

1c: Improvements in student success (non- cognitive) skills	Local Project Performance Measure		Survey Type	Year	Cohorts	Student Group																				
	How much did you GAIN in the following areas as a result of your most recent research experience?		URSSA	Good Gain/Great Gain																						
Ability to work independently	Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5	All Research Assistants	77.7% (n=101)																						
			Research Assistants by Gender	Male (n=9)	82%	Female (n=9)	82%	Other (n=0)	0%																	
			Research Assistants by Race/Ethnicity*	African American (n=1)	American Indian (n=0)	Latinx (n=9)	75%	Pacific Islander (n=0)	Asian American (n=7)	White (n=4)	67%	Multiracial (n=0)	0%	Other (n=0)	0%											
			Research Assistants by Race/Ethnicity and Gender*	African American female (n=0)	American Indian female (n=0)	Latinx female (n=4)		Pacific Islander female (n=0)	Asian American female (n=4)	White female (n=1)		Multiracial female (n=0)	Other female (n=0)	African American male (n=1)	American Indian male (n=0)	Latinx male (n=5)	Pacific Islander male (n=0)	Asian American male (n=3)	White male (n=0)	0%	Multiracial male (n=0)	Other male (n=0)	Other (n=0)			
Managing my time	Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5	All Research Assistants	78.5% (n=102)																						
			Research Assistants by Gender	Male (n=9)	82%	Female (n=9)	82%	Other (n=0)	0%																	
			Research Assistants by Race/Ethnicity*	African American (n=1)	American Indian (n=0)	Latinx (n=9)		Pacific Islander (n=0)	Asian American (n=7)	White (n=5)		Multiracial (n=0)	0%	Other (n=0)	0%											
			Research Assistants by Race/Ethnicity and Gender*	African American female (n=0)	American Indian female (n=0)	Latinx female (n=4)		Pacific Islander female (n=0)	Asian American female (n=4)	White female (n=1)		Multiracial female (n=0)	Other female (n=0)	African American male (n=1)	American Indian male (n=0)	Latinx male (n=5)	Pacific Islander male (n=0)	Asian American male (n=3)	White male (n=0)	0%	Multiracial male (n=0)	Other male (n=0)	Other (n=0)			
How satisfied were you with the following aspects of the AIMS2 research program?		URSSA	Somewhat Satisfied/ Very Satisfied																							
Ease in working with a faculty research mentor	Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5	All Research Assistants	96.2% (n=125)																						
			Research Assistants by Gender	Male (n=11)	100%	Female (n=11)	100%	Other (n=0)	0%																	
			Research Assistants by Race/Ethnicity*	African American (n=1)	American Indian (n=0)	Latinx (n=12)		Pacific Islander (n=0)	Asian American (n=7)	White (n=6)		Multiracial (n=0)	0%	Other (n=0)	0%											
			Research Assistants by Race/Ethnicity and Gender*	African American female (n=0)	American Indian female (n=0)	Latinx female (n=3)		Pacific Islander female (n=0)	Asian American female (n=4)	White female (n=2)		Multiracial female (n=0)	Other female (n=0)	African American male (n=1)	American Indian male (n=0)	Latinx male (n=7)	Pacific Islander male (n=0)	Asian American male (n=3)	White male (n=0)	0%	Multiracial male (n=0)	Other male (n=0)	Other (n=0)			
Support and guidance from my faculty research mentor	Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5	All Research Assistants	93.1% (n=121)																						
			Research Assistants by Gender	Male (n=8)	73%	Female (n=10)	91%	Other (n=0)	0%																	
			Research Assistants by Race/Ethnicity*	African American (n=1)	American Indian (n=0)	Latinx (n=11)		Pacific Islander (n=0)	Asian American (n=7)	White (n=5)		Multiracial (n=0)	0%	Other (n=0)	0%											
			Research Assistants by Race/Ethnicity and Gender*	African American female (n=0)	American Indian female (n=0)	Latinx female (n=4)		Pacific Islander female (n=0)	Asian American female (n=4)	White female (n=2)		Multiracial female (n=0)	Other female (n=0)	African American male (n=1)	American Indian male (n=0)	Latinx male (n=7)	Pacific Islander male (n=0)	Asian American male (n=3)	White male (n=0)	0%	Multiracial male (n=0)	Other male (n=0)	Other (n=0)			
Support and guidance from other research group members	Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5	All Research Assistants	81.5% (n=106)																						
			Research Assistants by Gender	Male (n=8)	73%	Female (n=9)	82%	Other (n=0)	0%																	
			Research Assistants by Race/Ethnicity*	African American (n=0)	American Indian (n=0)	Latinx (n=9)		Pacific Islander (n=0)	Asian American (n=7)	White (n=4)		Multiracial (n=0)	0%	Other (n=0)	0%											
			Research Assistants by Race/Ethnicity and Gender*	African American female (n=0)	American Indian female (n=0)	Latinx female (n=4)		Pacific Islander female (n=0)	Asian American female (n=4)	White female (n=1)		Multiracial female (n=0)	Other female (n=0)	African American male (n=0)	American Indian male (n=0)	Latinx male (n=5)	Pacific Islander male (n=0)	Asian American male (n=3)	White male (n=0)	0%	Multiracial male (n=0)	Other male (n=0)	Other (n=0)			
What motivated you to do research?		URSSA																								
Work more closely with a particular faculty member	Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5	All Research Assistants	66.9% (n=87)																						
			Research Assistants by Gender	Male (n=6)	55%	Female (n=7)	64%	Other (n=0)	0%																	
			Research Assistants by Race/Ethnicity*	African American (n=1)	American Indian (n=0)	Latinx (n=8)		Pacific Islander (n=0)	Asian American (n=3)	White (n=4)		Multiracial (n=0)	0%	Other (n=0)	0%											
			Research Assistants by Race/Ethnicity and Gender*	African American female (n=0)	American Indian female (n=0)	Latinx female (n=3)		Pacific Islander female (n=0)	Asian American female (n=3)	White female (n=1)		Multiracial female (n=0)	Other female (n=0)	African American male (n=1)	American Indian male (n=0)	Latinx male (n=5)	Pacific Islander male (n=0)	Asian American male (n=0)	White male (n=0)	0%	Multiracial male (n=0)	Other male (n=0)	Other (n=0)			
On average, how many hours per week did you spend talking with your most recent faculty research mentor?		URSSA	None																							

