## U.S. Department of Education (USDE)/Developing Hispanic-Serving Institutions Progra California State University, Northridge/College of Engineering and Computer Science

Summary Sheet/Local Project Objectives URSSA Only/Peformance Measures

Summary Sh Year 4: Octob		iarvey Type Year Cohorts	6.1																
le:	How much did you GAIN in the following areas as a U	RSSA Contains	Student	Good Gain	Great Gain														
массеки (поп-	result of your most recent research experience? Ability to week independently	Summer 2018, 18-19,	All Reser Assistant	rch 77.8% (n=9	1)														
cognitive) skills		Summer 2019, 19-20. Summer 2020 19-20, Summer 2020 Year 4 C	LY Research	Male	Female	Other													
			Assistant Gender	by 83% (n=5)	75% (n=3)	0% (n=0)													
		19-20, Summer 2020	Research Assistant	African by American	American Indian	Latinx 83% (n=5)	Pacific Islander 0% (n=0)	Asian American 100% (n=3)	White 0% (n=0)	Multiacial 0% (n=0)	Other 0% (n=0)								
		19-28, Summer 2020	Race/Ethe Research	by American icity* 0% (n=0) African	American Indian	Latinx female	Pacific Islander	Asian American	White female	Multiscial female	Other female	African	American	Latinx male	Pacific Island	ler Asian	White male	Multiscial	Other male
			Assistant Race/Eth	African by American for sicity 0% (n=0) n*	male female 0% (p=0)	100% (n=1)	female 0% (n=0)	female 100% (n=2)	0% (n=0)	0% (n+0)	0% (n+0)	African American male 0% (n=0)	Indian male 0% (n=0)	80% (n=4)	male 0% (p=0)	American male 100% (n=1)	le 0% (n=0)	male 0% (n=0)	0% (n=0)
	Managing my time	Summer 2017, 17-18, Years 1 Summer 2018, 18-19, Summer 2019, 19-20.	All Reser Assistant	xh 77.8% (n=9	1)														
		Sammer 2015, 15-19, Sammer 2019, 10-20, Gammer 2017, 17-18, Sammer 2017, 17-18, Year 4 C Sammer 2018, 18-19, Sammer 2019, 10-20	LY Research	Male by 67% (n=4)	Female 75% (n=3)	Other 0% (n=0)													
		Summer 2019, 10-20. Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20.	Gender Research Assistant		American Indian		Pacific Islander 0% (n=0)	Asian American 100% (n=3)	White	Multiscial 0% (n=0)	Other 0% (n=0)								
		Summer 2018, 18-19, Summer 2019, 19-20. Summer 2020	Race/Ethe	icity* 0% (molt)															
		Sammer 2017; 17-18, Sammer 2018; 15-19, Sammer 2018; 10-19, Sammer 2019; 10-20.	Research Assistant	African by American fe	American Indian male female 0% (n=0)	Latinx female 100% (n=1)	Pacific Islander female 0% (n=0)	Asian American female 100% (n=2)	White female 0% (n=0)	Multiscial female 0% (n=0)	Other female 0% (n=0)	African American male 0% (n=0)	American Indian male	Latinx male 60% (n=3)	Pacific Island male	der Asian American male	White male le 0% (n=0)	Multiscial male	Other male 0% (n=0)
		Summer 2020					0% (B=0)	100% (8-2)				0% (B=0)	0% (E=0)		0% (B=0)	100% (8-1)		0% (B=0)	
2b: Improvements in self-exports of quality, quartity, and off student- faculty and poor-poor interaction	How satisfied were you with the following aspects of Uthe AIMS2 research program?				Satisfied/ Very Satisf	ied													
	Ease in working with a faculty research mentor	Summer 2017, 17-18. Years 1- Summer 2018, 18-19, Summer 2019, 19-20.																	
		Summer 2020 19-20, Summer 2020 Year 4 C	LY Research	Male	Female 100% (n=4)	Other													
		19-20, Summer 2020	Assistant Gender Research	African	American Indian	0% (n=0)	Pacific Islander			Multiacial	Other								
		19-20, Santator 2009	Assistant	by American	0% (n=0)	100% (n=6)	0% (n=0)	Asian American 100% (n=3)	White 100% (n=1)	Multracial 0% (n=0)	0% (n=0)								
		19-20, Summer 2020	Research	African	American Indian	Latinx female 100% (n=1)	Pacific Islander	Asian American	White female 100% (n=1)	Multiacial female 0% (n=0)	Other female 0% (n=0)	African American male 0% (n=0)	American	Latinx male	Pacific Island	ler Asian	White male	Multiscial	Other male 0% (n=0)
			Race/Eth	African by American fe icity 0% (n=0)	0% (n=0)	100.0 (0-1)	female 0% (n=0)	female 100% (n=2)	100.0 (0-1)	0.4 (8-0)	0.4 (8-0)	0% (n=0)	0% (n=0)	100/4 (8-5)	0% (n=0)	100% (n=1)	2 0.1 (11-0)	0% (n=0)	0.4 (8-0)
	Support and guidance from my faculty research mentor	Summer 2017, 17-18, Years 1 Summer 2018, 18-19,	All Rese	xh 94.0% (n=1															
		Summer 2019, 19-19, Summer 2019, 19-20. Summer 2019.	Assistant		E-m-1	Other													
		Summer 2019, 19-19, Summer 2019, 19-20.	SLY Research Assistant Gender		Female 100% (n=4)	Other 0% (n=0)													
		Sammer 2019, 19-20.  Sammer 2017, 17-18.  Sammer 2017, 19-20.  Sammer 2019, 19-20.  Sammer 2019, 19-20.  Sammer 2017, 17-18.  Sammer 2017, 17-18.  Sammer 2019, 19-20.  Sammer 2017, 17-18.  Sammer 2017, 17-18.	Research Assistant	African by American icity* 0% (n=0) African by American fe icity 0% (n=0)	American Indian 0% (n=0)	Latinx 100% (n=6)	Pacific Islander 0% (n=0)	Asian American 100% (n=3)	White 100% (n=1)	Multiscial 0% (n=0)	Other 0% (n=0)								
		Summer 2019, 19-20. Summer 2017, 17-18,	Race/Ethe Research	icity* 0% (n=0) African	American Indian	Latinx female 100% (n=1)	Pacific Islander female		White female 100% (n=1)	Multiscial female 0% (n=0)		African	American	Latinx male	Pacific Island	ler Asian	White male	Multiscial	Other male 0% (n=0)
		Summer 2019, 19-19, Summer 2019, 19-20. Summer 2020	Assistant Race/Eth	by American fe icity 0% (n=0)	male female 0% (n=0)	100% (n=1)	female 0% (n=0)	Asian American female 100% (n=2)	100% (n=1)	0% (n+0)	0% (n=0)	African American male 0% (n=0)	Indian male 0% (n=0)	100% (n=5)	male 0% (n=0)	American male 100% (n=1)	le 0% (n=0)	male 0% (n=0)	0% (n=0)
	Support and guidance from other research group members		All Rese	xh 82.1% (n=9	9)														
		Summer 2018, 18-19, Summer 2019, 19-20																	
		Summer 2017, 17-18, Year 4 C Summer 2018, 18-19, Summer 2019, 19-20	Assistant	Male by 83% (n=5)	Female 50% (n=2)	Other 0% (n=0)													
		Summer 2018, 18-19, Summer 2019, 19-20. Summer 2019, 19-20. Summer 2017, 17-18, Summer 2018, 18-19,	Gender Research	African	American Indian	Latinx 67% (n=4)	Pacific Islander 0% (n=0)	Asian American 100% (n=3)	White	Multiscial 0% (n=0)	Other 0% (n=0)								
		Sammer 2019, 18-19, Sammer 2019, 19-20. Sammer 2017, 17-18, Sammer 2017, 17-18, Sammer 2019, 18-19, Sammer 2019, 19-20. Sammer 2020	Race Ethi	by American icity* 0% (n=0) African	American Indian	D/S (S=4)	Pacific Islander					A 6:		Latina mala	BooiGo Librari	la tria	White-male	Multimid	Otherwoods
		Summer 2018, 18-19, Summer 2019, 19-20.	Assistant Race/Eth	by American fe	American Indian male female 0% (n=0)	0% (n=0)	female 0% (n=0)	female 100% (n=2)	0% (n=0)	Multiscial female 0% (n=0)	0% (n=0)	African American male 0% (n=0)	Indian male 0% (n=0)	80% (n=4)	male 0% (p=0)	American male 100% (n=1)	le 0% (n=0)	male 0% (p=0)	Other male 0% (n=0)
		Samuel 2020	and Gend	z*															
	What motivated you to do research? U Work more closely with a particular faculty member	Summer 2017, 17-18. Years 1-	All Roo	sh 68.4% (n=8	В														
		Summer 2018, 18-19,	Assistant	n 08.4% (n=8	-,														
1		Summer 2017, 17-18. Years 1- Summer 2018, 18-19, Summer 2010, 19-20. Summer 2010, 17-18. Year 4 C	SLY Research	Male	Female	Other													
		Summer 2020 Summer 2017, 17-18, Year 4 C Summer 2018, 18-19,	EY Research Assistant	Male by 67% (n=4)	Female 50% (n=2)	0% (n+0)													
		Summer 2000 Summer 2017, 17-18, Year 4 C Summer 2018, 18-19, Summer 2019, 10-20. Summer 2019, 17-18, Summer 2017, 17-18, Summer 2018, 18-19,	EY Research Assistant	Male by 67% (n=4)	Female	0% (n+0)	Pacific Islander 0% (n=0)	Asian American 67% (n=2)	White 0% (n=0)	Multiscial 0% (n=0)	Other 0% (n=0)								
		Summer 2000 Summer 2017, 17-18, Year 4 C Summer 2018, 18-19, Summer 2019, 10-20. Summer 2019, 17-18, Summer 2017, 17-18, Summer 2018, 18-19,	KLY Research Assistant Gender Research Assistant	Male by 67% (n=4) African by American	Female 50% (n=2) American Indian 0% (n=0)	0% (n=0)  Latinx 67% (n=4)	Pacific Islander 0% (n=0) Pacific Islander	Asian American 67% (n=2) Asian American	White 0% (n=0) White female	Multiscial 0% (n=0) Multiscial female	Other 0% (n=0) Other female	Africa	American	Latinx male	Pacific Island	der Asian	White make		Other male
		Summer 2000 Summer 2017, 17-18, Year 4 C Summer 2018, 18-19, Summer 2019, 10-20. Summer 2019, 17-18, Summer 2017, 17-18, Summer 2018, 18-19,	SLY Research Assistant Gender Research Assistant Rece'Eth Research Assistant Rece'Eth	Male by 67% (n=4)  African by American icity* 0% (n=0)  African by American fe	Female 50% (n=2) American Indian 0% (n=0)	0% (n=0) Latinx 67% (n=4)	Pacific Islander 0% (n=0) Pacific Islander fernale 0% (n=0)	Asian American 67% (n=2) Asian American female 100% (n=2)				Africas Americas male 0% (n=0)	American Indian male 0% (n=0)	Latinx mole 80% (n=4)	Pacific Island male 0% (n=0)	der Asian American male 0% (n=0)	White male le 0% (n=0)	Multiscial male 0% (n=0)	Other male 0% (n=0)
