

NATHAN RICHARD DURDELLA

Assistant Professor of Educational Leadership and Policy Studies

EDUCATION and TRAINING:

<u>Degree</u>	<u>Year Conferred</u>	<u>University</u>
Ph.D.	2006	University of California Los Angeles
M.S.	2003	University of California Los Angeles
B.S.	1998	University of California Los Angeles

RESEARCH and PROFESSIONAL EXPERIENCE:

Aug 2009-Present	<u>Assistant Professor</u> , Educational Leadership and Policy Studies, CSUN Research interests in college student change, developmental education
July 2008-Aug 2009	<u>Visiting Assistant Professor</u> (Non-Tenure Track), University of the Pacific Instructor in educational research methods
Jan 2009-Aug 2009	<u>Project Manager Grant Research</u> , Santa Monica College Manager of evaluation research projects
Oct 2006-Jan 2009	<u>Director of Research and Planning</u> , Cerritos College Manager of research and planning

PUBLICATIONS:

1. Durdella, N.R. (In press). Veterans/GI Bill and diversity. In J.A. Banks (Ed.), *Encyclopedia of diversity in education*. Thousand Oaks, CA: Sage Publications.
2. Durdella, N.R. (2010, Spring). Evaluations that respond: Prescription, application, and implications of responsive evaluation theory for community college instructional support programs. *Journal of Applied Research in the Community College* 17(2), 13-23.
3. Sheldon, C.Q., & Durdella, N.R. (2010, January-February). Success rates for students taking compressed and regular length developmental courses in the community college. *Community College Journal of Research and Practice*, 34(1/2), 39-54.
4. Durdella, N. (2003, April-May). ESL in the community college: programs, policies, and populations. *Community College Journal of Research and Practice*, 27(4), 351-355.
5. Rhoads, R.A., & Durdella, N. (2005, March/April). Power and politics in university governance: Organization and change at the Universidad Nacional Autónoma de México (review). *Journal of Higher Education*, 76(2), 234-237.
6. Sheldon, C.Q., & Durdella, N.R. (Summer, 2006). Key resources on benchmarking in community colleges. *New Directions for Community Colleges*, 134, pp. 91-98.

SYNERGISTIC ACTIVITIES:

1. Principal Investigator (with Tony Prestby and Joaquin Franco) on a research project entitled "Understanding Homelessness in College: Academic Participation and Student Engagement among Homeless and Transitionally Housed Students"
2. Co-Principal Investigator (with Caroline Sheldon Durdella) on a research project entitled "Examining the Effects of Instructional Strategies on Study Behaviors and Attitudes in Developmental Math in the Community Colleges"

3. Executive Director of Veterans Higher Education Resource Center, a 501(c)(3) nonprofit organization serving the higher education needs and interests of veterans.

COLLABORATORS and CO-EDITORS (last 48 months)

Caroline Sheldon Durdella (Santiago Canyon College), Young K. Kim (Azusa Pacific University)

THESIS ADVISOR and POST-GRADUATE SCHOLARS SPONSOR (last 5 years)

Dissertation advising: Vanidy Bailey (UC San Diego), Jose-Luis Fernandez (LA Pierce College), Stephanie Stassel-Bluestein (CSUN), and John Paul Tabakian (LA Pierce College).