Hours per week with most recent faculty research mentor

U.S. Department of Education (USDE)/Developing Hispanic-Serving Institutions Program
California State University, Northridge/College of Engineering and Computer Science
USDE Annual Performance Report-APR --Section 4
Summary Sheet/Local Project Objectives URSSA Only/Performance Measures
Year 5: October 1, 2020-September 30, 2021

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Local Project Performance Measure		Survey Type	Year	Cohorts	Student Group																	
Feel like a scientist			19-20, Summer 2020, 20-21	Years 4 and 5 ONLY	Research Assistants by Gender	Male (n=9)	82% Female (n=6)	55% Other 100% (n=1)														
			19-20, Summer 2020, 20-21		Research Assistants by Race/Ethnicity*	African American 100% (n=1)	American Indian 0% (n=0)	Latinx 58% (n=7)	Pacific Islander 0% (n=0)	Asian American 100% (n=7)	White 50% (n=3)	Multiracial (n=0)	0% Other 100% (n=1)									
			19-20, Summer 2020, 20-21		Research Assistants by Race/Ethnicity and Gender*	African American female 0% (n=0)	American Indian female (n=0)	Latinx female 40% (n=2)	Pacific Islander female (n=0)	Asian American female 100% (n=4)	White female 0% (n=0)	Multiracial female 0% (n=0)	Other Female 0% (n=0)	African American male 100% (n=1)	American Indian male 0% (n=0)	Latinx male 71% (n=5)	Pacific Islander male (n=0)	Asian American male 100% (n=3)	White male (n=0)	0% Multiracial male 0% (n=0)	Other male 0% (n=0)	Other 100% (n=1)

Note: A total of n=130 participants for the Summer 17, Fall 17/Spring 18, Summer 18, Fall 18/Spring 19, Summer 19, Fall 19/Spring 20, Summer 20, Fall 20/Spring 21 URSSA