U.S. Department of Education (USDE)/Developing Hispanic-Serving Institutions Program	
California State University, Northridge/College of Engineering and Computer Science	
USDE Annual Performance Report-APR -Section 4	

USBE Ansal Pedemare Report APR - Series 4 Sommery Shell-Land Projett Ophyton USBC SA Ohly Memasere Manares Yaor 5: Ontober 1, 3028-September 30, 2021 Local Projet Pedemanase Manares Type Vear Cohorts Student George Iller method sky on GAN the thelfering mans as

	How much did our CAIN in the following owner or a	Survey Type Year		Student Group	·														
ļ	Local Project Performance Measure How much did you GAIN in the following areas as a result of your most recent research experience?	URSSA Summer 2017, 17-18,		_							Goo	od Gain/Great Gai							
		Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5	All Research Assistants	77.7% (n=101)														
		19-20, Summer 2020,		Research Assistants by	Male 82% (n=9)	Female	Other 0% (n=0)												
	Ability to work independently	20721	Years 4 and 5	Gender Research	82% (n=9) African	82% (n=9)	0% (n+0)			101 ·	M-14-11	~							
		19-20, Summer 2020, 20-21	ONLY	Associate by Race/Ethnicity* Research	American 100% (n=1)	onencan Indian 0% (n=0)	- annx 75% (n=9)	Pacific Islander 0% (n=0)	Asian American 100% (n=7)	wnne 67% (n=4)	Multiacial 0% (n+0)	Other 0% (n=0)							
: ments dent		19-20, Summer 2020, 20-21		Assistants by Race Ethnicity	African American female	American Indian female	Latinx female	Pacific Islander female	Asian American female	White female	Multiacial female	le Other female	African Amer American male India	can male Latinx	Pacific nale male	Islander Asian Ame	ican male White mak	Multiacial male	Other male Other 0% (n=0) 0% (n=0)
incents ident (non- tive) Ils							80% (8=4)	0% (8+0)	100% (8*4)	50% (B=1)	0% (B+0)	0% (B+0)	100% (B=1) 0% (I	-0) /1% (s	-5) 0% (B*) 1005	(n=3) 0% (n=0)	0% (8+0)	0% (8=0) 0% (8=0)
18		Summer 2015, 15-19, Summer 2015, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5	All Research Assistants Research															
		19-20, Sammer 2020, 20-21		Research Assistants by Gender	Male 82% (n=9)	Female 82% (n=9)	Other 0% (n=0)												
	Managing my time	19-20, Summer 2020, 20-21	Years 4 and 5 ONLY	Research Assistants by ResearCature	African American 100% (n=1)	American Indian	Latinx 78% (math)	Pacific Islander	Asian American 100% (n=7)	White 820 (m=5)	Multiacial 0% (n=0)	Other 0% (n=0)							
				Research Assistants by	African	American Indian	/3% (n=9)						African Amer	can	Pacific	islander Asian		Multiacial	
		19-20, Summer 2020, 20-21		Race/Ethnicity and Gender*	American female 0% (n=0)	female 0% (n+0)	Latinx female 80% (n=4)	female 0% (n=0)	female 100% (n=4)	White female 50% (n=1)	Multiacial female 0% (n+0)	le Other female 0% (n=0)	African Amer American male India 100% (n=1) 0% (n	-0) 71% (n	nale male -5) 0% (n=	Ame 0) 1009	ican male White male (n=3) 0% (n=0)	male 0% (n+0)	Other male Other 0% (n=0) 0% (n=0)
ļ	How satisfied were you with the following aspects of the AIMS2 research program?	URSSA									Somewhat	tt Satisfied/ Very Sa	atisfied						
		Sammer 2018, 18-19, Sammer 2019, 19-20, Sammer 2020, 20-21	Years 1-5	All Research	96.2% (n=125)														
		19-20, Summer 2020, 20-21		Research Assistants by	Male	Female	Other												
	Ease in working with a faculty research mentor		v		Male 100% (n=11) African														
		19-20, Summer 2020, 20-21	t cars 4 and 5 ONLY	Assistants by Race/Ethnicity* Research	American 100% (n=1)	American Indian 0% (n+0)	Latinx 100% (n=12)	Pacific Islander 0% (n+0)	Asian American 100% (n=7)	White 100% (n=6)	Multiacial 0% (n=0)	Other 0% (n=0)							
