Welcome to AIMS² (HSI-STEM Grant) Meeting # 76

1 PM – 3 PM
Aug 22, 2019
JD 1568

Photo-Courtesy: Armando Tellez
Welcome and Information Items – Ramesh

Introduction of new team members

2019 Excelencia recognition

External Advisory Committee Meeting – June 10th

CSU system wide grantee meeting at CSULB – Jun 5th/6th

Summer 2019 Research Program (June 3rd – Aug 15th)

Meetings calendar for fall 2019

MPR Deadline for Jul-Sep 2019 – Oct 3rd
AGENDA

- Welcome and Information Items – Ramesh
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Welcome Josefina Gudino

AIMS²
Student Services
Support Coordinator
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• Examples of Excelencia is the only national initiative to recognize evidence-based programs advancing Latino students in higher education.

• This year, Excelencia in Education received over 166 nominations from 32 states, DC and Puerto Rico for the 2019 Examples of Excelencia. From these nominations, 16 were selected as finalists for their efforts in serving Latino students.

In October, four finalists will be selected as the 2019 Examples of Excelencia - one in each of the following categories: associate, baccalaureate, graduate and community-based organization.
2019 Finalists in the Baccalaureate Category

Attract, Inspire, Mentor, and Support Students - The AIMS² Program
California State University, Northridge (CA)
Career/Workforce; Undergraduate Research

College Assistance Migrant Program (CAMP)
Washington State University (WA)
First Year Support; Learning Community

Pathways to Academic Success & Opportunities (PASO)
California State University, San Marcos (CA)
First Year Support; Institutional Change

Project MALES (Mentoring to Achieve Latino Educational Success)
University of Texas at Austin (TX)
Mentoring

Promesa Scholars
Ferris State University (MI)
First Year Support; Learning Community
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Congratulations and best wishes Prof. Scott Rubke
AGENDA