	On merge, her many harrs per week did you spend. U	Samurar 2000 Samurar 2017, 17-18, Samurar 2018, 18-19, Samurar 2019, 18-23. Samurar 2020 Samurar 2020 Samurar 2017, 17-18, Samurar 2017, 18-19, Samurar 2018, 18-20, Samurar 2018, 18-20,	SLY Research Assistant Gender Research Assistant Race Eth Research Assistant Rece Eth Research Assistant Rece Eth and Gend	Male by 67% (n=4)  African by American icity* 0% (n=0)  African by American fe city 0% (n=0)	Female 50% (n=2) American Indian 0% (n=0)	0% (n=0)  Latinx 67% (n=4)	Pacific Islander			Multiscial female	Other female	African American male 0% (n=0)	American Indian male 0% (n=0)	Latinx mole 80% (n=4)	Pacific Island male 0% (n=0)	der Asian American mals 0% (n=0)	White male le 0% (n=0)		Other male (% (n=0)
	On average, here many hann per work did you uponed I shilling with your most recent family; research master?	Semanar 2000 9171, 17-18, Year 4 C Semanar 2017, 17-18, Year 4 C Semanar 2017, 17-18, Semanar 2019, 18-20, Semanar 2019, 18-20, Semanar 2017, 17-18, Semanar 2017, 18-20, Semanar 2019,	Assistant Gender Research Assistant Receith Research Assistant Receith Research Assistant Receith Neare Chila	Male by 67% (n=4)  African by American scaly* 0% (n=0)  African by American for scaly 0% (n=0)  **  **  **  **  **  **  **  **  **	Female 50% (n=2) American Indian 0% (n=0)	0% (n=0)  Latinx 67% (n=4)	Pacific Islander			Multiscial female	Other female	African American male 0% (n=0)	American Indian male 0% (n=0)	Latinx male 80% (n=4)	Pacific Island male 0% (n=0)	der Assism American mals 0% (n=0)	White make lie 0% (n=0)		Other male 0% (n=0)
	On average, here many hourse per work did you squared. If the strings, how many hourse per work did you squared. White gold your most recent faculty research monter those you work with most most faculty research monter.	Semanar 2000 9171, 17-18, Year 4 C Semanar 2017, 17-18, Year 4 C Semanar 2017, 17-18, Semanar 2019, 18-20, Semanar 2019, 18-20, Semanar 2017, 17-18, Semanar 2017, 18-20, Semanar 2019,	Assistant Gender Research Assistant Receith Research Assistant Receith Research Assistant Receith Neare Chila	Male by 67% (n=4)  African American African American by African American fe sixty 9% (n=0)  y and (n=0)  x*	Female 50% (n=2) American Indiae 0% (n=0) American Indiae male female 0% (n=0)	0% (n=0)  Latinx 67% (n=4)  Latinx female 0% (n=0)	Pacific Islander			Multiscial female	Other female	African American male 0% (n=0)	American Indian male 0% (n=0)	Latinx male 80% (n=4)	Pacific Island male 0% (n=0)	der Asian American mak 0% (n=0)	White make ic 0% (n=0)		Other male (0% (n=0)
		Semanar 2000 9171, 17-18, Year 4 C Semanar 2017, 17-18, Year 4 C Semanar 2017, 17-18, Semanar 2019, 18-20, Semanar 2019, 18-20, Semanar 2017, 17-18, Semanar 2017, 18-20, Semanar 2019,	Assistant Gender Research Assistant Receith Research Assistant Receith Research Assistant Receith Neare Chila	Male by 67% (n=4)  African American African American by African American fe sixty 9% (n=0)  y and (n=0)  x*	Female 50% (n=2) American Indiae 0% (n=0) American Indiae male female 0% (n=0)	0% (n=0)  Latinx 67% (n=4)  Latinx female 0% (n=0)	Pacific Islander			Multiscial female	Other female	African American male 0% (n=0)	American Indian male 0% (n=0)	Latinx male 80% (n=4)	Pacific Island male 0% (n=0)	der Assian American mali 0% (n=0)	White male is 6% (n=6)		Other male 0% (n=0)
		Semanar 2000 9171, 17-18, Year 4 C Semanar 2017, 17-18, Year 4 C Semanar 2017, 17-18, Semanar 2019, 18-20, Semanar 2019, 18-20, Semanar 2017, 17-18, Semanar 2017, 18-20, Semanar 2019,	ALY Research Assistant Gender Research Assistant Auditant Assistant Assistant Assistant Assistant Assistant	Male 67% (n=4) African by African by American scaly* 0% (n=0) African by African by African can by African by O% (n=0)  **	Female 50% (n=2) American Indian 0% (n=0) American Indian male female 0% (n=0)  Female 0% (n=0)	0% (n=0)  Latinx 67% (n=4)  Latinx female 0% (n=0)  Other 0% (n=0)	Pacific Islander fernale 0% (n+0)	Asian American female 100% (n=2)	White female 0% (n=0)	Multiscial female 0% (n=0)	Other female 0% (n=0)	Africas Americas male 0% (n=0)	American Indian male 0% (n=0)	Latinx male 80% (n=4)	Pacific bland male 0% (n=0)	ler Asian American mal O'is (a=0)	White male le 0% (n=0)		Other male (% (a=0)
		Semanar 2000 9171, 17-18, Year 4 C Semanar 2017, 17-18, Year 4 C Semanar 2017, 17-18, Semanar 2019, 18-20, Semanar 2019, 18-20, Semanar 2017, 17-18, Semanar 2017, 18-20, Semanar 2019,	ALY Research Assistant Gender Research Assistant Auditant Assistant Assistant Assistant Assistant Assistant	Male 67% (n=4) African by African by American scaly* 0% (n=0) African by African by African by American for (n=0)  **  th 1.7% (n=2)  Male by 0% (n=0)	Female 50% (n=2) American Indian 0% (n=0) American Indian male female 0% (n=0)  Female 0% (n=0)	0% (n=0)  Latinx 67% (n=4)  Latinx female 0% (n=0)  Other 0% (n=0)	Pacific lalander ferrole 0% (n=0) Pacific lalander 0% (n=0)	Asian American ferrale 100% (n=2) Asian American 0% (n=0)	White female 0% (n=0) White 0% (n=0)	Multiscial female 0% (n=0) Multiscial 0% (n=0)	Other female 0% (n=0) Other 0% (n=0)							male 0% (n=0)	_
		Samuel 2001, 13-16, Very 4 Ce 4 Ce 5 Samuel 2011, 13-16, Very 4 Ce 4 Ce 5 Samuel 2011, 13-16, Very 1 Ce 5 Samuel 2011, 13-16, Very 1 Ce 5 Samuel 2011, 13-16, Samuel 2	ALY Research Assistant Gender Research Assistant Auditant Assistant Assistant Assistant Assistant Assistant	Male 67% (n=4) African by African by American scaly* 0% (n=0) African by African by African by American for (n=0)  **  th 1.7% (n=2)  Male by 0% (n=0)	Female 50% (n=2) American Indian 0% (n=0) American Indian male female 0% (n=0)  Female 0% (n=0)	0% (n=0)  Latinx 67% (n=4)  Latinx female 0% (n=0)  Other 0% (n=0)	Pacific hlander ferrole (9% (n=0) Pacific hlander (9% (n=0) Pacific hlander	Asian American ferrale 100% (n=2) Asian American 0% (n=0)	White female 0% (n=0) White 0% (n=0)	Multiscial female 0% (n=0)	Other female 0% (n=0) Other 0% (n=0)							male 0% (n=0)	Other male $(f)$ 's $(e-0)$
	Home per work with most mount faculty research monter	Section 2011; 1-15. Vera 4.0 Section 2011; 1-	ALY Research Assistant Gender Research Assistant Auditant Assistant Assistant Assistant Assistant Assistant	Male by 67% (n=4)  African African African by American sicily 9% (n=0)  by American sicily 9% (n=0)  Male by O% (n=0)  African American sicily 9% (n=0)  African Afri	Female 50% (n=2) American Indiae 0% (n=0) American Indiae male female 0% (n=0)	0% (n=0)  Latinx 67% (n=4)  Latinx female 0% (n=0)  Other 0% (n=0)	Pacific lalander ferrole 0% (n=0) Pacific lalander 0% (n=0)	Asian American female 100% (n=2)	White female 0% (n=0) White 0% (n=0)	Multiscial female 0% (n=0) Multiscial 0% (n=0)	Other female 0% (n=0) Other 0% (n=0)	African Ancien male (% (e-d))  African Ancien male						male 0% (n=0)	_
	Home per work with most mount faculty research monter	Section 2011; 11:15. Vera 4.0 Section 2011; 11:15. Vera 4.0 Section 2011; 11:15. Vera 4.0 Section 2011; 11:15. Section 2012; 11:15. Sec	SLY Research Assistant Assistant Research Assistant Research Assistant Research Assistant Research Research Research Research Research Assistant Research Assistant Research R	Male 67% (n−4)   African American (0% (n−4))  by African American (0% (n−4))  by African American (0% (n−4))  by African African African American (0% (n−4))   Male (0% (n−4))   African African African African (0% (n−4))   African (0% (n−4)	Female  \$6% (n-2)  American India  O's (n-0)  American India  American India  O's (n-0)  Female  O's (n-0)  American India  Female  O's (n-0)  American India  Female  O's (n-0)  O's (n-0)	0% (n=0)  Latinx 67% (n=4)  Latinx female 0% (n=0)  Other 0% (n=0)	Pacific hlander ferrole (9% (n=0) Pacific hlander (9% (n=0) Pacific hlander	Asian American ferrale 100% (n=2) Asian American 0% (n=0)	White female 0% (n=0) White 0% (n=0)	Multiscial female 0% (n=0) Multiscial 0% (n=0)	Other female 0% (n=0) Other 0% (n=0)							male 0% (n=0)	_
	Home per work with most mount faculty research monter	Section 2011 11-10. Varia 4 C Section 2011 11-10. Varia 4 C Section 2011 11-10. Varia 4 C Section 2011 11-10. Varia 1 C Sectio	NLY Research Gender Assistant Research Assistant Research Assistant Research Assistant Research Assistant Assistant Assistant Assistant Assistant Assistant Gender Research Assistant Gender Research Assistant Assistan	Male by 67% (n−4) African African African O% (n−0) by African African O% (n−0) O% (n−0)  Male by O% (n−0)  Male by O% (n−0) African American American American American O% (n−0)  Male by O% (n−0)  African American American American American O% (n−0)  African American Ameri	Female \$5% (n-2)  American India \$0% (n-0)  American India \$0% (n-0)  American India \$0% (n-0)  Female \$0% (n-0)  American India \$0% (n-0)  American India \$0% (n-0)  American India \$0% (n-0)  On (n-0)  \$0% (n-0)	0% (n=0)  Latinx 67% (n=0)  Latinx 67% (n=0)  Latinx female 0% (n=0)  Other 0% (n=0)  Latinx female 0% (n=0)	Pacific hlander ferrole (9% (n=0) Pacific hlander (9% (n=0) Pacific hlander	Asian American ferrale 100% (n=2) Asian American 0% (n=0)	White female 0% (n=0) White 0% (n=0)	Multiscial female 0% (n=0) Multiscial 0% (n=0)	Other female 0% (n=0) Other 0% (n=0)							male 0% (n=0)	_
