

Project Performance Measure		Project Baseline Data				Actual Performance Data										% Change (1, 2, 3)				
		Institution	Measure Type	Data Ratio %		Year 1 2016-17 FTT 1, FTT 1 %		Year 2 2017-18 FTT 2, FTT 2 %		Year 3 2018-19 FTT 3, FTT 3 %		Year 4 2019-20 FTT 4, FTT 4 %		Year 5 2020-21 FTT 5, FTT 5 %						
				Year	Ratio	Year	Ratio	Year	Ratio	Year	Ratio	Year	Ratio	Year	Ratio					
1a	The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses. <sup>1,2</sup>	CSUN	Program	2016-17	115/ 89	2016-17	115/ 89	2017-18	179/ 80	2018-19	166/ 86	2019-20	259/ 87	2020-21	285/ 88	↑	↓			
		COC	Program	Spring 2017	35/45 78	Spring 2017	35/45 78	Spring 2018	47/60 78	Spring 2019	31/41 76	Spring 2020	34/41 83	Spring 2021	35/43 81	↑	↓			
		GCC	Program	Spring 2017	2/2 100	Spring 2017	2/2 100	Spring 2018	6/8 75	Spring 2019	2/4 50	Spring 2020	3/3 100	Spring 2021	1/1 100	-	-			
		MC	Program	Spring 2017	39/55 71	Spring 2017	39/55 71	Spring 2018	19/23 83	Spring 2019	5/7 71	Spring 2020	55/62 89	Spring 2021	23/30 77	↓	↑			
		PC*****	Program	Spring 2016	73	Spring 2017	72	Spring 2018	67	Spring 2019	66	Spring 2020	79	Spring 2021	71	↓	↓			
2a	The percent of Hispanic and low-income female students who participated in grant-supported services or programs who successfully completed gateway courses. <sup>1,2</sup>	CSUN	Program	2016-17	117/ 86	2016-17	117/ 86	--	--	--	--	2019-20	111/ 87	2020-21	105/ 84	↓	↓			
		CSUN	Program	Spring 2017	31/34 91	Spring 2017	31/34 91	2018	71/79 90	2019	111/ 96	Spring 2020	130/ 97	Spring 2021	130/ 99	↑	↑			
		COC	Program	Spring 2017	64/65 98	Spring 2017	64/65 98	Spring 2018	88/90 98	Spring 2019	85/85 100	Spring 2020	84/86 98	Spring 2021	60/63 95	↓	↓			
		GCC	Program	2017	10/10 100	2017	10/10 100	2018	9/10 90	2019	13/15 87	2020	25/28 89	2021	8/11 73	↓	↓			
		MC	Program	2016-17	22/25 88	2016-17	22/25 88	2017-18	15/16 94	2018-19	5/7 71	2019-20	22/22 100	2020-21	18/18 100	--	↑			
4a	The percent of Hispanic and low-income female students who participated in grant-supported services or programs in good academic standing. <sup>1,2</sup>	PC*****	Program	Spring/ Summer 2017	123	Spring 2017	114/ 93	Spring 2018	156/ 91	Spring 2019	151/ 94	Spring 2020	161/ 98	Spring 2021	137/ 95	↓	↑			
		CSUN	Program	Spring 2017	2/3 67	--	--	--	--	Spring 2020	50/50 100	Spring 2021	45/45 100	--	↑					
		CSUN	Program	2017	17	2017	32	2018	79	2019	121	2020	144	2021	141	↑	↑			
		COC	Program	2017	23	Spring 2017	65	Spring 2018	90	Spring 2019	85	Spring 2020	86	Spring 2021	63	↓	↓			
		GCC	Program	2017	10	2017	10	2018	10	2019	15	2020	28	2021	11	↓	↑			
5	The number of Hispanic and low-income students participating in grant-funded student support programs or services.	MC	Program	Spring 2017	25	Spring 2017	25	Spring 2016	16	Spring 2019	7	Spring 2020	22	Spring 2021	18	↓	↓			
		PC*****	Program	Spring 2017	230	Spring 2017	123	Spring 2018	171	Spring 2019	160	Spring 2020	164	Spring 2021	144	↓	↓			