• Luncheon

• Welcome and Introductions – External Advisory Committee

• Overview of grant

• Program News and Year 3 Activities (CSUN) – Ramesh

• Glendale Community College – Chris Herwerth and Scott Rubke

• College of the Canyons – Amy Foote

• Moorpark College – Scarlet Relle

• LA Pierce College – Elizabeth Cheung
AGENDA

• Project Evaluation and Progress to date – Nathan Durdella, Christine Firkins, Matthew Leitao
  https://prezi.com/view/M35DO6A3plUmlL33D2Ns.
• Feedback and Discussion - External Advisory Committee
• Adjourn
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<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Objective</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00-1:00pm</td>
<td>Lunch</td>
<td></td>
<td>AS-235</td>
</tr>
<tr>
<td>1:00-1:15pm</td>
<td>Welcome &amp; Introductions</td>
<td>To welcome and introduce attendees; to provide a summary of the goals for the day and Summit.</td>
<td>AS-235</td>
</tr>
<tr>
<td>1:15-2:20pm</td>
<td>Systemwide Research Plan &amp; Supplemental Update</td>
<td>To share updated research plan, goals, and current status of project. Time for open Q&amp;A. Reintroduce supplemental award, current status, and next steps.</td>
<td>AS-235</td>
</tr>
<tr>
<td>2:30-3:00pm</td>
<td>Discussion with Department of Education</td>
<td>To hear relevant updates from Department of Education. Time for open Q&amp;A.</td>
<td>AS-235</td>
</tr>
<tr>
<td>3:00-4:30pm</td>
<td>Common Project Outcomes &amp; Challenges - Dissemination Workgroups</td>
<td>To share and learn from other campuses and develop workplans on how to disseminate work.</td>
<td>AS-235</td>
</tr>
<tr>
<td>4:30-5:30pm</td>
<td>Social Hour</td>
<td>To network with colleagues.</td>
<td>AS-244</td>
</tr>
<tr>
<td>Time</td>
<td>Session</td>
<td>Objective</td>
<td>Room</td>
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<tr>
<td>8:30-9:00am</td>
<td>Breakfast</td>
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<td>AS-235</td>
</tr>
<tr>
<td>9:00-9:15am</td>
<td>Welcome &amp; Introductions</td>
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<td>AS-235</td>
</tr>
<tr>
<td>9:15-10:05am</td>
<td><strong>Session 1: What Works Clearinghouse</strong></td>
<td>To gain insight into what is required for WWC submission. Participants (both PIs and evaluators) will leave with a better understanding of what the campus is currently doing, what data they currently have, and what next steps or items are needed for WWC submission. Time will be provided for an open Q&amp;A.</td>
<td>AS-235</td>
</tr>
<tr>
<td>10:15-11:05am</td>
<td><strong>Session 2: Institutionalization</strong></td>
<td>To tie what each campus's HSI-STEM project is doing alongside other HSI and/or STEM work is occurring on campus. Participants will create a concept map of both types of activities. Learn strategies to work across initiatives across campuses.</td>
<td>AS-235</td>
</tr>
<tr>
<td>11:15am-12:05pm</td>
<td><strong>Session 3: PI/Program Manager &amp; Evaluator Breakout</strong></td>
<td><strong>Pls/Program Managers:</strong> To gain insight on how campus initiatives map onto the Graduation Initiative 2025.&lt;br&gt;Using GI 2025 as a means to institutionalize HSI-STEM activities. Participants will create a crosswalk of items.&lt;br&gt;<strong>Evaluators:</strong> To learn more about PSM and other quantitative methods utilized in our evaluations. Participants will gain insight into their own evaluations and a better understanding of next steps to conduct or continue conducting a PSM.</td>
<td>AS-235, AS-244</td>
</tr>
<tr>
<td>12:05-1:00pm</td>
<td>Lunch</td>
<td></td>
<td>AS-235</td>
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<tr>
<td>1:00-1:50pm</td>
<td>Dissemination Next Steps</td>
<td>To prepare a plan for disseminating partners' &amp; systemwide work.</td>
<td>AS-235</td>
</tr>
<tr>
<td>1:50-2:00pm</td>
<td>Next Steps &amp; Closing</td>
<td>To provide a summary of the Summit and next steps for dissemination.</td>
<td>AS-235</td>
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</tbody>
</table>
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Summer 2019 Research Program

- Served 51 students including 25 from CC’s
- Supervised by 9 faculty
- Canvas course used for program management
- Orientation held on June 3, 2019 (contracts signed by student RA’s)
- Mid term review meeting with faculty mentors on July 8
- Final review meeting with faculty mentors on August 8
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Meetings Calendar for Fall 2019

- **Aug 22\(^{nd}\), 2019**
- **Sep 19\(^{th}\), 2019**  
  *Sep 12\(^{th}\), 2019*
- **Oct 24\(^{th}\), 2019**  
  *Oct 17\(^{th}\), 2019*
- **Nov 14\(^{th}\), 2019**
- **December 5\(^{th}\), 2019**

Monthly meetings above are scheduled from 1 PM – 3 PM in JD 1568.

- **Aug 30\(^{th}\), 2019** – Orientation for Cohort 4 (3 PM – 5 PM), West Valley Room
- **September 11\(^{th}\) 2019** – Annual Research Symposium, Grand Salon, 3 PM – 8 PM
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• Project Assessment and Evaluation – Nathan
  – Schedule and timelines for Year 3 APR
• Project Activities and plans for 2019-20 – Updates from CC Project Partners
  – College of the Canyons – Amy Foote
  – Glendale Community College – Chris Herwerth, Marisela Canela, Freddy Saucedo
  – Moorpark College – Trevor Hess
  – LA Pierce College – Elizabeth Cheung
• 2019-20 Peer Mentoring Program – Ramesh
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• Project Activities and plans for 2019-20 – Updates from CC Project Partners
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• 2019-20 Peer Mentoring Program – Ramesh
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• 2019-20 Peer Mentoring Program – Ramesh
Currently, we have ten students in the program and recruiting an additional 10-15 first-year students.