	Home per work with most mount faculty research monter	Section 2011 11-10. Varia 4 C Section 2011 11-10. Varia 4 C Section 2011 11-10. Varia 4 C Section 2011 11-10. Varia 1 C Sectio	SLY Research Guider Research Research Austrata Research Austrata Austrata Research R	Male 67% (α-4) by 67% (α-4) by African by African by African Male by (% (α-0)  African  Male by (% (α-0)  African  African by African  Afr	Female  50% (n-2)  American Indian  American Indian  American Indian  American Indian  O's (n-0)  Female  O's (n-0)  American Indian  Female  O's (n-0)  American Indian  Female  O's (n-0)  Female	0% (n=0)  Latinx 67% (n=4)  Latinx female 0% (n=0)  Other 0% (n=0)	Pacific hlander ferrole (9% (n=0) Pacific hlander (9% (n=0) Pacific hlander	Asian American ferrale 100% (n=2) Asian American 0% (n=0)	White female 0% (n=0) White 0% (n=0)	Multiscial female 0% (n=0) Multiscial 0% (n=0)	Other female 0% (n=0) Other 0% (n=0)							male 0% (n=0)	_
	Home per work with most mount faculty research monter	Section 2011 1-10. Var 4 C Section 2011 1-10. Va	SLY Research Guider Research Research Austrata Research Austrata Austrata Research R	Male 67% (α-4) by 67% (α-4) by African by African by African Male by (% (α-0)  African  Male by (% (α-0)  African  African by African  Afr	Female  50% (n-2)  American Indian  American Indian  American Indian  American Indian  O's (n-0)  Framele  O's (n-0)  American Indian  Framele  O's (n-0)  Framele  O's (n-0)  Framele  O's (n-0)	θ'\(\times \) (p=0)   Latinx     Latinx     σ'\(\times \) (p=0)     Latinx formulae     θ'\(\times \) (p=0)     Coher     θ'\(\times \) (p=0)     Latinx formulae     θ'\(\times \) (p=0)     Coher     θ'\(\times \) (p=0)	Pacific blander female (% (r-0))  Pacific blander (% (r-0))  Pacific blander female (% (r-0))	Asian American femule 100% (n=2)  Asian American 0% (n=0)  Asian American 60% (n=0)  Asian American 60% (n=0)	White female $0\% (r=0)$ White $0\% (r=0)$ White $0\% (r=0)$ White female $0\% (r=0)$	Multiscial female (% (n=0))  Multiscial (% (n=0))  Multiscial (% (n=0))  Multiscial female (% (n=0))	Other female (1% (n=0))  Other (0% (n=0))  Other (0% (n=0))  Other female (1% (n=0))							male 0% (n=0)	_
	Home per work with most mount faculty research monter	Manual 2001   1.0   Varia 4.0	NLY Resemble	Male 67% (n=4) by 67% (n=4) by Affection On (n=0)  Male 0% (n=0)  Male by On (n=0)  Male by Affection Affection by Affection Affection by Affection Affection by Affection	Female  50% (α-2)  American Indian  American Indian  American Indian  Female  (%) (α-0)  American Indian  Female  (%) (α-0)  American Indian  American Indian  (%) (α-0)  American Indian  (%) (α-0)  Female  (%) (α-0)  American Indian  Female  50% (α-2)  American Indian  Female  50% (α-2)  American Indian	O'ic (p=0)  1. Latinx. formula: 67% (p=4)  1. Latinx. formula: 67% (p=4)  1. Latinx. formula: 67% (p=0)  O'cleer 67% (p=0)  1. Latinx. formula: 67% (p=0)  1. Latinx. formula: 67% (p=0)  O'cleer 67% (p=0)  O'cleer 67% (p=0)	Pacific blander female  O'h (re-tl)  Pacific blander O'h (re-tl)  Pacific blander female O'h (re-tl)  Pacific blander female O'h (re-tl)	Axian American femule (100% (n=2)   Axian American (0% (n=0)   Axian American femule (0% (n=0)   Axian American 33% (n=1)	White formule (%) (n=0)   White (p=0)   White (p=0)   White formule (%) (n=0)   White formule (%) (n=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   (n=0)   (n=0)	Multiscial femule (% (n=0))  Multiscial (% (n=0))  Multiscial femule (% (n=0))  Multiscial femule (% (n=0))	Other female (1% (n=0))  Other (n=0)  Other (n=0)  Other female (N% (n=0))	African American male 0% (se-0)	American Indian male 0% (n=0)	Latinx male (0% (n=0)	Pacific bland male 0% (n=0)	der Asian American mah O's (n=0)	White male ic 6% (n=6)	male 0% (n=0) Multiscial male 0% (n=0)	Other male of \$\cdots (e=0)\$
	Home per work with most mount faculty research monter	Manual 2001   1.0   Varia 4.0	NLY Resemble	Male 67% (n=4) by 67% (n=4) by Affection On (n=0)  Male 0% (n=0)  Male by On (n=0)  Male by Affection Affection by Affection Affection by Affection Affection by Affection	Female  50% (α-2)  American Indian  American Indian  American Indian  Female  (%) (α-0)  American Indian  Female  (%) (α-0)  American Indian  American Indian  (%) (α-0)  American Indian  (%) (α-0)  Female  (%) (α-0)  American Indian  Female  50% (α-2)  American Indian  Female  50% (α-2)  American Indian	O'ic (p=0)  1. Latinx. formula: 67% (p=4)  1. Latinx. formula: 67% (p=4)  1. Latinx. formula: 67% (p=0)  O'cleer 67% (p=0)  1. Latinx. formula: 67% (p=0)  1. Latinx. formula: 67% (p=0)  O'cleer 67% (p=0)  O'cleer 67% (p=0)	Pacific blander female  O'h (re-tl)  Pacific blander O'h (re-tl)  Pacific blander female O'h (re-tl)  Pacific blander female O'h (re-tl)	Asian American femule 100% (n=2)  Asian American 0% (n=0)  Asian American 60% (n=0)  Asian American 60% (n=0)	White formule (%) (n=0)   White (p=0)   White (p=0)   White formule (%) (n=0)   White formule (%) (n=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   (n=0)   (n=0)	Multiscial femule (% (n=0))  Multiscial (% (n=0))  Multiscial femule (% (n=0))  Multiscial femule (% (n=0))	Other female (1% (n=0))  Other (n=0)  Other (n=0)  Other female (N% (n=0))	African American male 0% (se-0)	American Indian male 0% (n=0)	Latinx male (0% (n=0)	Pacific bland male 0% (n=0)	der Asian American mah O's (n=0)	White male ic 6% (n=6)	male 0% (n=0) Multiscial male 0% (n=0)	_
	Henry per week with most most faceby mounts moster	Section 2011 1-10 April 1-10 Apri	NLY Resemble	Male 67% (n=4) by 67% (n=4) by Affection On (n=0)  Male 0% (n=0)  Male by On (n=0)  Male by Affection Affection by Affection Affection by Affection Affection by Affection	Female  50% (n-2)  American Indian  American Indian  American Indian  American Indian  O's (n-0)  Framele  O's (n-0)  American Indian  Framele  O's (n-0)  Framele  O's (n-0)  Framele  O's (n-0)	O'ic (p=0)  1. Latinx. formula: 67% (p=4)  1. Latinx. formula: 67% (p=4)  1. Latinx. formula: 67% (p=0)  O'cleer 67% (p=0)  1. Latinx. formula: 67% (p=0)  1. Latinx. formula: 67% (p=0)  O'cleer 67% (p=0)  O'cleer 67% (p=0)	Pacific blander female  O'h (re-tl)  Pacific blander O'h (re-tl)  Pacific blander female O'h (re-tl)  Pacific blander female O'h (re-tl)	Asian American female 1660s (a=2)  Asian American 0% (a=0)  Asian American female (b% (a=0))	White formule (%) (n=0)   White (p=0)   White (p=0)   White formule (%) (n=0)   White formule (%) (n=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   (n=0)   (n=0)	Multiscial femule (% (n=0)  Multiscial (% (n=0)  Multiscial femule (% (n=0)  Multiscial femule (% (n=0)	Other female (1% (n=0))  Other (n=0)  Other (n=0)  Other female (N% (n=0))		American Indian male 0% (n=0)	Latinx male (0% (n=0)	Pacific bland male 0% (n=0)	der Asian American mah O's (n=0)	White male ic 6% (n=6)	male 0% (n=0) Multiscial male 0% (n=0)	Other male of \$\( (e=0) \)
	Henry per week with most most faceby mounts moster	Section 2011 1-10. Variable 10.	NAY Resemb Ausistant Gade Ausistant Ausistant Ausistant Resemb Ausistant Aus	Male by Miles 67% (n=4) Miles hy Miles	Formele \$6% (n=2) American Indian (5% (n=2) American Indian (5% (n=2) American Indian (5% (n=2) American Indian (5% (n=2) American Indian Indian (5% (n=2) American Indian	O'ic (p=0)  1. Latinx. formula: 67% (p=4)  1. Latinx. formula: 67% (p=4)  1. Latinx. formula: 67% (p=0)  O'cleer 67% (p=0)  1. Latinx. formula: 67% (p=0)  1. Latinx. formula: 67% (p=0)  O'cleer 67% (p=0)  O'cleer 67% (p=0)	Pacific blander female  O'h (re-tl)  Pacific blander O'h (re-tl)  Pacific blander female O'h (re-tl)  Pacific blander female O'h (re-tl)	Asian American female 1660s (a=2)  Asian American 0% (a=0)  Asian American female (b% (a=0))	White formule (%) (n=0)   White (p=0)   White (p=0)   White formule (%) (n=0)   White formule (%) (n=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   (n=0)   (n=0)	Multiscial femule (% (n=0)  Multiscial (% (n=0)  Multiscial femule (% (n=0)  Multiscial femule (% (n=0)	Other female (1% (n=0))  Other (n=0)  Other (n=0)  Other female (N% (n=0))	African American male 0% (se-0)	American Indian male 0% (n=0)	Latinx male (0% (n=0)	Pacific bland male 0% (n=0)	der Asian American mah O's (n=0)	White male ic 6% (n=6)	male 0% (n=0) Multiscial male 0% (n=0)	Other male of \$\( (e=0) \)
	Henry per week with most most faceby mounts moster	Section 2011 11-10 Var 4 C Section 2011 11-10 Va	NLY Research	Mode by 67% (m-4)  Mode by 67% (m-4)  American  Affects  Affects  Affects  Mode  th 1.7% (m-2)  Mode  th 1.7% (m-2)  Mode  th 2.8 9% (m-3)  Affects  Affects  Affects  Mode  28.9% (m-3)  Affects  Mode  337% (m-6)  y American  for (m-6)  Affects  by American  for (m-6)  Affects  by American  the 1.7% (m-6)  Affects  by American	Female S9% (n=2) American Indian (N) (n=2) American Indian (N) (n=2) American Indian I	Ohi (p=0)  Latins femde Ohi (p=0)  Color (p=0)  Color (p=0)  Latins femde Ohi (p=0)	Pacific blander female  O'h (re-tl)  Pacific blander O'h (re-tl)  Pacific blander female O'h (re-tl)  Pacific blander female O'h (re-tl)	Asian American female 1560s (a=2)  Asian American 0% (o=0)  Asian American female 0% (o=0)  Asian American	White formule (%) (n=0)   White (p=0)   White (p=0)   White formule (%) (n=0)   White formule (%) (n=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   White (p=0)   (n=0)   (n=0)	Multiscial femule (% (n=0)  Multiscial (% (n=0)  Multiscial femule (% (n=0)  Multiscial femule (% (n=0)	Other female (1% (n=0))  Other (n=0)  Other (n=0)  Other female (N% (n=0))	African American male 0% (se-0)	American Indian male 0% (n=0)	Latinx male (0% (n=0)	Pacific bland male 0% (n=0)	der Asian American mah O's (n=0)	White male ic 6% (n=6)	male 0% (n=0) Multiscial male 0% (n=0)	Other male of \$\( (e=0) \)
