Welcome to AIMS²(HSI-STEM Grant) Meeting # 61

1 PM - 3 PM
JD 1568
Feb 22, 2018
AGENDA

• Welcome and Information Items – Ramesh
  – Change in MPR format (USDE)
  – Webinar series (USDE)
  – Tutors/Mentors

• Project Assessment and Evaluation – Nathan

• Project Activities – Updates from CC Project Partners
  • Moorpark College – Scarlet Relle
  • LA Pierce College – Elizabeth Cheung and Margaret Wessling
  • Glendale Community College – Chris Herwerth, Scott Rubke, Marisela Canela
  • College of the Canyons – Amy Foote
Change in MPR Format

Monthly Program Update

Month/Year: __________________________ PR Award #: ____________________
Institution Name: __________________________
Project Title: __________________________
Project Director (PD): __________________________
PD Phone: __________________________ PD Email: __________________________

Program Management:
1. Are there any changes to key personnel positions? If so, explain.
2. Are you on track to spend funds in accordance with the timeline of proposed activities/expenditures? If not, then explain.
3. Have you drawn down funds in GS to pay for bills or invoices in a timely manner?

Program Performance:
1. Describe the activity and its objective(s) and tasks completed for the reporting period.
   Activity Description:

   Activity Objective(s) and tasks completed:
   a. __________________________
   b. __________________________

2. What was the impact/outcome of the activity objectives and tasks?
3. Please discuss if you're experiencing problems or challenges.
4. Is the activity concluded? What task or objective is the priority for the next reporting period?

Monthly Report is Due on the Second Thursday of the Month
Internal deadlines for your submissions

Revised submission dates for MPR’s from partners on the grant:

- Feb 22 (covers activities through Feb)
- Mar 29 April 5 (covers activities for March)
- Apr 26 May 3 (covers activities for April)
- May 31 June 7 (covers activities for May)
Webinar Series

- Success with collaboration and leveraging of resources across departments, institutions, and communities
- Academic/Student Support Programs
- HSI Partnerships: Beyond the articulation agreement, what are you doing to cultivate a strong relationship that benefits the institution and the student?
- Peer mentorship programs at the faculty and/or student level
- Authentic Undergraduate Experience: A Program Director facilitated panel of students who discuss what an Authentic Research Experience looks like.
Also, I received inquiries for presentations on using data to improve STEM success of Latina/o students. Is there an academic who works in this area and has published that can speak to what the current data say about Latina/o student success? If there isn’t anyone in the HSI STEM grantee cohort, then I welcome your recommendations for an outside speaker that I could bring in to speak on this topic.

If you volunteered to present in the webinar series, then I’ll reach out to you after February 15 to discuss dates and webinar logistics. So stay tuned!
## Tutors for spring 2018

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Position</th>
<th>Dept.</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Espindola</td>
<td>Andrew</td>
<td>Tutor</td>
<td>CE</td>
<td>ECE240; COMP110; ECE320</td>
</tr>
<tr>
<td>Zhang</td>
<td>Dawei</td>
<td>Tutor</td>
<td>CS</td>
<td>COMP110; COMP122; COMP182; COMP282</td>
</tr>
<tr>
<td>Clark</td>
<td>Adam</td>
<td>Tutor</td>
<td>CS</td>
<td>Grad Student</td>
</tr>
<tr>
<td>Bautista</td>
<td>Anthony</td>
<td>Tutor</td>
<td>ME</td>
<td>CE240; ME209</td>
</tr>
<tr>
<td>Orlenko</td>
<td>Andrew</td>
<td>Tutor</td>
<td>EE</td>
<td>ECE240</td>
</tr>
<tr>
<td>Chuang</td>
<td>Alan</td>
<td>Tutor</td>
<td>ME</td>
<td>ME370; CE340; CE240; ECE240; MSE227; ME209</td>
</tr>
<tr>
<td>Bochen</td>
<td>Robin</td>
<td>Tutor</td>
<td>EE</td>
<td>ECE350; ECE320; ECE340</td>
</tr>
<tr>
<td>Abdalkarim</td>
<td>Hareth</td>
<td>Tutor</td>
<td>EE</td>
<td>ECE240; ECE320; ECE350</td>
</tr>
</tbody>
</table>