		19-20, Summer 2020, 20-21		Assistants by Race/Ethnicity	African American female	American Indian female	Latinx female	Pacific Islander female	Asian American female	White female	Multiacial female	le Other female	African Amer American male India	ean male Latinx	Pacific nale male	islander Asian Ame	ican male White mak	Multiacial male	Other male Other $0\%~(n{=}0) 0\%~(n{=}0)$
							100% (n=5)	0% (n+0)	100% (n=4)	100% (n=2)	0% (n=0)	0% (n=0)	100% (n=1) 0% (n	-0) 100% (n=/) 0% (n=	a) 1005	(n=3) 0% (n=0)	0% (n+0)	0% (n=0) 0% (n=0)
		Summer 2019, 15-19, Summer 2019, 15-20, Summer 2020, 20-21	Years 1-5	All Research Assistants															
		19-20, Summer 2020, 20-21		Research Assistants by Gender	Male 73% (n=8) African	Female 91% (n=10)	Other 0% (n=0)												
	Support and guidance from my faculty research mentor	19-20, Summer 2020, 20-21	Years 4 and 5	Research Assistants by	African American 100% (n=1)	American Indian	Latinx	Pacific Islander	Asian American 100% (n=7)	White	Multiacial 0% (n=0)	Other 0% (n=0)							
			ONLY	Rece'Ethnicity* Research Assistants by	100% (n=1) African	0% (n+0) American Indian	92% (n=11)	0% (n=0) Pacific Islander	100% (n=7) Asian American	83% (n=5)	0% (n+0)	0% (n+0)	African Amer	can	Pacific	blander Asia		Multiacial	
		19-20, Summer 2020, 20-21		Race/Ethnicity and Gender*	African American female 0% (n=0)	female 0% (n+0)	Latinx female 80% (n=4)	female 0% (n+0)	female 100% (n=4)	White female 100% (n=2)	Multiacial female 0% (n=0)	le Other female 0% (n=0)	American male India 100% (n=1) 0% (n	male Latinx -0) 100% (nale male n=7) 0% (n=	Ame 3) 1005	ican male White mak (n=3) 0% (n=0)	male 0% (n+0)	Other male Other 0% (n=0) 0% (n=0)
Ì		Summer 2015, 17-18, Summer 2015, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5		81.5% (n=106)														
					Male	Female	Other												
	Support and guidance from other research group members	19-20, Summer 2020, 20-21		Assistants by Gender Research	Male 73% (n=8) African American 0% (n=0)	s create 82% (n=9)	0% (n=0)												
	subbut we forente non one torner from members	19-20, Summer 2020, 20-21	Years 4 and 5 ONLY	Assistants by Race/Ethnicity* Research	American 0% (n+0)	American Indian 0% (n+0)	Latinx 75% (n=9)	Pacific Islander 0% (n=0)				Other 0% (n=0)							
		19-20, Summer 2020, 20-21		Assistants by Race/Ethnicity	African American female	American Indian female	Latinx female	Pacific Islander female	Asian American female	White female	Multiacial female	le Other female	African Amer American male India 0% (n=0) 0% (t	can male Latinx	Pacific nale male	slander Asia Ame	i ican male White mak	Multiacial male	Other male Other
	What motivated you to do research?	20-21		and Gender*	0% (n+0)	0% (n+0)	80% (n=4)	0% (n+0)	100% (n=4)	50% (n=1)	0% (n+0)	0% (n=0)	0% (n=0) 0% (s	-0) 71% (n	-5) 0% (n=	0) 1009	(n=3) 0% (n=0)	0% (n+0)	0% (n=0) 0% (n=0)
+) nat monvator you to do research?	CRSSA Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5	All Research	66.9% (n=87)															
				Assistants Research															
	Work more closely with a particular faculty member	19-20, Summer 2020, 20-21			Male 55% (n=6) African	Female 64% (n=7)	Other 0% (n=0)												
	a particular factory memory	19-20, Summer 2020, 20-21	Years 4 and 5 ONLY	Assistants by	American	American Indian 0% (n+0)	Latinx 67% (n=8)	Pacific Islander 0% (n=0)	Asian American 43% (n=3)	White 67% (n=4)	Multiacial 0% (n+0)	Other 0% (n=0)							