	Henry per week with most most faceby mounts moster	Manual 2011   1.0   Var 4 C	NLY Research	Male by 67% (m-4) by 67% (m-4) by 67% (m-4) by 67% (m-4) by 67% (m-6)	Ferrode SSNs (no-C) American badine badine O'S; (no-O) American badine O'S; (no-O)  Ferrode O'S; (no-O)	0% (r-0) Luina (0% (r-0) Luina (0% (r-0))	Parific lalander familie Giv (rr-0)  Parific lalander O'v (rr-0)  Parific lalander O'v (rr-0)  Parific lalander O'v (rr-0)  Parific lalander O'v (rr-0)	Asian American female 1560s (a=2)  Asian American 0% (o=0)  Asian American female 0% (o=0)  Asian American	White female 0% (n=0)  White 0% (n=0)  White 0% (n=0)  White female 0% (n=0)	Multiscial femule (% (n=0)  Multiscial (% (n=0)  Multiscial femule (% (n=0)  Multiscial femule (% (n=0)	Other female (1% (n=0))  Other (n=0)  Other (n=0)  Other female (N% (n=0))	African American male 0% (se-0)	American Indian male 0% (n=0)	Latinx male (0% (n=0)	Pacific bland male 0% (n=0)	der Asian American mah O's (n=0)	White male ic 6% (n=6)	male 0% (n=0) Multiscial male 0% (n=0)	Other male of \$\( (e=0) \)
	Henry per week with most most faceby mounts moster	Manual 2011   1.0   Var 4 C	NLY Research	Male by 67% (m-4) by 67% (m-4) by 67% (m-4) by 67% (m-4) by 67% (m-6)	Ferrode SSNs (no-C) American badine badine O'S; (no-O) American badine O'S; (no-O)  Ferrode O'S; (no-O)	0% (r-0) Luina (0% (r-0) Luina (0% (r-0))	Parific lalander familie Giv (rr-0)  Parific lalander O'v (rr-0)  Parific lalander O'v (rr-0)  Parific lalander O'v (rr-0)  Parific lalander O'v (rr-0)	Asian American  Asian American  O's (n-2)  Asian American  O's (n-2)  Asian American  Salan American  Asian American  Salan American  Salan American  Salan American  Salan American  Salan American  Salan American	White formula O'ls (n=0)  White (n=0)  White formula O'ls (n=0)  White formula 100% (n=1)  White formula 100% (n=1)	Multiscial femule (% (n=0)  Multiscial (% (n=0)  Multiscial femule (% (n=0)  Multiscial femule (% (n=0)	Other (smale 0% (m=0)  Other (%)  Other (%)  Other (m)  Other (m)  Other (m)  Other (m)  Other (m)	African American male 0% (se-0)	American Indian male 0% (n=0)	Latinx male (0% (n=0)	Pacific bland male 0% (n=0)	der Asian American mah O's (n=0)	White male ic 6% (n=6)	male 0% (n=0) Multiscial male 0% (n=0)	Other male of \$\( (e=0) \)
	Henry per week with most most faceby mounts moster	Manual 2011   1.0   Var 4 C	NLY Research Anistrate Anistrate Anistrate Anistrate Research Anistrate Anistrate Research Anistrate Research Anistrate Anistrate Anistrate Research Anistrate Anis	Main	Firmule SSNs (no-SS) American Indian O'S, (no-O)  Founde O'S, (no-O)  American Indian O'S, (no-O)	Other (m-0)  Latine famile OTh (m-4)  Latine famile OTh (m-0)  Latine famile OTh (m-0)  Latine famile OTh (m-0)  Latine famile OTh (m-0)  Chies OTh (m-0)  Latine famile OTh (m-0)	Parific hlander frame  (% (n=0)  Parific hlander (% (n=0)	Asian American  Asian American  O's (n=2)  Asian American  O's (n=0)  Asian American	White formule (Pix (n=0))  White (Pix (n=0))	Multireid funde  O'te (e-d)  Multireid  O'te (e-d)	Chlor (small: (n=0)  Chlor (n=0)  Chlor (small: (n=	African Amorion made (Pis (n=0))  African Anorion made (Pis (n=0))	American Indian male $(r)$ ,	Latinx male of (a=0)  Latinx male 4(% (a=2)	Pacific bland male  (9% (n=0)  Pacific bland male  (9% (n=0)	her Asimo American real Ofic (a=0)  for Asimo American real Ofic (a=0)	White make is 6% (m=6)  White make is 6% (m=6)	male (0% (s=0))  Multiscal mule (0% (s=0))  Multiscal mule (0% (s=0))	Other stalls $(\theta)$ is $(\omega-\theta)$ . Other stalls $(\theta)$ is $(\omega-\theta)$ . Other stalls $(\theta)$ is $(\omega-\theta)$ .
	Henry per week with most most faceby mounts moster	Manual 2011   1.0   Var 4 C	All Encoders of Control of Contro	Mode	Firmule SSNs (no-SS) American Indian O'S, (no-O)  Founde O'S, (no-O)  American Indian O'S, (no-O)	0% (n=0) Luina (0% (n=0) Luina (0% (n=0) Luina (n=0) Chlor (n=0) Luina (n=0) Chlor (0% (n=0) Luina (0% (n=0) L	Purific hlander former  (the (er-0))  Purific hlander  (the (er-0))	Asian American  Asian American  O'li (e-0)  Asian American  Asian American  Asian American  Asian American  Asian American  Sift (e-1)  Asian American  Asian American  Asian American  Asian American	White female O's (n=0)  White O's (n=0)  White O's (n=0)  White female O's (n=0)  White female 100's (n=1)	Multiscial funds  O'ts (n=0)  Multiscial O'ts (n=0)  Multiscial funds O'ts (n=0)  Multiscial funds O'ts (n=0)  Multiscial funds O'ts (n=0)	Other (smale (n=0))  Other (n)  Other (n)  Other (n)  Other (m)  Other (m)  Other (m)  Other (m)  Other (m)  Other (m)	African Antesions esale (Pin (n=0))  African African African Antesions made (Pin (n=0))	American Indian male $(r)$ ,	Latinx male of (a=0)  Latinx male 4(% (a=2)	Pacific bland male  (9% (n=0)  Pacific bland male  (9% (n=0)	her Asimo American real Ofic (a=0)  for Asimo American real Ofic (a=0)	White make is 6% (m=6)  White make is 6% (m=6)	male (0% (s=0))  Multiscal mule (0% (s=0))  Multiscal mule (0% (s=0))	Other male $\theta^{\alpha_{k}}(a=0)$
	Henry per week with most most faceby mounts moster	Section 2015   1.5 m.   Value of the control of t	Raussin State Control of the Control	Mel.	Ferrode SSNs ( $(r-2)$ ) American badies badies of Sis ( $(r-2)$ )  Ferrode $(r-2)$ American badies ba	Other (m-0)  Latine famile OTh (m-4)  Latine famile OTh (m-0)  Latine famile OTh (m-0)  Latine famile OTh (m-0)  Latine famile OTh (m-0)  Chies OTh (m-0)  Latine famile OTh (m-0)	Parific hlander frame  (% (n=0)  Parific hlander (% (n=0)	Asian American  Asian American  O's (n=2)  Asian American  O's (n=0)  Asian American	White formule (Pix (n=0))  White (Pix (n=0))	Multireid funde  O'te (e-d)  Multireid  O'te (e-d)	Chlor (small: (n=0)  Chlor (n=0)  Chlor (small: (n=	African Amorion made (Pis (n=0))  African Anorion made (Pis (n=0))	American Indian male $(r)$ ,	Latinx male of (a=0)  Latinx male 4(% (a=2)	Pacific bland male  (9% (n=0)  Pacific bland male  (9% (n=0)	her Asimo American real Ofic (a=0)  for Asimo American real Ofic (a=0)	White make is 6% (m=6)  White make is 6% (m=6)	male (0% (s=0))  Multiscal mule (0% (s=0))  Multiscal mule (0% (s=0))	Other stalls $(\theta)$ is $(\omega-\theta)$ . Other stalls $(\theta)$ is $(\omega-\theta)$ . Other stalls $(\theta)$ is $(\omega-\theta)$ .
	Henry per week with most most faceby mounts moster	Section 2015   1.5 m.   Value of the control of t	Raussin State Control of the Control	Mel.	Ferrode SSNs ( $(r-2)$ ) American badies badies of Sis ( $(r-2)$ )  Ferrode $(r-2)$ American badies ba	Other (m-0)  Latine famile OTh (m-4)  Latine famile OTh (m-0)  Latine famile OTh (m-0)  Latine famile OTh (m-0)  Latine famile OTh (m-0)  Chies OTh (m-0)  Latine famile OTh (m-0)	Parific hlander frame  (% (n=0)  Parific hlander (% (n=0)	Asian American  Asian American  O's (n=2)  Asian American  O's (n=0)  Asian American	White formule (Pix (n=0))  White (Pix (n=0))	Multireid funde  O'te (e-d)  Multireid  O'te (e-d)	Chlor (small: (n=0)  Chlor (n=0)  Chlor (small: (n=	African Amorion made (Pis (n=0))  African Anorion made (Pis (n=0))	American Indian male $(r)$ ,	Latinx male of (a=0)  Latinx male 4(% (a=2)	Pacific bland male  (9% (n=0)  Pacific bland male  (9% (n=0)	her Asimo American real Ofic (a=0)  for Asimo American real Ofic (a=0)	White make is 6% (m=6)  White make is 6% (m=6)	male (0% (s=0))  Multiscal mule (0% (s=0))  Multiscal mule (0% (s=0))	Other stalls $(\theta)$ is $(\omega-\theta)$ . Other stalls $(\theta)$ is $(\omega-\theta)$ .
	Henry per week with most most faceby mounts moster	Manual 2011   1.0   Var 4	Raminish and Alexander Ale	Mel.	Ferrode SSNs (no-0) American badies O's (no-0)  Ferrode O's (no-0)  Ferrode O's (no-0)  Ferrode O's (no-0)  Ferrode O's (no-0)  American badies O's (no-0)  Ferrode O's (no-0)  American badies O's (no-0)	$\begin{array}{ll} (\Phi_{1}, [m]) & (\Phi_{2}, [m]) \\ (\Phi_{3}, [m]) & (\Phi_{3}, [m]) $	Parific hlander frame  (% (n=0)  Parific hlander (% (n=0)	Asian American  Asian American  O's (n=2)  Asian American  O's (n=0)  Asian American	White formule (Pix (n=0))  White (Pix (n=0))	Multireid funde  O'te (e-d)  Multireid  O'te (e-d)	Chlor (small: (n=0)  Chlor (n=0)  Chlor (small: (n=	African Amorion made (Pis (n=0))  African Anorion made (Pis (n=0))	American Indian male $(r)$ ,	Latinx male of (a=0)  Latinx male 4(% (a=2)	Pacific bland male  (9% (n=0)  Pacific bland male  (9% (n=0)	her Asimo American real Ofic (a=0)  for Asimo American real Ofic (a=0)	White make is 6% (m=6)  White make is 6% (m=6)	male (0% (s=0))  Multiscal mule (0% (s=0))  Multiscal mule (0% (s=0))	Other stalls $(\theta)$ is $(\omega-\theta)$ . Other stalls $(\theta)$ is $(\omega-\theta)$ .