- Based on fall 17 student performance we could use additional tutors in the following courses:
- Math : Math 150 A/B
Peer Mentors

Qualifications
Roles and Responsibilities
Selection of peer mentors
Implementation/Assessment
AGENDA

• Welcome and Information Items – Ramesh
  – Change in MPR format (USDE)
  – Webinar series (USDE)
  – Tutors/Mentors

• Project Assessment and Evaluation – Nathan

• Project Activities – Updates from CC Project Partners
  • Moorpark College – Scarlet Relle
  • LA Pierce College – Elizabeth Cheung and Margaret Wessling
  • Glendale Community College – Chris Herwerth, Scott Rubke, Marisela Canela
  • College of the Canyons – Amy Foote
AGENDA

• Welcome and Information Items – Ramesh
  – Change in MPR format (USDE)
  – Webinar series (USDE)
  – Tutors/Mentors

• Project Assessment and Evaluation – Nathan

• Project Activities – Updates from CC Project Partners
  • Moorpark College – Scarlet Relle
  • LA Pierce College – Elizabeth Cheung and Margaret Wessling
  • Glendale Community College – Chris Herwerth, Scott Rubke, Marisela Canela
  • College of the Canyons – Amy Foote
AGENDA

• Welcome and Information Items – Ramesh
  – Change in MPR format (USDE)
  – Webinar series (USDE)
  – Tutors/Mentors

• Project Assessment and Evaluation – Nathan

• Project Activities – Updates from CC Project Partners

• Moorpark College – Scarlet Relle

• LA Pierce College – Elizabeth Cheung and Margaret Wessling

• Glendale Community College – Chris Herwerth, Scott Rubke, Marisela Canela

• College of the Canyons – Amy Foote
AGENDA

• Welcome and Information Items – Ramesh
  – Change in MPR format (USDE)
  – Webinar series (USDE)
  – Tutors/Mentors

• Project Assessment and Evaluation – Nathan

• Project Activities – Updates from CC Project Partners

• Moorpark College – Scarlet Relle

• LA Pierce College – Elizabeth Cheung and Margaret Wessling

• Glendale Community College – Chris Herwerth, Scott Rubke, Marisela Canela

• College of the Canyons – Amy Foote
AGENDA

• Welcome and Information Items – Ramesh
  – Change in MPR format (USDE)
  – Webinar series (USDE)
  – Tutors/Mentors

• Project Assessment and Evaluation – Nathan

• Project Activities – Updates from CC Project Partners

• Moorpark College – Scarlet Relle

• LA Pierce College – Elizabeth Cheung and Margaret Wessling

• Glendale Community College – Chris Herwerth, Scott Rubke, Marisela Canela

• College of the Canyons – Amy Foote
ACTION ITEMS

• Follow up w/ cohort students from fall 17* – Amini, Alroomi, Bavarian, Osorno, Boyajian, Gandhi, Valdovinos, Jia, Zirakian, Nandikolla

• Updates on research projects w/CSUN students – CSUN Faculty Mentors**
  – Status of sign-ups for spring 2018 research projects

• Summer 2018 workshops – Ramesh, Jimmy

• Meetings Calendar for Spring 2018

• Adjourn
ACTION ITEMS

• Follow up w/ cohort students from fall 17* – Amini, Alroomi, Bavarian, Osorno, Boyajian, Gandhi, Valdovinos, Jia, Zirakian, Nandikolla

• Updates on research projects w/CSUN students – CSUN Faculty Mentors**
  – Status of sign-ups for spring 2018 research projects

• Summer 2018 workshops – Ramesh, Jimmy
• Meetings Calendar for Spring 2018
• Adjourn
AGENDA

• Summer 2018 workshops – Ramesh, Jimmy

• Meetings Calendar for Spring 2018

• Adjourn
Plans for summer 2018 workshops

- Two separate workshops
  - Freshman Workshop (2.5 days)
  - Transfer Workshop (1.5 days)
- Workshop Schedule (Location – USU – confirmed)
  - First Workshop: Jul 23–Jul 27
  - Second Workshop: July 30–Aug 3
- Transfer Workshop structure
  - Some common elements from Freshman workshop
  - Need focused session w/faculty to help w/course selection and academic planning
**Freshmen Schedule**
*Monday through Wednesday*