		19-20, Summer 2020, 20-21		Research Assistants by Race/Ethniciw	African American female 0% (n=0)	American Indian female	Latinx female	Pacific Islander female				le Other female 0% (n=0)	African Amer American male Justice	can male Latiry	Pacific nale male	Islander Asian Azor	i ican male White post-	Multiacial	Other male Other 0% (n=0) 0% (n=0)
				and Gender*	0% (n+0)	0% (n+0)	60% (n=3)	0% (n=0)	75% (n=3)	50% (n=1)	0% (n+0)	0% (n=0)	100% (n=1) 0% (n	-0) 71% (n			-0) 0% (n=0)		
	On average, how many hours per week did you spend talking with your most recent faculty research mentor?														-5) 0% (n-	3) 0%(0% (n+0)	0% (n=0) 0% (n=0)
b:		Summer 2018, 18-19.									Nee				-5) 0% (n=	3) (7% (0% (n=0)	$0^{n_{2n}}(n{=}0) 0^{n_{2n}}(n{=}0)$
		Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20, Summer 2020, 20-21	Years 1-5	All Research Assistants	1.5% (n=2)						Nee				-5) 0% (n=	3) 0% (0% (n=0)	0% (n=0) 0% (n=0)
reports ality,			Years 1-5	All Research Assistants Research Assistants by	1.5% (n=2) Male	Female	Other				Nee				-5) 0% (n-	a) 054 (0% (n=0)	0% (n=0) 0% (n=0)
cts of		19-20, Summer 2020, 20-21		All Research Assistants Research Assistants by Gender Research Assistants be-	1.5% (n=2) Male 0% (n=0) African American	Female 0% (n=0) American Indo-	Other 0% (n=0) Latinx	Pacific Island-	Asian Amori-	White	Multiprisi	Other			-5) 0% (n=	a) 054 (0% (n=0)	0% (n=0) 0% (n=0)
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cts of dent- ty and		19-20, Sammer 2020, 20-21 19-20, Sammer 2020, 20-21 19-30, Sammer 2020,		Assistants Research Assistants by Gender Research Assistants by Broot Schericites*	Male 0% (n=0) African American	Female 0% (n=0) American Indian 0% (n=0) American Indian female 0% (n=0)	Other 0% (n=0) Latinx 0% (n=0) Latinx female 0% (n=0)	Pacific Islander 0% (n=0) Pacific Islander formale 0% (n=0)					African Amo American male India (% (m=0) 0% (*	can male Latinx =0) 0% (==					
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ty, and the of dent- ty and		19-26, Sammer 2020, 29-21 19-26, Sammer 2020, 29-21 19-26, Sammer 2020, 20-22 Sammer 2021, 19-30, Sammer 2021, 19-30, Sammer 2020, 20-21	Yens 4 and 5 ONLY	Assistants Research Assistants by Gender Research Assistants by Rece Ethnicity* Research Assistants by Rece Ethnicity* and Gender* All Research Assistants Research Assistants by	Male 0% (p=0) Africm American 0% (p=0) Africm American female 0% (n=0) 33.8% (n=44) Male	fernale 0% (n=0)	Latinx female 0% (n=0) Other	Pacific Islander O's (n=0) Pacific Islander fornale O's (n=0)		White female 0% (n=0)	Multiacial femals 0% (n+0)		African Amer American male India ON (e=0) ON (e	can male Latinx -0) 0% (n=					
ts of lent- y and	I	19-28, Sammer 2020, 20-21 19-26, Sammer 2020, 20-21 19-26, Sammer 2020, 20-21 Sammer 2020, 19-20, Sammer 2020, 20-21 19-26, Sammer 2020, 20-21	Years 4 and 5 ONLY Years 1-5	Assistants Research Assistants by Gender Research Assistants by Rece Ethnicity* Research Assistants by Rece Ethnicity* and Gender* All Research Assistants Research Assistants by	Male 0% (p=0) Africm American 0% (p=0) Africm American female 0% (n=0) 33.8% (n=44) Male	fernale 0% (n=0)	Latinx female 0% (n=0) Other	Pacific Islander female 0% (n=0)	Axian American female 0% (n=0)	White female 0% (n=0)	Multiacial female 0% (n=0) our	le Other female 0% (n=0)	African Anne Anceican and India O's (o=0) O's (o	can male Latinx -0) 0% (n=					
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California State University, Northridge/College of Engineering and Computer Science	

USDE: Annual Performance Report-APR - Section 4 Summary ShortLacal Project Objectives URSSA Only/Peformance Measures Year 5: October 1, 2020-September 30, 2021 Surrow

Years 1-5 All Research 16.9% (n=22)
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