	Henry per week with most most faceby mounts moster	Manual 2011   1.0   Var 4	Raushin All Research And State Carlot	Mel.	Ferrade  SSN (n=0)  American badies  O's (n=0)  American badies  Ferrade  O's (n=0)	(%) (m-1) (m	Partific blander (Or (see cl))  Partific blander (Or (see cl))  Partific blander bland	Anise Annulus Genéral (1975; $\phi=2$ ) Anise Annulus Annulus Annulus Annulus Genéral (1975; $\phi=2$ ) Anise Annulus Ann	White famile $O(t_{0}(s-0))$ White $O(t_{0}(s-0))$ White $O(t_{0}(s-0))$ White famile $O(t_{0}(s-0))$ White $O(t_{0}(s-0))$ White $O(t_{0}(s-0))$	Multirised funds  Multirised (% (e-d))  Multirised (% (e-d))  Multirised funds  (% (e-d))  Multirised funds  (% (e-d))  Multirised funds  (% (e-d))  Multirised funds  (% (e-d))	Other female of the (mid)  Other of the (mid)	African Amorion made (Pis (n=0))  African Anorion made (Pis (n=0))	American Indian male $(r)$ ,	Latinx male of (a=0)  Latinx male 4(% (a=2)	Pacific bland male  (9% (n=0)  Pacific bland male  (9% (n=0)	her Asimo American real Ofic (a=0)  for Asimo American real Ofic (a=0)	White make is 6% (m=6)  White make is 6% (m=6)	male (0% (s=0))  Multiscal mule (0% (s=0))  Multiscal mule (0% (s=0))	Other stalls $(\theta)$ is $(\omega-\theta)$ . Other stalls $(\theta)$ is $(\omega-\theta)$ .
	Henry per week with most most faceby mounts moster	Manage 2011, 17.5	Rounds All Encades And Carlot States And Carlot	Mole	Ferrode SSNs (no-0) American badies O's (no-0)  Ferrode O's (no-0)  Ferrode O's (no-0)  Ferrode O's (no-0)  Ferrode O's (no-0)  American badies O's (no-0)  Ferrode O's (no-0)  American badies O's (no-0)	(%) (m-1) (m	Parific hlander frame  (% (n=0)  Parific hlander (% (n=0)	Anise Annulus Genéral (1975; $\phi=2$ ) Anise Annulus Annulus Annulus Annulus Genéral (1975; $\phi=2$ ) Anise Annulus Ann	White famile $O(t_{0}(s-0))$ White $O(t_{0}(s-0))$ White $O(t_{0}(s-0))$ White famile $O(t_{0}(s-0))$ White $O(t_{0}(s-0))$ White $O(t_{0}(s-0))$	Multireid funde  O'te (e-d)  Multireid  O'te (e-d)	Chlor (small: (n=0)  Chlor (n=0)  Chlor (small: (n=	African Amorion made (Pis (n=0))  African Anorion made (Pis (n=0))	American Indian male $(r)$ ,	Latinx male of (a=0)  Latinx male 4(% (a=2)	Pacific bland male  (9% (n=0)  Pacific bland male  (9% (n=0)	her Asimo American real Ofic (a=0)  for Asimo American real Ofic (a=0)	White make is 6% (m=6)  White make is 6% (m=6)	male (0% (s=0))  Multiscal mule (0% (s=0))  Multiscal mule (0% (s=0))	Other stalls $(\theta)$ is $(\omega-\theta)$ . Other stalls $(\theta)$ is $(\omega-\theta)$ .
	Henry per week with most most faceby mounts moster	SERVA VIEW 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Raush All Research Additional Add	Male	Ferrade SSN (no-C) American balan (N) (no-C) (N) (no-C)  Ferrade (N) (no-C) (N) (no-C) (N) (no-C)  Ferrade (N) (no-C) (N) (no-C) (N) (no-C)  Ferrade (N) (no-C) (N)	(%) peril)  Listins famile (%) peril)  Olar (%) peril)  Listins famile (%) peril)  Listins famile (%) peril)  Listins famile (%) peril)  Olar (%) peril)	Pentit blands (Or to etc.)	Anter American  SPS (n=1)  Anter American  SPS (n=1)  Anter American  Anter Am	White famile $(0): [n-0]$ White $(0): [n-0]$ White $(0): [n-0]$ White $(0): [n-0]$ White famile $(0): [n-0]$ White famile $(0): [n-0]$ White famile $(0): [n-0]$	Multiread femule  Multiread femule  Multiread for (e-d)  Multiread for (e-d)  Multiread femule  O'le (e-d)  Multiread femule  O'le (e-d)  Multiread femule  O'le (e-d)  Multiread femule  Multiread femule	Other female (%; (r=0))  Other (%) (r=0)  Other (%) (r=0)  Other (mind (%) (r=0))  Other (mind (%) (r=0))  Other (mind (%) (r=0))  Other (mind (%) (r=0))	African  African  African  African  American  American  African  American  African  American  African	American Indian state (%) (see (e))	Lettins rade $\Phi(x;\mu=0)$ Lettins rade $46\%; (\mu=2)$ Lettins rade $66\%; (\mu=2)$ Lettins rade $66\%; (\mu=3)$	Practic bland office (or-0)  Practic bland offic (or-0)  Practic bland offic (or-0)  Practic bland office o	der Asian American mil mit der Asian American mit der Asian Ame	White male $\Phi(x x=0)$ .	Multiscid  Multiscid	Other reads $G^{i}(u=0)$ Other reads $G^{i}(u=0)$ Other reads $G^{i}(u=0)$ Other reads $G^{i}(u=0)$
	Henry per week with most most faceby mounts moster	Manage 2011, 17.5	Raush All Research Additional Add	Mel.	Ferrode  SSN (no-C)  American ballian  (N) (no-O)  American ballian  American ballian  Ferrode  (N) (no-O)  American ballian  Ferrode  (N) (no-O)  American ballian  Ferrode  (N) (no-O)  (N) (no-O)	$\begin{array}{lll} & & & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\$	Pacific blander (0's (se-d'))  Pacific blander (0's (se-d'))  Pacific blander (0's (se-d'))  Pacific blander b	Anise Automotion (in 1976, 4p-2) $Anise Automotion (in 1976, 4p-2)$ $SPS_{1}(p-2)$ $Anise Automotion (in 1976, 4p-2)$ $A$	White famile $(0, (p-0))$ White $(0, (p-0))$ White $(0, (p-1))$ White famile $(0, (p-1))$	Multiread femule  Multiread femule  Multiread for (e-d)  Multiread for (e-d)  Multiread femule  O'le (e-d)  Multiread femule  O'le (e-d)  Multiread femule  O'le (e-d)  Multiread femule  Multiread femule	Other finals of $\mathcal{O}_{h}$ (e-e) $Color \ \ \mathcal{O}_{h}$	Adison	American Indian state (%) (see (e))	Lettins rade $\Phi(x;\mu=0)$ Lettins rade $46\%; (\mu=2)$ Lettins rade $66\%; (\mu=2)$ Lettins rade $66\%; (\mu=3)$	Practic bland office (or-0)  Practic bland offic (or-0)  Practic bland offic (or-0)  Practic bland office o	der Asian American mil mit der Asian American mit der Asian Ame	White male $\Phi(x x=0)$ .	Multiscid  Multiscid	Other mile (Fig. (er-l))  Other mile (Fig. (er-l))

## U.S. Department of Education (USDE) Developing Hispanic-Serving Institutions Progr California State University, Northridge/College of Engineering and Computer Science USDE Annual Performance Report-APR - Section 4

Summary Sheet/Local Project Objectives URSSA Only/Peformance Measure

	er 1, 2019-September 30, 2020 Surv	ey Year Cohorts											
Local Project I	Performance Measure Type 4 or r	Year Cohorts more hours	Student Group										
		Summer 2017, 17-18, Years: 1-4 Summer 2018, 18-19, Summer 2019, 19-20.	All Research 18.8% (n=22)										
		Summer 2019, 19-20.  Summer 2017, 17-18, Year 4 ONLY  Summer 2018, 18-19.	Recent Male F	iemsle Other									
		Summer 2019, 19-20.	Research Male F Assistants by 0% (n=0) 0 Gender	emale Other 1% (n=0) 0% (n=0)									
		Summer 2020 Summer 2017, 17-18, Summer 2018, 18-19,	Research African A Assistants by American 0	American Indian Latinx 1% (n=0) 0% (n=0)	Pacific Islander Asian Ame 0% (n=0) 0% (n=0)	ican White 0% (n=0)	Multiscial Other 0% (n=0) 0% (n=0)						
		Summer 2018, 18-19, Summer 2019, 19-20. Summer 2020 Summer 2017, 17-18, Summer 2018, 18-19,	Race/Ethnicity* 0% (n=0) Research African	American Indian Latinx female	Pacific blander Asian Ame	ican White female	Multiscial female Other female	African American	Latinx male P	Pacific Islander Asian	White male	Multiscial	Other male
		Summer 2018, 18-19, Summer 2019, 19-20. Summer 2020	Research African Assistants by American female fi Race/Ethnicity 0% (n=0) 0	ernale 0% (n=0) % (n=0)	female female 0% (n=0) 0% (n=0)	0% (n=0)	0% (n=0) 0% (n=0)	African American American male Indian male 0% (n=0) 0% (n=0)	0% (n=0) n	male Amer 1% (n=0) 0% (r	ican male 0% (n=0) n=0)	male 0% (n=0)	0% (n=0)
4a: Gains on	Rate how much you agree with the following statements URS:	64	and Gender <sup>a</sup> Agree/Stroughy Ag										
measures of self-	Doing research confirmed my interest in my field of study		All Research 94.9% (n=111)	·									
perceptions, attitudes, and skills related		Summer 2017, 17-18, Years 1-4 Summer 2018, 18-19, Summer 2019, 19-20. Summer 2020	Assistants Resemb Male F	irmale Other									
to career		Summer 2019, 19-19, Summer 2019, 19-20.		remale Other 00% (n=4) 0% (n=0)									
		Summer 2010, 10-30. Summer 2017, 17-18, Vene 4 ONLY Summer 2018, 18-19, Summer 2019, 19-20.	Research African A	American Indian Latinx 196 (n=0) 100% (n=6)	Pacific Islander Asian Ame 0% (n=0) 100% (n=3		Multiscial Other 0% (n=0) 0% (n=0)						
		Sammer 2010, 19-20. Sammer 2020 Sammer 2017, 17-18, Sammer 2010, 18-19, Sammer 2010, 19-20.	Race/Ethnicity* 0% (n=0)	American Indian Latinx female	Pacific Islander Asian Ame		Multiscial female Other female	African American	Latinx male P	Pacific Islander Asian	White male	Multiscial	Other male
		Summer 2018, 18-19, Summer 2019, 19-20. Summer 2020	Assistants by American female 6 Race/Ethnicity 0% (n=0) 0	emale 100% (n=1) % (n=0)	female female 0% (n=0) 100% (n=2	100% (n=1)	0% (n+0) 0% (n+0)	American male Indian male 0% (n=0) 0% (n=0)	100% (n=5) n	male Amer 3% (n=0) 100%	ican male 0% (n=0) i (n=1)	male 0% (n=0)	0% (n=0)
	My resume has been enhanced by my research experience		and Gender <sup>a</sup> All Research 98.3% (n=115)										
	sty toutie has been entanced by my toscaren experience	Summer 2018, 18-19,	Assistants										
		Samuer 2020 Samuer 2017, 17-18, Year 4 ONLY Samuer 2018, 18-19,	Research Male F Assistants by 83% (n=5) I Gender	ernale Other 00% (n=4) 0% (n=0)									
		Summer 2017, 17-18. Venr 4 ONLY Summer 2018, 18-19. Summer 2020 Summer 2020 Summer 2017, 17-18. Summer 2018, 18-19. Summer 2019, 10-20.	Research African A	American Indian Latinx	Pacific Islander Asian Ame	ican White	Multiscial Other						