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM - 9:30 AM Welcome Remarks</td>
<td>9:00 AM - 12:00 PM Campus Tour (including library and engineering labs)</td>
<td>9:00 AM - 10:15 AM Final Competition</td>
</tr>
<tr>
<td>9:30 AM - 10:30 AM Ice-Breakers (Cards to the Sky Exercise)</td>
<td>12:00 PM - 1:00 PM Lunch</td>
<td>10:15 AM - 10:30 AM Students present their projects</td>
</tr>
<tr>
<td>10:30 AM - 10:45 AM Break</td>
<td>1:00 PM - 2:15 PM Team Building Skills</td>
<td>10:30 AM - 10:45 AM Break</td>
</tr>
<tr>
<td>10:45 AM - 12:15 PM What is Engineering? Careers in Engineering</td>
<td>2:15 PM - 2:30 PM Break</td>
<td>10:45 AM - 11:00 AM Competition Results Declared</td>
</tr>
<tr>
<td>12:15 PM - 1:15 PM Lunch</td>
<td>2:30 PM - 3:30 PM Engineering Ethics</td>
<td>11:00 AM - 11:15 AM Recap of Lessons Learned</td>
</tr>
<tr>
<td>1:15 PM - 2:00 PM Growth Mindset</td>
<td>3:30 PM - 4:00 PM ClosingRemarks for Day 1 Filling out surveys</td>
<td>11:15 AM - 12:00 PM Entrepreneurial Learning</td>
</tr>
<tr>
<td>2:00 PM - 3:30 PM Resources at CSUN</td>
<td></td>
<td>12:00 PM - 12:15 PM How to stay connected in Year 2</td>
</tr>
<tr>
<td>3:30 PM - 4:00 PM Closing remarks for Day 1 Filling out surveys</td>
<td></td>
<td>12:15 PM - 1:00 PM Lunch</td>
</tr>
</tbody>
</table>
California State University, Northridge Presents

**AIMS²**

Attract Inspire Mentor and Support Students
Skills Workshop

*** July / August 2018 ***

Transfer Students Workshop Schedule

<table>
<thead>
<tr>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM - 9:30 AM</td>
<td>9:00 AM - 10:15 AM</td>
</tr>
<tr>
<td>Welcome Remarks</td>
<td>Resources Workshop</td>
</tr>
<tr>
<td>9:30 AM - 10:15 AM</td>
<td>10:15 AM - 10:30 AM</td>
</tr>
<tr>
<td>Expectations when transferring from Community College to CSUN (Interactive activity)</td>
<td>Break</td>
</tr>
<tr>
<td>10:15 AM - 10:30 AM</td>
<td>10:30 AM - 11:15 AM</td>
</tr>
<tr>
<td>Break</td>
<td>Understanding Senior Design Projects</td>
</tr>
<tr>
<td>10:30 AM - 11:45 PM</td>
<td>11:15 AM - 12:00 PM</td>
</tr>
<tr>
<td>Team Building Skills</td>
<td>Understanding your DPR</td>
</tr>
<tr>
<td>11:45 PM - 12:45 PM</td>
<td>12:00 PM - 1:00 PM</td>
</tr>
<tr>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:00 PM - 4:00 PM</td>
<td>1:00 PM - 1:45 PM</td>
</tr>
<tr>
<td>Campus Lab Tours</td>
<td>Requirements after transferring (majors/GE)</td>
</tr>
<tr>
<td>1:45 PM - 3:00 PM</td>
<td>Breakout to plan Fall Course Schedule/Surveys</td>
</tr>
</tbody>
</table>

CSUN | CALIFORNIA STATE UNIVERSITY
AIMS² STEM Grant | Meeting # 61
AGENDA

• Planning for summer 2018 workshops – Ramesh, Jimmy

• Meetings Calendar for Spring 2018

• Adjourn
Meeting Calendar for Spring 2018

✓ Jan 25, 2018
✓ Feb 22, 2018
• March 15, 2018
• April 12, 2018
• May 10, 2018
• June 07*, 2018

Monthly meetings above are scheduled from 1 PM – 3 PM in JD 1568.
* Annual External Advisory Committee Luncheon and Meeting: 12 Noon – 3 PM (Location TBA)
AGENDA

- Summer 2018 workshops – Ramesh, Jimmy
- Meetings Calendar for Spring 2018
- Adjourn