Below are the activities and plans for 2019-2020:

- Each student will schedule a counseling session for follow-ups session with a counselor; review of academic progress, career pathways, transfer options, and internship opportunities.
- Students will participate in STEM events within the community or on campus: such a Glendale Tech week (Step 14-21)
- [www.glendaletechweek.com](http://www.glendaletechweek.com), SHPE Conference (Nov 2019), Latina Power in STEM conference/ GCC Maker Faire (Spring 2020), etc.…
- Participate in campus workshops to improve their resume, cover letter, social media platform (LinkedIn), and academic tutoring, etc..
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- 2019-20 Peer Mentoring Program – Ramesh
FALL SEMESTER ACTIVITIES

• STEM Tutoring
  - Physics
  - Engineering

• AIMS panel from CSUN to Pierce

• SHPE Chapter presentation

• Transfer Day and College Fair on October 31st: AIMS²/CSUN table

• STEM Workshops run by Counseling (details TBA)

• CGCA (Rebecca) to support STEM Counselors in meeting with students, organizing activities.
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• 2019-20 Peer Mentoring Program – Ramesh
### 2019-20 Peer Mentors

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
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<tbody>
<tr>
<td>Marian Giron</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Elvis Chino-Islas</td>
<td>Computer Engineering</td>
</tr>
<tr>
<td>Marcel-Carlos</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Christian Mariscal</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Fernando Landeros</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Froilan Campos</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Garabed Simitian</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Josue Vega</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Eileen Quiroz</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Alexis Siguenza</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Fernando Vargas</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Diego Barreto</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Tiffany-Haghghi</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Jake Lyon</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Meyer Millman</td>
<td>Computer Engineering</td>
</tr>
<tr>
<td>Aaron Palacios-Rom</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Jessica Opinion</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Luis Landeros</td>
<td>Electrical Engineering</td>
</tr>
</tbody>
</table>

### Returning Peer Mentors

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alan Cruz</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Alexis Sierra</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Christian Mendoza</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Cristobal Barajas</td>
<td>Mechanical Engineering</td>
</tr>
</tbody>
</table>

### Returning Alumni Mentors

<table>
<thead>
<tr>
<th>Name</th>
</tr>
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<tbody>
<tr>
<td>Alejandro Campos</td>
</tr>
<tr>
<td>Anthony Ortiz</td>
</tr>
<tr>
<td>Delbert Stewart</td>
</tr>
<tr>
<td>Edith Elyasi</td>
</tr>
<tr>
<td>Felix Villa</td>
</tr>
<tr>
<td>Melissa Flores</td>
</tr>
<tr>
<td>Noe Gonzalez</td>
</tr>
<tr>
<td>Pablo Casas</td>
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<tr>
<td>Scott Judge</td>
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</tbody>
</table>
1. Provide mentoring to current cohort students in all areas of student services, campus resources, and academic programs, paying particular attention to the challenges faced by CECS majors.

2. Attend mandatory training sessions and all scheduled monthly meetings. The monthly meetings will be in person (face-to-face) and are an important aspect of the program to discuss issues, and challenges, and appropriate follow up actions to support mentees in your group.
General Expectations (continued)

3. Participate in the planning, implementation and hosting of student orientation and workshops for new cohorts.
4. Prepare and deliver presentations on topics of basic study skills and time management for CECS majors, how to be a student leader, and how to succeed at CSUN.
5. Visit partner community colleges for meetings with prospective CECS major students, and participate in forums and workshops for prospective students interested in CECS Majors.
ACTION ITEMS

• Status of CSUN cohort recruitment (FTF-4 and FTT-4)
• New cohort orientation – August 30th / Study Skills Workshops – Oct 18th and 19th
• Assignment of students by faculty from Cohorts 1, 2, 3, and 4
• Plans for 5th annual Research Symposium – Sep 11th
• Adjourn
Cohort 4 Recruitment

