U.S. Department of Education (USDE)/Developing Hispanic-Serving Institutions Program California State University, Northridge/College of Engineering and Computer Science USDE Final Performance Report-APR --Section 3 Summary Sheet/USDE Section 3 Focus Area Outcomes Year 6: October 1, 2021-September 30, 2022

| | | | Goal | Initial | Final | % Change $(\uparrow, \downarrow, -)$ | |
|-----|--------------------------------------|--|-------------|-----------------------------|------------------|--------------------------------------|---------------|
| Foc | us Area | | Data Source | Year Data | Year Data | Year Data | Final/Initial |
| | Academic Quality Outcomes | Has the enrollment of minority students increased? | IR | Fall 26,80: 2015* 26,80: | 5 Fall 26,137 | Fall 26,219 | ¢ |
| 1 | | Has the enrollment of minority female students increased?** | IR | Fall 14,554 2015 14,554 | 4 Fall 14,679 | Fall 14,883 | ↑ (|
| 1 | | Has the completion rate of minority students increased?*** | IR | Fall 51.8% | Fall 67.7% | Fall 65.3% | Ļ |
| | | Has the completion rate of minority <u>female</u> students increased?** | IR | Fall 62.5% | Fall 71.9% | Fall**** 2016**** | |
| | Student Support Services Outcomes | Has the institution's retention rate improved? | IR | Fall 81.0% | Fall 85.3% | Fall 79.5% | \downarrow |
| 2 | | Has the institution's retention rate for <u>female</u> students improved?** | IR | Fall 82.7% | Fall 86.3% | Fall 80.1% | \downarrow |
| 2 | | Has the average GPA of students improved? | IR | Fall 2.867 2015 2.867 | Fall 3.021 | Fall 2.82 | Ļ |
| | | Has the average GPA of <u>female</u> students improved?** | IR | Fall 2.925: 2015 2.925: | 5 Fall 3.0757 | Fall 2.88 | \downarrow |
| 3 | Institutional Management Outcomes | Has the number of specialized accrditations improved? | ABET, ACCE | Fall 9 2015 9 | Fall 9 2019 9 | Fall 2020 | |
| 3 | | Have outreach programs to increase enrollment of secondary school students been established? | CECS | Fall 2017* 52 | Fall 104 2019 | Fall 2020 | |

Note: IR is CSUN's Institutional Research Office

Note: ABET is the Accreditation Board for Engineering and Technology, Inc.

Note: ACCE is the American Council for Construction Education

Note: CECS is CSUN's College of Engineering and Computer Science

*Updated goal year

**Added in Year 4 at request of Advisory Board

***Figures updated using 6-year graduation rate for all minority students