		Summer 2018, 18-19, Summer 2019, 19-20. Summer 2020	Race Ethnicity* 0% (n=0)	1% (n=0) 83% (n=5)	0% (n=0) 100% (n=3		0% (n=0) 0% (n=0)  Multiwisl female Other female						
		Summer 2017, 17-18, Summer 2018, 18-19, Summer 2018, 19-10. Summer 2019, 10-20.	Research African Assistants by American female fi Race/Ethnicity 0% (n=0) 0 and Gender*	American Indian Latinx female irrale 100% (n=1)	Pacific Islander Asian Ame female female 0% (n=0) 100% (n=2	100% (mrl)	$\begin{array}{ll} \text{Multiscial female} & \text{Other female} \\ 0\% \; (n{=}0) & 0\% \; (n{=}0) \end{array}$	African American American male Indian male 0% (n=0) 0% (n=0)	Latinx male P 80% (n=4) n	Pacific Islander Asian	White male ican male 0% (n=0) i (n=1)	Multiscial male 0% (n+0)	Other male 0% (n=0)
				7% (B=0)	0% (B=0) 100% (B=2			0% (8=0) 0% (8=0)		254 (B=0) 10055	(0-1)	0% (B=0)	
	My research expreience has prepared me for graduate school	Summer 2017, 17-18, Years 1-4 Summer 2018, 18-19, Summer 2019, 10-20. Summer 2017, 17-18, Year 4 ONLY Summer 2017, 17-18, Year 4 ONLY Summer 2019, 10-20.	All Research 71.8% (n=84) Assistants					<u> </u>					
		Summer 2017, 17-18, Year 4 ONLY Summer 2018, 18-19,	Research Male F Assistants by 50% (n=3) 7 Gender	Cemale Other 15% (n=3) 0% (n=0)									
		Summer 2019, 19-20. Summer 2017, 17-18,	Research African A	American Indian Latinx	Pacific Islander Asian Ame	ican White	Multiscial Other						
		Summer 2018, 18-19, Summer 2019, 19-20. Summer 2020	Assistants by American 0 Race/Ethnicity* 0% (n=0)	Pi (n=0) 50% (n=3)	0% (n=0) 67% (n=2)	100% (n=1)	0% (n=0) 0% (n=0)						
		Sammir 2019, 19-30. Sammir 2017, 17-18, Sammir 2017, 17-18, Sammir 2018, 18-10, Sammir 2019, 19-20.	Assistants by American female 6	American Indian Latinx female female 0% (n=0)	Pacific Islander Asian Ame female female 0% (n=0) 100% (n=2	100% (m-1)	$\begin{array}{ll} \text{Multiscial female} & \text{Other female} \\ 0\% \; (n{:}0) & 0\% \; (n{:}0) \end{array}$	African American American male Indian male 0% (n=0) 0% (n=0)	60% (m-3) m	Pacific Islander Asian male Amer 1% (n=0) 0% (r	ion male (thi (math)	Multiscial male 0% (n=0)	Other male 0% (n=0)
			Race/Ethnicity 0% (n=0) 0 and Gender*	1% (n=0)	0% (n=0) 100% (n=2			0% (n=0) 0% (n=0)		P% (n=0) 0% (s	s=0)	0% (n=0)	
	My research expresence has prepared me for a job	Summer 2017, 17-18, Years, 1-4 Summer 2018, 18-19, Summer 2019, 19-20.	All Research 87.2% (n=102) Assistants										
		Summer 2019, 19-20. Summer 2017, 17-18, Year 4 ONLY	Research Male F	emale Other									
		Summer 2019, 19-30.  Summer 2017, 17-38. Year 4 ONLY  Summer 2018, 18-10,  Summer 2018, 18-10,  Summer 2017, 17-38,  Summer 2017, 17-38,  Summer 2019, 10-20.  Summer 2019, 10-20.  Summer 2019, 10-20.	Assistants by 67% (n=4) 1 Gender	00% (n=4) 0% (n=0)									
		Summer 2017, 17-18, Summer 2018, 18-19, Summer 2019, 19-20.	Gender Research African Assistants by American Race/Ethnicity* 0% (n=0)	American Indian Latinx 1% (n=0) 83% (n=5)	Pacific Islander Asian Ame 0% (n=0) 67% (n=2)	ican White 100% (n=1)	Multineial Other 0% (n=0) 0% (n=0)						
		Sammer 2017, 17-18, Sammer 2017, 17-18, Sammer 2018, 18-19, Sammer 2019, 19-20. Sammer 2020	Assistants by American female fi	American Indian Latinx female irmale 100% (n=1)	Pacific Islander Asian Ame female female	100% (n=1)	Multiscial female Other female 0% (n=0) 0% (n=0)	African American American male Indian male		Pacific Islander Asian		Multiscial male	Other male 0% (n=0)
		Summer 2019, 19-20.	Race/Ethnicity 0% (n=0) 0	Pi (n=0)	0% (n=0) 100% (n=2			0% (n=0) 0% (n=0)		194 (n=0) 0% (n		0% (n=0)	
		Summer 2020	and Gender*							274 (B=0) 074 (I		0% (n=0)	
5a: Gains on	How much did you GAIN in the following areas as a URS:		and Gender <sup>a</sup> Good Gain/Great	Gain						256 (B=0) USE (I		0% (n=0)	
measures of self-	How much did you GAIN in the following areas as a URSS results of your most recent research experience?  Confidence in my ability to do research	SA	and Gender*  Good Gain/Great  All Research 75.2% (n=88)	Gain						ne (n=u) use (i		0% (n=0)	
measures of self- perceptions, attitudes, and skills related	Here much did you GAIN in the following arrass as a URSN rouths of your most recent research experience? Confidence in my ability to do research	Samuer 2017, 17-18, Years 1-4 Samuer 2015, 15-10, Samuer 2016, 10-20.	and Gender*  Good Gain/Great  All Research 75.2% (n=88) Assistants						u	nse (m-u) use in		U% (n=0)	
measures of self- perceptions, attitudes, and skills related to research from URSSA	Here much did you GAIN in the following areas as a URN results of your most recent experience?  Confidence in my ability to do research	SA  Summer 2017, 17-18. Years 1-4  Summer 2018, 16-20. Summer 2019, 16-20. Summer 2017, 17-18. Year 4 ONLY  Summer 2017, 17-18.	and Gender*  Good Gain/Great  All Research 75.2% (n=88) Assistants  Research Male F Assistants by 67% (n=4) 1	Female Other 00% (n=4) 0% (n=0)					u	no (n-u) uo (i		U% (n=0)	
measures of self- perceptions, attitudes, and skills related to research	Here much did you GAIN in the following areas as a URS results of your most research experience? Confidence in my ability to do research	SA  Summer 2017, 17-18. Years 1-4  Summer 2018, 16-20. Summer 2019, 16-20. Summer 2017, 17-18. Year 4 ONLY  Summer 2017, 17-18.	and Gender*  Good Gain/Great  All Research 75.2% (n=88) Assistants  Research Male F Assistants by 67% (n=4) 1	Female Other 00% (n=4) 0% (n=0)	Pacific Islander Asian Ame 0% (n=0) 100% (n=3	ican White 100% (n=1)	Multiscial Other 0% (n=0) 0% (n=0)		u	no (n-u) uo (r		0% (n=0)	
measures of self- perceptions, attitudes, and skills related to research from URSSA	Here much did you CAIN in the following uran as a URN term that of your most records experience? Confidence in my shifty to do records	SA  Summer 2017, 17-18. Years 1-4  Summer 2018, 16-20. Summer 2019, 16-20. Summer 2017, 17-18. Year 4 ONLY  Summer 2017, 17-18.	and Gender*  Geed Gain/Great  All Research 75.2% (n=88)  Aunistants  Research Male F  Aunistants by 67% (n=4) 1  Gender  Research African /  Aunistant by American 9  Rec'll Amistant by American 1  Rec'll Amistant by American 1  Rec'll African /  Rec'll African /  Arican /   Arican /   Arican /   Arican /   Arican /   Arican /   Arican /  Arican /    Arican /    Arican /    Arican /   Arican /    Arican /    Arican /    Arican /    Arican /    Arican /    Arican /    Arican /    Arican /    Arican /    Arican /    Arican /    Arican /    Arican /     Arican /     Arican /    Arican /     Arican /	Female Other 00% (n=4) 0% (n=0)  American Indian Latirex % (n=0) 67% (n=4)  American Indian Latirex female	Pacific blander Asian Arne 0% (n=0) 160% (n=3 Pacific blander Asian Arne	ican White female	Multiscial Other 0% (n=0) 0% (n=0) Multiscial female Other female	African American	Latinx male P	Pacific blander Asiar	White male	Multiscial	Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Hor mark field you GAN's in the filtering error as a URN creative of your most record	SA  Summer 2017, 17-18. Years 1-4  Summer 2018, 16-20. Summer 2019, 16-20. Summer 2017, 17-18. Year 4 ONLY  Summer 2017, 17-18.	and Gender*  Good Gain/Great  All Research 75.2% (se-88)  Assistants  Research Male F  Assistants by 67% (se-4) 1  Gender A  Assistants by American 0  Research Miller A  Assistants by American 0  Research Miller A  Assistant by American 0  Research Miller A  Assistant by College 1  Research Miller College 1  Research	Female Other 00% (n=4) 0% (n=0)  American Indian Latirex % (n=0) 67% (n=4)  American Indian Latirex female		ican White female 100% (n=1)		African American American male Indias male (% (e-0) 0% (s-0)	Latinx male P	Pacific blander Asiar			Other male 0% (n=0)
measures of self- perceptions, attitudes, and skills related to research from URSSA	Cueffidenses in erry shiftry to de recomeds	SA Samon 2017, 17-38, Years 1-4 Samon 2018, 19-30, Samon 2018, 19-30, Samon 2018, 19-30, Samon 2018, 19-31, Year 4 ONLY Samon 2018, 19-31, Year 4 ONLY Samon 2018, 19-31, Samon 2018, 19-31, Samon 2018, 19-30, Samon 2018, III-III-III-III-III-III-III-III-III-II	and Gender*  Geod Gain/Creat  All Romanh 75,2% (p-88) Annitants  Romanh Male F Annitants by 67% (p-4)  Romanh African Annitants by Armician (p-88)  Romanh African Annitant by Annitant by Armician formule for Romanh African Annitant by Annitant formula fo	Cernale	Pacific Islander Asian Ame female female	ican White female 100% (n=1)	Multiscial female Other female	American male Indian male	Latinx male P	Pacific blander Asiar	White male	Multiscial male	
measures of self- perceptions, attitudes, and skills related to research from URSSA	Here much did you GAN in the following seen m = 1 EN seed by the most found mounts experience?  Continue is my delity in its mounts  Continue in my delity in my d	NA Summer 2011, 17-18. Years 1-4 Summer 2011, 17-18. Years 1-4 Summer 2011, 17-18. Years 1-4 Summer 2011, 17-18. Years 4 CNL Y Summer 2011, 17-18. Year 4 CNL Y Summer 2011, 17-18. Years 1-4	and Gender*  All Rossach 73.2% (s-88) Annitates 79.2% (s-88) Annitates 79.2% (s-89) Annitates 79.2% (s-9) Annitates 79.2% (s-9) Rossach Annitates 79.2% (s-9) All Rossach 34.6% (s-87) Annitates 79.2% (s-9)	Famile. Other  500% (s=4) 0% (s=0)  Marsian Indian Latinx № (s=1) 07% (s=4)  Marsian Indian Latinx Sende  consel 100% (s=1)  100% (s=1)	Pacific Islander Asian Ame female female	ican White female 100% (n=1)	Multiscial female Other female	American male Indian male	Latinx male P	Pacific blander Asiar	White male	Multiscial male	