- Over 1,100 eligible students (~800 FTF) invited to complete online application. Application open from June 7 – July 12
- Received approximately 80 applications (39 from FTT and the remainder from FTF)
- Selected 30 FTT and 21 FTF and invited to submit signed contract by August 21
- As of 08/20 – all 30 FTT have submitted their contracts.
- As of 08/20 – 14 out of 21 FTF have submitted their contracts
- Plan to reach out to FTF in waiting list pending capacity
- Assuming all students accept we will have a total of 152 students in Cohorts 1-4 beginning fall 2019
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• Plans for 5th annual Research Symposium – Sep 11th
• Adjourn
• New cohort orientation – August 30th
• Where: West Valley Room (NRC)
• When: August 30th, 3 PM – 5 PM
• Who: All FTF-4 and FTT-4 students, Faculty, Staff, Peer Mentors
• What: Overview of program, services, and expectations, Announcement of groups, Cohort student contracts, Peer Mentor Panel, Open Forum- Q&A
Planning and Logistics – Fall 2019 Study Skills Workshops

• Focus workshops on students who are part of the AIMS\(^2\) program
• Mandatory for Cohort 4 students (new cohort)
• Duration of workshop is 8 hours spread over two days
  – (i.e, Friday 3 PM - 7 PM/Saturday 9 AM – 2 PM)
  – Organize sessions deemed most useful from previous offerings
• Dates :
  • October 18/19
• Format – Common session on Friday for all Cohort 4 students
  • Saturday – Breakouts for Transfer and Freshmen Students
### Freshmen Students Workshop Schedule

**Monday**

- **9:00 AM - 9:30 AM** Welcome Remarks
- **9:30 AM - 10:30 AM** Ice Breakers, Cards to the Sky Exercise
- **10:30 AM - 10:45 AM** 15-Minute Break
- **10:45 AM - 12:15 PM** What Is Engineering? Careers in Engineering
- **12:15 PM - 1:15 PM** Lunch
- **1:15 PM - 2:15 PM** Growth Mindset
- **2:15 PM - 3:15 PM** Resources to Succeed at CSUN
- **3:15 PM - 4:00 PM** Closing Remarks for Day 1

**Tuesday**

- **9:00 AM - 12:00 PM** Campus Tour: Including Library and Engineering Labs
- **12:00 PM - 1:00 PM** Lunch
- **1:00 PM - 2:15 PM** Team Building Skills
- **2:15 PM - 3:15 PM** Engineering Ethics
- **3:30 PM - 4:00 PM** Closing Remarks for Day 2

**Wednesday**

- **9:00 AM - 10:15 AM** Final Competition
- **10:15 AM - 10:45 AM** Students Present Their Project
- **10:45 AM - 11:00 AM** Competition Results Declared & Recap of Lessons Learned
- **11:00 AM - 12:00 PM** Entrepreneur Minded Learning
- **12:00 PM - 12:15 PM** Lunch/Survey
- **12:15 PM - 1:00 PM** How To Stay Connected In Year 1
- **1:00 PM - 2:00 PM** Focus Groups
<table>
<thead>
<tr>
<th>Time</th>
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<td>Resources to Succeed at CSUN</td>
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<tr>
<td>9:30 AM – 10:15 AM</td>
<td>Expectations When Transferring From Community College To CSUN</td>
<td>10:00 AM – 10:30 AM</td>
<td>15-Minute Break</td>
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<tr>
<td>10:15 AM – 10:30 AM</td>
<td>15-Minute Break</td>
<td>10:30 AM – 11:15 AM</td>
<td>Understanding Senior Design Projects</td>
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<tr>
<td>10:30 AM – 11:15 AM</td>
<td>Team Building Skills</td>
<td>11:15 AM – 12:00 PM</td>
<td>Understanding Your DPR</td>
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<tr>
<td>11:15 AM – 12:45 PM</td>
<td>Lunch</td>
<td>12:00 PM – 1:00 PM</td>
<td>Lunch</td>
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<tr>
<td>12:00 PM – 1:00 PM</td>
<td>Campus Tour (Engineering Labs and Library)</td>
<td>1:00 PM – 1:45 PM</td>
<td>Requirements After Transferring</td>
</tr>
<tr>
<td>1:00 PM – 4:00 PM</td>
<td>Breakout To Plan Fall Course Schedule</td>
<td>1:45 PM – 2:45 PM</td>
<td>Surveys</td>
</tr>
<tr>
<td>2:45 PM – 3:00 PM</td>
<td></td>
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• New cohort orientation – August 30th / Study Skills Workshops – Oct 18th and 19th
• Assignment of students by faculty from Cohorts 1, 2, 3, and 4
• Plans for 5th annual Research Symposium – Sep 11th
• Adjourn
Assignment of students Cohorts 1-4

