Status</b>				
Yes	7	78%	0	78%
No	2	22%	20	81%

\*The comparison group served as a nonequivalent or nonrandomized group. The comparison group was selected from a dataset of students who transferred to CSUN in Fall 2012 in a major in the College of Engineering and Computer Science and shared demographic characteristics with the cohort group on the variables that appear in the table.

Table 10. Cohort 3, Mean Local Units Completed by Term, All CSUN Courses, Transfer Students by Group, Fall 2013-Spring 2014

	Fall 2013*		Project Year 2 Spring 2014*		Spring 2014**	
	n	$\bar{x}$	n	$\bar{x}$	n	$\bar{x}$
Cohort 3	9	12.44	9	12.78	9	27.89
Comparison	27	10.59	23	11.35	23	23.74

\*Mean local units completed for all CSUN courses in term in column

\*\*Mean cumulative local units completed for all CSUN courses at end of term in column

Table 11. Cohort 3, Mean Local Term GPA by Term, All CSUN Courses, Transfer Students by Group, Fall 2013-Spring 2014

	Fall 2013*		Project Year 2 Spring 2014*		Spring 2014**	
	n	$\bar{x}$	n	$\bar{x}$	n	$\bar{x}$
Cohort 3	9	3.00	9	3.06	9	3.19
Comparison	27	2.74	23	2.62	23	2.79

\*Mean local term GPA in term indicated in column only

\*\*Mean local cumulative GPA at end of term in column

Table 12. Cohort 3, Next-Term Persistence (Enrollment in One Term and Enrollment in Next Term in Any Course), Transfer Students by Group, Fall 2012-Spring 2013

Project Year 2 Fall 2012 - Spring 2013		
	n	%
Cohort 3	9	100
Comparison	27	100