measures of self- perceptions, attitudes, and skills related to research from URSSA	Cueffidenses in erry shiftry to de recomeds	SAN  Smart 2011; 13-16. Verse 1-4  Smart 2011; 13-16. Verse 1-4  Smart 2011; 13-16. Verse 4 ONLY  Smart 2011; 13-16. Verse 1-4  Smart 2011; 1	and Gender*  All Rememb 73,2% (n=88)  Annitation 975,2% (n=88)  Rememb Made F Rememb Gender 1 Gender  Rememb African Annitation 975 (n=4)  Rememb African Annitation 976 (n=4)  Rememb Marine market for annitation start of the second of the s	Cernale	Pacific Islander Asian Ame female female	ican White female 100% (n=1)	Multiscial female Other female	American male Indian male	Latinx male P	Pacific blander Asiar	White male	Multiscial male	
measures of self- perceptions, attitudes, and skills related to research from URSSA	Cueffidenses in erry shiftry to de recomeds	SA   Same 951 (174, Year 14   Same 951 (174, Year 14   Same 951 (174, Year 14   Same 951 (174, Year 14 ) Same 951 (174, Year 15 ) Same 951 (174, Year 174, Y	and Conslor*  All Rossesh 73.2% (e-88) Annitatis 79.2% (e-88) Annitatis 79.2% (e-89) Annitatis 79.2% (e-9) Annitatis 79.2% (e-9) Rossesh African Annitatis 19.2% (e-9) Rossesh African Annitatis 19.2% (e-9) Rossesh African Annitatis 19.2% (e-82) All Rossessh 74.6% (e-82) Annitatis 79.2% (e-82) Rossesh Made 79.2% (e-82) Rossesh Made 79.2% (e-82)	Commile Other Oth	Pacific Islander Axian Ame female female 0% (n=0) 100% (n=2	ican White female 100% (n=1)	Multiacial female Other female 0% (n=0) 0% (n=0)	American male Indian male	Latinx male P	Pacific blander Asiar	White male	Multiscial male	
measures of self- perceptions, attitudes, and skills related to research from URSSA	Cueffidenses in erry shiftry to de recomeds	SA   Same 951 (174, Year 14   Same 951 (174, Year 14   Same 951 (174, Year 14   Same 951 (174, Year 14 ) Same 951 (174, Year 15 ) Same 951 (174, Year 174, Y	and Constant **  Cloud Carlot Create  All Rosensh 75,2% (n=58)  American  Recommend to Made (n=6)  Cloud Carlot (n=6)  Recommend to Made (n=6)  Recommend to Made (n=6)  Recommend (n=6)  Recommend (n=6)  Recommend (n=6)  Recommend (n=6)  Recommend (n=6)  All Rosensh 74,6% (n=6)  All Rosensh Made (n=6)  Ros	Constant   Color	Pacific Islander	ican White female 100% (n=1)	Multiscial female         Other female           0% (n=0)         0% (n=0)           Multiscial         Other           0% (n=0)         0% (n=0)	Attecion male Indian male 0% (n=0) 0% (n=0)	Latinx male   F   60% (n=3)   n   0	Pacific blander Asiar Marke Amerika Amerika 75 (pr-0) 100%	. White male on (n=0) (n=1)	Multiscial male 0% (r=0)	0% (n=0)
measures of self- perceptions, attitudes, and skills related to research from URSSA	Cueffidenses in erry shiftry to de recomeds	SA.  Same of SRI, 1718. Vers. 1-d  Same of SRI, 1718. Vers. 4 ONLY  Same of SRI, 1718. Vers. 4 ONLY  Same of SRI, 1718. Vers. 1-d  Same of SRI, 1718. Vers.	March   Marc	Comparison   Color	Pacific blander	ican White female 100% (n=1)  ican White 100% (n=1)  ican White female 100% (n=1)	Multiacial female Other female 0% (n=0) 0% (n=0)	American male Indian male 0% (n=0) 0% (n=0)  African American American male Indian male	Latina mole P 66% (n=3) n 0	Pwife Islander Assentiale Assentiale Assentiale Assentiale Assentiale (Fe-0) 100%	White make 0% (n=0)  White make 0% (n=0)	Multiscial male 0% (n=0)	
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence on my shifty to do consent  Understanding what complety mounts work in tike	SA Same 2011, 11-10. Years 1-4 Same 2011, 11-10. Years 1-4 Same 2011, 11-10. Years 1-4 Same 2011, 11-10. Years 4 ONLY Same 2011, 11-10. Years 4 ONLY Same 2011, 11-10. Years 4 ONLY Same 2011, 11-10. Years 1 ONLY Same 2011, 11-10. Years 4 ONLY Same 2011, 11-10. Years 4 ONLY Same 2011, 11-10. Years 4 ONLY Same 2011, 11-10. Years 1 ONLY Same 2011, 11-10. Years 4 ONLY Same 2011, 11-10. Years 1 ONLY Same 2011, 11-10. Years 4 ONLY Same 2011, 11-10. Years 4 ONLY Same 2011, 11-10. Years 1 ONLY Same 2	All Escents 23-25 (1984) and Control C	Consider   Other	Pacific lalander	ican White female 100% (n=1)  ican White 100% (n=1)  ican White female 100% (n=1)	Multiscial femde         Other female           0% (e-0)         0% (e-0)           Multiscial         Other           0% (e-0)         0% (e-0)	Arrecien male Indian male  0% (n=0) 0% (n=0)  African Arrecien	Latina mole P 66% (n=3) n 0	Pwife Islander Assentiale Assentiale Assentiale Assentiale Assentiale (Fe-0) 100%	. White male on (n=0) (n=1)	Multiscial mule 0% (n=0)	Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Cueffidenses in erry shiftry to de recomeds	SA Samuel 2011, 17-16. Votes 1-4 Samuel 2011, 17-16. Votes 1-4 Samuel 2011, 17-16. Votes 1-4 Samuel 2011, 17-16. Votes 4 ONLY Votes 2 ONLY Votes 4 O	All Ensemb All Control of Control Control of Control Control of Control Control of Contr	Consider   Other	Pacific blander	ican White female 100% (n=1)  ican White 100% (n=1)  ican White female 100% (n=1)	Multiscial femde         Other female           0% (e-0)         0% (e-0)           Multiscial         Other           0% (e-0)         0% (e-0)	American male Indian male 0% (n=0) 0% (n=0)  African American American male Indian male	Latina mole P 66% (n=3) n 0	Pwife Islander Assentiale Assentiale Assentiale Assentiale Assentiale (Fe-0) 100%	White make 0% (n=0)  White make 0% (n=0)	Multiscial male 0% (n=0)	Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence on my shifty to do consent  Understanding what complety mounts work in tike	SA.  Same 1811, 11 St. Vens 1-4  Same 1811, 11 St. Vens 4 ONLY  Same 1811, 11 St. Vens 1-4	All Escents 23-25 (1984) and Control C	Consider   Other	Pacific blander	ican White female 100% (n=1)  ican White 100% (n=1)  ican White female 100% (n=1)	Multiscial femde         Other female           0% (e-0)         0% (e-0)           Multiscial         Other           0% (e-0)         0% (e-0)	American male Indian male 0% (n=0) 0% (n=0)  African American American male Indian male	Latina mole P 66% (n=3) n 0	Pwife Islander Assentiale Assentiale Assentiale Assentiale Assentiale (Fe-0) 100%	White make 0% (n=0)  White make 0% (n=0)	Multiscial male 0% (n=0)	Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence is my shifty to do consent  Understanding what everyday research work in Uke  Decling your research reportence HOW MCCH did you. UKN	SA   Same 1981, 11 St., Vers 1-4   Same 2981, 11 St., Vers 4 ONLY   Same 2981, 11 St., Vers 1-4   Same 2981, 11 St., Vers 1-4	All Essenth 3.2 Notes 1. The Contract of C	Francisco Coher O'Si ( $e$ - $e$ ) O'Si	Pacific blander	ican White female 100% (n=1)  ican White 100% (n=1)  ican White female 100% (n=1)	Multiscial femde         Other female           0% (e-0)         0% (e-0)           Multiscial         Other           0% (e-0)         0% (e-0)	American male Indian male 0% (n=0) 0% (n=0)  African American American male Indian male	Latina mole P 60% (n=3) n 0	Pwife Islander Assentiale Assentiale Assentiale Assentiale Assentiale (Fe-0) 100%	White make 0% (n=0)  White make 0% (n=0)	Multiscial male 0% (n=0)	Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence is my shifty to do consent  Understanding what everyday research work in Uke  Decling your research reportence HOW MCCH did you. UKN	SA.  Same of St. 1118. Year 1-d  Same of St. 1118. Year 4 ONLY  Same of St. 1118. Year 4 ONLY  Same of St. 1118. Year 4 ONLY  Same of St. 1118. Year 1-d  Same of St. 1118	All Rosenth 23-25 (1942)  All Rosenth 23-25 (1942)  Anisation of the control of t	Constant   Color	$\begin{aligned} & \text{Partic slander} & \text{Asim Anomalous} \\ & \text{Giv}_{\{\psi^{\pm}\}} & \text{160\% }_{\{\psi^{\pm}\}} \\ & \text{Partic slander} & \text{Asim Anomalous} \\ & \text{Ob}_{\{\psi^{\pm}\}} & \text{160\% }_{\{\psi^{\pm}\}} \\ & \text{Partic slander} & \text{Asim Anomalous} \\ & \text{Ob}_{\{\psi^{\pm}\}} & \text{160\% }_{\{\psi^{\pm}\}} \\ & \text{160\% }_{\{\psi^{\pm}\}} & \text{160\% }_{\{\psi^{\pm}\}} \\ & \text{160\% }_{\{\psi^{\pm}\}} & \text{160\% }_{\{\psi^{\pm}\}} \\ \end{aligned}$	icon White femule   100% (n=1)   100% (n=1)	$\begin{tabular}{lllllllllllllllllllllllllllllllllll$	American male Indian male 0% (n=0) 0% (n=0)  African American American male Indian male	Latina mole P 60% (n=3) n 0	Pwife Islander Assentiale Assentiale Assentiale Assentiale Assentiale (Fe-0) 100%	White make 0% (n=0)  White make 0% (n=0)	Multiscial male 0% (n=0)	Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence is my shifty to do consent  Understanding what everyday research work in Uke  Decling your research reportence HOW MCCH did you. UKN	SA.  Same of St. 1118. Year 1-d  Same of St. 1118. Year 4 ONLY  Same of St. 1118. Year 4 ONLY  Same of St. 1118. Year 4 ONLY  Same of St. 1118. Year 1-d  Same of St. 1118	### Contract Contrac	Francisco Coher O'Si ( $e$ - $e$ ) O'Si	Pacific blander	icon White female   100% (n=1)   100% (n=1)	Multiscial femde         Other female           0% (e-0)         0% (e-0)           Multiscial         Other           0% (e-0)         0% (e-0)	American male Indian male 0% (n=0) 0% (n=0)  African American American male Indian male	Latina mole P 60% (n=3) n 0	Pwife Islander Assentiale Assentiale Assentiale Assentiale Assentiale (Fe-0) 100%	White make 0% (n=0)  White make 0% (n=0)	Multiscial male 0% (n=0)	Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence is my shifty to do consent  Understanding what everyday research work in Uke  Decling your research reportence HOW MCCH did you. UKN	SA.  