- We had 159 students at the start of fall 2018 in Cohorts 1-3. Graduated 25 students to date. Some students were dropped for failure to meet program requirements, switched majors, or DQ’d.
- As of now we have 101 returning students in Cohorts 1-3. We have recruited 51 students in Cohort 4.
- The anticipated cohort size for fall 2019 is 152 students in Cohorts 1-4. We have 10 faculty mentors and the assignment is 15-16/faculty mentor.
- With a few exceptions, most of the returning students from Cohorts 1, 2, and 3 have been reassigned to the same faculty mentor. We lost one faculty member from the program and have reassigned his returning students to other faculty in the program.
- Updated cohort assignments with contact information should be available by next week. Canvas course site will be set up with groups organized by faculty.

08/22/19
AIMS² – Bridging the Gap
Student Success Record
Current Semester: __________

Name: ___________________________  Student ID#: ______________
Major: ___________________________

Academic Progress:
Total number of units completed toward the degree: __________
Number of units currently enrolled in: __________  Passing? __________ (C or better? Or?)
Number of units planned for next semester: __________
Number of units left until graduation: __________  Anticipated graduation date: __________
Notes: _____________________________

Program Participation:
Weekly group meeting participation: ______________________________
1:1 Meeting with Faculty Mentor: _________________________________
Research: ___________________________________________________
Tutoring: ___________________________________________________
Advising: ___________________________________________________
Mentoring: _________________________________________________
Peer Mentoring: ______________________________________________

Plans for Next Semester:
___________________________________________________________
___________________________________________________________
___________________________________________________________
___________________________________________________________

____________________________________________________________
Faculty Mentor printed name  Faculty Mentor Signature  Date
AIMS² (HSI-STEM Grant)
2019-20 Mid-Year Progress Update

1. Please report on the meetings with students in your assigned group. Provide specifics on each individual student, their progress, and challenges if any.
2. Please report on the status of your respective research projects. Provide specifics on the students involved (names), outcomes to date, and plans for fall 2019. For your reference the list of all your projects can be found online at http://www.ecs.csun.edu/aims2/research_internships.html
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- Adjourn
Research Symposium

- When: Wednesday, September 11, 2019
- Where: Grand Salon
- 3 PM – Set up Posters
- 3:15 – 4:00 PM Posters open for viewing
- 4:00 PM – 8 PM Presentations
- Audience: All cohort students from CSUN and partner campuses, their families, faculty, staff, students from CSUN and CCC partners
- Templates for posters and oral presentations shared w/students on Canvas.
- Poster files and presentations should be uploaded by August 26!
### AIMS² Research Project for Fall 2019 – Spring 2020

<table>
<thead>
<tr>
<th>Item</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title of Project:</td>
<td>&lt;Enter Title of Project&gt;</td>
</tr>
<tr>
<td>Faculty:</td>
<td>&lt;Names of faculty&gt;</td>
</tr>
<tr>
<td>Email address:</td>
<td>&lt;Enter Email address&gt;</td>
</tr>
<tr>
<td>Contact No:</td>
<td>&lt;Enter Office Number, Telephone Number and Office Hours as appropriate&gt;</td>
</tr>
</tbody>
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### Goals and Objectives of the Project, Expectations and Outcomes

Briefly describe what students can expect to learn by participating in this project. Please be specific and include the approximate number of hours/week that students should expect to devote to the project.

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**Reminder – Abstracts due by Aug 29!**
ACTION ITEMS

- Status of CSUN cohort recruitment (FTF-4 and FTT-4)
- New cohort orientation – August 30th / Study Skills Workshops – Oct 18th and 19th
- Assignment of students by faculty from Cohorts 1, 2, 3, and 4
- Plans for 5th annual Research Symposium – Sep 11th
- Adjourn