		CSUN	Program	2017	9	2017	9	2018	20	2019	35	2020	50	2021	50	↑	↑			
		CSUN***	Program	2015-16	3663	2016-17	3691	2017-18	3405	2018-19	4032	2019-20	4160	2020-21	4272	17%	↑			
		COC****	Program	2015-16	248	2016-17	279	2017-18	314	2018-19	293	2019-20	365	2020-21	447	80%	↑			
7a	The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking undergraduate students enrolled.	GCC	Program	2015-16	336	2016-17	373	2017-18	419	2018-19	419	2019-20	383	2020-21	273	-19%	↓			
		MC	Program	2015-16	351	2016-17	379	2017-18	340	2018-19	321	2019-20	167	2020-21	222	-37%	↑			
		PC*****	Program	2015-16	564	2016-17	520	2017-18	660	2018-19	1068	2019-20	565	2020-21	838	49%	↑			
		CSUN	Program	2015-16	1223	--	--	--	--	2019-20	1332	9%	2020-21	1301	6%	↓				
		CSUN	Program	2014-15	553/ 80	2015-16	494/ 90	2016-17	771/ 93	2017-18	740/ 93	2018-19	754/ 92	2019-20	607/ 95	2020-21	642	↑		
9	The percentage of Hispanic and low-income, first-time STEM field degree-seeking undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year who remain in a STEM field degree/cross-enrollment program.	COC****	Program	2014-15	150/ 72	2015-16	183/ 74	2016-17	212/ 76	2017-18	230/ 75	2018-19	293/ 100	2019-20	328/ 90	↓	↑			
		GCC	Program	2014-15	194/ 65	2015-16	197/ 55	2016-17	220/ 57	2017-18	250/ 59	2018-19	215/ 65	2019-20	179/ 68	↑	↑			
		MC	Program	2014-15	75/ 75	2015-16	65/ 76	2016-17	64/ 70	2017-18	77/ 81	2018-19	56/ 48	2019-20	93/ 61	↓	↓			
		PC*****	Program	2014-15	371/ 76	2015-16	226/ 65	2016-17	198/ 62	2017-18	286/ 71	2018-19	490/ 72	2019-20	210/ 47	↓	↓			
		CSUN	Program	2014-15	489	2015-16	499	2016-17	449	2017-18	520	2018-19	601	2019-20	681	2020-21	447	↓		
10	The percentage of Hispanic and low-income, first-time STEM field degree-seeking female undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year who remain in a STEM field degree/cross-enrollment program.	CSUN	Program	2014-15	73/ 49	2015-16	73/ 49	2016-17	149	2017-18	149	2018-19	171/ 92	2019-20	185	2020-21	141	90	↓	↑
		CSUN	Program	2015-16	331/ 90	2016-17	311/ 93	2017-18	382/ 95	2018-19	379/ 97	2019-20	420/ 97	2020-21	452/ 97	2021	452	97	--	↑
		CSUN	Program	2015-16	57/79 72	--	--	--	--	--	--	2019-20	91/98 93	2020-21	93/97 96	↑	↑			
		CSUN	Program	Fall 2013	112/ 33	Fall 2014	119/ 36	Fall 2015	143/ 39	Fall 2016	132/ 40	Fall 2017	203/ 50	Fall 2018	207/ 53	↑	↑			
		CSUN	Program	Fall 2013	35/78 45	--	--	--	--	--	--	Fall 2017	34/75 45	Fall 2018	43/62 69	↑	↑			
15	The percent of Hispanic and low-income students who participated in grant-supported services or programs and completed a degree or credential. <sup>1,2</sup>	CSUN	Program	--	--	--	--	2017-18	2/79 3	2018-19	20/ 121	2019-20	15/ 134	2020-21	22/131 17	↑	N/A			
		CSUN	Program	--	--	--	--	--	--	--	--	6/50 12	2020-21	8/44 18	↑	N/A				
		CSUN	Program	--	--	--	--	--	--	--	--	--	--	--	--	--	--			
		CSUN	Program	--	--	--	--	--	--	--	--	--	--	--	--	--	--			
		CSUN	Program	--	--	--	--	--	--	--	--	--	--	--	--	--	--			