Same of St. 1118. Year 1-d  Same of St. 1118. Year 4 ONLY  Same of St. 1118. Year 4 ONLY  Same of St. 1118. Year 4 ONLY  Same of St. 1118. Year 1-d  Same of St. 1118	March   Marc	constar  Other	Parlic Islander  Parlic	ican White famile 190% (e-1)  White famile 190% (e-1)  White famile 190% (e-1)  ican White famile 190% (e-1)	Multivisial founds (Other foun	Advisors made Indian made (% (m4))	Latinx male # 60% (n=3) 0 0	Putific Islandor Asimilar Americando Americando Americando Americando Islandor Americando Americand	White radie (% (a=0) (c=1) (c=	Multiscial mule (% (pr-0))  Multiscial mule (% (pr-0))  Multiscial mule (% (pr-0))  Multiscial (% (pr-0))	Other male Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence is my shifty to do consent  Understanding what everyday research work in Uke  Decling your research reportence HOW MCCH did you. UKN	SA   Same 1981, 11 St., Vers 1-4   Same 2981, 11 St., Vers 4 ONLY   Same 2981, 11 St., Vers 1-4   Same 2981, 11 St., Vers 1-4	All Roman 1,100 (color)  All Roman 1,100 (col	remade Other Office (ed.)  Other (ed.)	Paific Islander Asian Anni (19% (p−4))  Paific Islander (19% (p−4))	ican White famile 190% (e-1)  White famile 190% (e-1)  White famile 190% (e-1)  ican White famile 190% (e-1)	Multivarial founds  O'th (m=0)	Anxions made Indian made $(P_{in}(e+b) = P_{in}(e+b) = P_{in}(e+b) = P_{in}(e+b)$ Alticon Anxions made Indian made $(P_{in}(e+b) = P_{in}(e+b) = P_{in}(e+b) = P_{in}(e+b)$	Latinx male # 60% (n=3) 0 0	Putific Islandor Asimilar Americando Americando Americando Americando Islandor Americando Americand	White make the continue of the	Multincial mule O'ss (n=0)  Multineial mule O'ss (n=0)	0% (n=0)  Other male 0% (n=0)
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence is my shifty to do consent  Understanding what everyday research work in Uke  Decling your research reportence HOW MCCH did you. UKN	SA   Same   Sill   1   1   1   1   1   1   1   1   1	All Recents   12-5 (cold)   12	constar  Other	Parlic Islander  Parlic	ican White famile 190% (e-1)  White famile 190% (e-1)  White famile 190% (e-1)  ican White famile 190% (e-1)	Multivisial founds (Other foun	African and African and O's, (e-0)  African American American American American American American American and Indice and O's, (e-0)	Latinx male # 60% (n=3) 0 0	Putific Islandor Asimilar Americando Americando Americando Americando Islandor Americando Americand	White radie (% (a=0) (c=1) (c=	Multiscial mule (% (pr-0))  Multiscial mule (% (pr-0))  Multiscial mule (% (pr-0))  Multiscial (% (pr-0))	Other male Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence in my shifty to do recently  Understuding what everyday recent work is like.  Darling year research experience HOW MICH did year. USS  Engage in not would existen meansh.	SA	### Contract Contract  All Research  All Re	Constar  Constar  (100 km (10	Parlic Islander  Parlic	ican White famile 190% (e-1)  White famile 190% (e-1)  White famile 190% (e-1)  ican White famile 190% (e-1)	Mahissial fonds  O's (n=0)  O's (n=0)  O's (n=0)  O's (n=0)  O's (n=0)	African and African and O's, (e-0)  African American American American American American American American and Indice and O's, (e-0)	Latinx male # 60% (n=3) 0 0	Putific Islandor Asimilar Americando Americando Americando Americando Islandor Americando Americand	White radie (% (a=0) (c=1) (c=	Multiscial mule (% (pr-0))  Multiscial mule (% (pr-0))  Multiscial mule (% (pr-0))  Multiscial (% (pr-0))	Other male Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence in my shifty to do recently  Understuding what everyday recent work is like.  Darling year research experience HOW MICH did year. USS  Engage in not would existen meansh.	SA.    Same   Section   Control   Co	A	constar  Other	Parlic Islander  Parlic	ican White famile 190% (e-1)  White famile 190% (e-1)  White famile 190% (e-1)  ican White famile 190% (e-1)	Mahissial fonds  O's (n=0)  O's (n=0)  O's (n=0)  O's (n=0)  O's (n=0)	African and African and O's, (e-0)  African American American American American American American American and Indice and O's, (e-0)	Latinx male # 60% (n=3) 0 0	Putific Islandor Asimilar Americando Americando Americando Americando Islandor Americando Americand	White radie (% (a=0) (c=1) (c=	Multiscial mule (% (pr-0))  Multiscial mule (% (pr-0))  Multiscial mule (% (pr-0))  Multiscial (% (pr-0))	Other male Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence in my shifty to do recently  Understuding what everyday recent work is like.  Darling year research experience HOW MICH did year. USS  Engage in not would existen meansh.	SA.  Same 1811, 11 St., Vens 1-4  Same 1811, 11 St., Vens 4 ONLY  Same 1811, 11 St., Vens 1 St.	All Rosenth 1-2-2 (Conde Contection of Conde	"create Other 0% (e-4) Other 0% (e-	Parific blander	tions White funds $100\% (n-1)$	Multivarial funds  Other (Other funds)  Multivarial funds  Other (Other Other	African and African and O's, (e-0)  African American American American American American American American and Indice and O's, (e-0)	Latinx male # 60% (n=3) 0 0	Putific Islandor Asimilar Americando Americando Americando Americando Islandor Americando Americand	White radie (% (a=0) (c=1) (c=	Multiscial mule (% (pr-0))  Multiscial mule (% (pr-0))  Multiscial mule (% (pr-0))  Multiscial (% (pr-0))	Other male Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence in my shifty to do recently  Understuding what everyday recent work is like.  Darling year research experience HOW MICH did year. USS  Engage in not would existen meansh.	SA   Same   SET,   1-20,   Varie   1-4   Same   SET,   1-20,   Varie   4   ONLY   Same   SET,   1-20,   Varie   4   ONLY   Same   SET,   1-20,   Varie   4   ONLY   Same   SET,   Varie   1-4   ONLY   Varie   Var	All Remark   15.5% pc 101   1	Contact   Color	Partic Islander	White funds   1997a (n-1)	Mathemat form Che (red)	Antoine made failm made (% (prd)) (%	Letin robe 9 (60% per ) 0 (60%	Paulife Islando Asimono Paulife Islando Paulife Islando Asimono Paulife Islando Asimono Paulife Islando Asimono Paulife Islando Paulif	White reads of the (end)	Medicial male male of the first	Other male Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence in my shifty to do recently  Understuding what everyday recent work is like.  Darling year research experience HOW MICH did year. USS  Engage in not would existen meansh.	SA Same 2011, 11-10, Varia 1-4  Same 2011, 11-10, Varia 4 ONLY  Same 2011, 11-10, Varia 4 ONLY  Same 2011, 11-10, Varia 1-10, Varia 1-1	All Remark   15.5% pc 101   1	remade Other (9%) (see 4)	Parific klander  Parifi	tions White finals 1997s (n=1)  White finals 1997s (n=1)  White finals 1997s (n=1)  White finals 1997s (n=1)  White finals (977s (n=1))  White finals (97s (n=0))	Multivarial funds  Other (Other funds)  Multivarial funds  Other (Other Other	Advances and belief and $\mathcal{C}^{0}$ ( $p=0$ ) $\mathcal{C}^{0}$ ( $p=0$ ) $\mathcal{C}^{0}$ ( $p=0$ )  Advances and belief and $\mathcal{C}^{0}$ ( $p=0$ ) $\mathcal{C}^{0}$ ( $p=0$ )  Advances and belief and $\mathcal{C}^{0}$ ( $p=0$ ) $\mathcal{C}^{0}$ ( $p$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Practife Islander Assurer	White made the (e-f) (e-f)  White made the (e-f) (e-f)  White made the (e-f) (e-f)  White made the (e-f)  White made the (e-f)  White made the (e-f)	Multiscial multi- multi	Other male Other male
measures of self- perceptions, attitudes, and skills related to research from URSSA	Confidence in my shifty to do recently  Understuding what everyday recent work is like.  Darling year research experience HOW MICH did year. USS  Engage in not would existen meansh.	SA   Same   SET,   1-20,   Varie   1-4   Same   SET,   1-20,   Varie   4   ONLY   Same   SET,   1-20,   Varie   4   ONLY   Same   SET,   1-20,   Varie   4   ONLY   Same   SET,   Varie   1-4   ONLY   Varie   Var	And Case Comp.   And Case Comp.	rounde Other Office (a) Other Office (a	Partic Islander	tions White finals 1997s (n=1)  White finals 1997s (n=1)  White finals 1997s (n=1)  White finals 1997s (n=1)  White finals (977s (n=1))  White finals (97s (n=0))	Mahissaid fonds  Other founds  Other (Other founds)  Mahissaid fonds  Other (Other founds)	Advisor and belief and the state of the stat	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Paulife Islando Asimono Paulife Islando Paulife Islando Asimono Paulife Islando Asimono Paulife Islando Asimono Paulife Islando Paulif	White made the (e-f) (e-f)  White made the (e-f) (e-f)  White made the (e-f) (e-f)  White made the (e-f)  White made the (e-f)  White made the (e-f)  White made the (e-f)	Medicial male male of the first	$\mathcal{O}(s_{0}(s-0))$ Other male $\mathcal{O}(s_{0}(s-0))$ Other male $\mathcal{O}(s_{0}(s-0))$ Other male

Note: A total of n=117 participants for the Summer 17, Fall 17/Spring 18, Summer 18, Fall 18/Spring 19, Summer 19, Fall 19/Spring 2020, Summer 20 URSSA
\*Respondents were asked to report nice separate from ethnicity. Respondents reporting as Latinx that also reported as White or Other were only reported as Latinx in the tables above.